

# MILITARY SCIENCE (MILS)

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## **MILS 101 Introduction to Officership 1 Credit Hour**

This course focuses on introduction to the Army and critical thinking. It introduces students to the Army and the Profession of Arms. Students will examine the Army Profession and what it means to be a professional in the U.S. Army. The overall focus is on developing basic knowledge and comprehension of the Army Leadership Requirements Model while gaining a complete understanding of the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student. Students also learn how resiliency and fitness supports their development as an Army leader.

## **MILS 102 Introduction to Leadership 1 Credit Hour**

This course introduces students to the personal challenges and competencies that are critical for effective leadership. Students will learn personal development of life skills such as critical thinking, time management, goal setting, and communication. Students learn the basics of the communication process and the importance for leaders to develop the essential skills to effectively communicate in the Army. Students will begin learning the basics of squad level tactics.

**Prerequisite(s):** MILS 101

## **MILS 201 Innovative Tactical Leadership 2 Credit Hours**

This course focuses on leadership and decision making. The course adds depth to the students' understanding of the Adaptability Army Learning Area. The outcomes are demonstrated through critical and creative thinking and the ability to apply Troop Leading Procedures (TLP) to apply innovative solutions to problems. The Army Profession is also stressed through leadership forums and a leadership self-assessment. Students are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment.

**Prerequisite(s):** MILS 102

## **MILS 202 Leadership in Changing Env 2 Credit Hours**

This course places students in an experiential learning environment which provides participants the opportunity to 'experience' their learning, rather than simply being told what they are to learn. Students participate in a wide variety of group exercises designed to emphasize various professional leadership competencies and insights. These events, which range from physically challenging to mentally stimulating, are held both inside the classroom and in outdoor settings. The instructor acts as a facilitator, helps guide student processing through after action reviews of the events to facilitate student understanding of leadership principles, group dynamics, and problem solving methods. In addition to military skills, practical 'life skills' are emphasized. Lessons are designed to maximize student participation, inspire intellectual curiosity and introspection, as well as group interaction.

## **MILS 301 Leading Small Organizations 3 Credit Hours**

This course focuses on training management and the warfighting functions. Students will study, practice, and apply the fundamentals of Training Management and how the Army operates through the warfighting functions. At the conclusion of this course, students will be capable of planning, preparing, and executing training for a squad conducting small unit tactics. Includes peer facilitation overseen by MSL IVs, supervised by ROTC Cadre.

**Prerequisite(s):** MILS 202

**Restriction(s):**

Can enroll if Class is Junior or Senior

## **MILS 302 Leading Small Orgs 2 2 Credit Hours**

MSL 302 uses increasingly intense situational applying team leadership challenges to build cadet awareness and skills in leading tactical operations at the small unit level. Cadets review aspects of full spectrum operations. They also conduct military briefings and develop proficiency in the operation orders process. The focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members in the contemporary operating environment (COE). MSL 302 cadets are evaluated on what they know and do as leaders as they prepare to attend the ROTC summer Leader Development Assessment Course (LDAC).

**Restriction(s):**

Can enroll if Class is Junior or Senior

## **MILS 401 Leadership & Management 4 Credit Hours**

This course focuses course places significant emphasis on preparing students for a military officer's first assignment. It uses the philosophy of mission command in case studies and scenarios to prepare students to face the complex ethical demands of serving as a commissioned officer in the United States Army.

**Prerequisite(s):** MILS 302

## **MILS 402 Military Prof & Prof Ethics 2 Credit Hours**

This course is designed to present a forum for discussion of Military and Leadership issues which will impact most directly on the newly commissioned officer. Its purpose is to discuss items of particular concern to the Junior officer. Much of the thrust of the seminar will come from student concerns and perceptions. It will include some outside readings. The student should also register for the 90 minute military skills laboratory which is taught once weekly.

\*An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally