

# EDUCATION FIELD PLACEMENT (EDFP)

## **EDFP 507 Applied Behavior Analysis II: Practicum 1 Credit Hour**

This course seeks to provide students with practical experience in the application of the principles of behavior to multiple areas of investigation and practice. Developing programs for behavior acquisition and behavior reduction are addressed as well as integrating strategies to promote generalization and maintenance. Attention is paid to the implications of individual needs, perspectives, and differences on intervention planning. Concurrent enrollment in Applied Behavior Analysis II is required. (W).

**Prerequisite(s):** EDC 506

**Corequisite(s):** EDC 507

**Restriction(s):**

Can enroll if Class is Graduate

## **EDFP 513 Internship: LD Elementary 2 Credit Hours**

Field experience with elementary students with learning disabilities in regular and resource classrooms. Experiences include delivery of direct instruction through observation, tutoring, small and large group instruction, small and large group assessment, curriculum development, participation in the IEP process, collaboration with regular classroom teachers, and other activities under the on-site supervision of a certified teacher of LD and LD-certified university field supervisor. (OC).

**Prerequisite(s):** EDC 501 and EDN 501 and EDN 503 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDN 508

## **EDFP 515 Internship: LD Secondary 2 Credit Hours**

Field experience with secondary students with learning disabilities in secondary-general and special education classrooms. Experiences include delivery of direct instruction through observation, tutoring, small and large group instruction, curriculum development and adaptations for secondary settings, participation in the IEP and ITP process, collaboration and co-teaching with regular classroom teachers in various academic content areas, and other activities under the on-site supervision of a certified teacher of LD and LD certified university field supervisor.

**Prerequisite(s):** EDC 501 and EDN 501 and EDN 503 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDN 508

## **EDFP 516 Research Methods in ABA Practicum 1 Credit Hour**

This practicum seeks to provide students with practical experience to develop competence in measurement, data collection, graphic representation, and experimental design. Concurrent enrollment in Research Methods in Applied Behavior Analysis is required. (S).

**Prerequisite(s):** EDC 506

**Corequisite(s):** EDC 516

**Restriction(s):**

Can enroll if Class is Graduate

## **EDFP 518 MAT Internship Secondary School 5 Credit Hours**

Directed teaching consists of a teaching internship in a selected classroom for a full term under the direction of an experienced teacher. Includes a period of observation followed by several weeks of responsible teaching. (F, W).

**Corequisite(s):** EDD 517

## **EDFP 544 MAT Apprenticeship: English 3 Credit Hours**

This clinical experience examines and applies the methods and assessment of Pre-K–6 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 7-week clinical experiences of observation and teaching is required to apply techniques learned in EDD 409 Integrated Curriculum Methods. (F, W).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 544

## **EDFP 555 MAT Apprenticeship:Math 3 Credit Hours**

This clinical experience examines and applies the methods and assessment of 5-12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 7-week clinical experiences of observation and teaching is required to apply techniques learned in EDD 555 Teaching Math in Secondary Grades. (F, W).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 555

## **EDFP 580 Behavioral Assessment Practicum 1 Credit Hour**

This course seeks to provide students with practical experience in gathering information that allows practitioners to identify the function, or purpose, of behavior. Essential elements of the Functional Behavior Assessment/Functional Analysis process will be addressed with emphasis on the interrelationship between assessment results and the development of interventions based upon the principles of ABA. Students will gather real-world data on clients in clinical settings. Attention to the implications of individual needs, perspectives, and differences for a behavioral assessment will be emphasized. Concurrent enrollment in Behavioral Assessment is required. (F).

**Prerequisite(s):** EDC 506

**Corequisite(s):** EDC 580

**Restriction(s):**

Can enroll if Class is Graduate

## **EDFP 588 MAT Apprenticeship: Science 3 Credit Hours**

This clinical experience examines and applies the methods and assessment of 5-12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 7-week clinical experiences of observation and teaching is required to apply techniques learned in EDD 588 Teaching Science in Secondary Grades. (F, W).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 588

**EDFP 591 MAT Apprenticeship: Social Studies 3 Credit Hours**

This clinical experience examines and applies the methods and assessment of 5-12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 7-week clinical experiences of observation and teaching is required to apply techniques learned in EDD 591 Teaching Social Studies in Secondary Grades. (F, W).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 591

**Restriction(s):**

Can enroll if Level is Graduate

\*An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally