

# EDUC M-COMMUNITY & BILINGUAL (EDM)

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## **EDM 290 History Education in Elementary Schools 3 Credit Hours**

An exploration of history education in grades PK-6 in Michigan. In the design of lessons, students apply their knowledge of the histories and cultures of Indigenous, European, and African peoples in the Americas. As they examine the formation of the United States and the history of Michigan, they utilize the Inquiry Design Model (IDM) to advance historical understanding among children. Students also learn about economic education in elementary schools. (F, W).

## **EDM 291 Democracy and Education 3 Credit Hours**

This course explores civic education in grades PK-6 in Michigan. Students study democratic principles, structures, and practices. They examine how problem-solving and inquiry-based, experiential learning foster agency and civic-mindedness. (F, W).

## **EDM 292 The world around us: Integrated world geography for upper elementary teachers 3 Credit Hours**

A survey of the geography and economics taught in grades 3-6. Particular attention will be paid to the geography of Michigan and the Great Lakes region. Market and other types of economics will be examined in the light of core economic principles. (F, S, W).

### **Restriction(s):**

Can enroll if College is Education, Health, and Human Services

## **EDM 405 TESOL Strategies for Classrm 3 Credit Hours**

This course examines instructional strategies and assessment for teaching English to speakers of other languages (TESOL). These strategies are intended for students who are learning English as a foreign language. This course is specifically designed for individuals planning on teaching English to children and adults in non-English speaking communities abroad.

### **Restriction(s):**

Can enroll if Class is Junior

## **EDM 4100 Teach Eng Specific Purposes 3 Credit Hours**

Full Course Title: Teaching English for Specific Purposes This course is designed to provide the knowledge and skills to teach adult speakers of other languages to use English for specific purposes. These are students who will already have a working knowledge of English, but need to have more specialized language for professional, academic and/or job-related skills. (YR)

## **EDM 450 Intercultural Education 3 Credit Hours**

This course explores the teaching of diverse student populations. Students examine issues of race, ethnicity, language, gender, and socioeconomic status. They study equity and inclusion in school settings. The focus is on providing an education of high quality to all students. (F, W).

\*An asterisk denotes that a course may be taken concurrently.

### Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally