

# ANTHROPOLOGY (ANTH)

## ANTH 506 Sexuality and Culture 4 Credit Hours

This course surveys distinct ways in which sex and gender roles, ideologies, expectations and relationships are socially constructed in cross-cultural contexts from an anthropological perspective. A principal focal point of exploration in the course will be the investigation of diversity and fluidity of sex, sexual orientation and gender roles found in cultures throughout the world. Reading assignments or projects will distinguish this course from its undergraduate version ANTH 406. Students cannot receive credit for both ANTH 406 and ANTH 506. (W, YR).

### Restriction(s):

Can enroll if Class is Graduate

## ANTH 509 The Developmental Origins of Health and Disease 4 Credit Hours

This is a course about how early childhood experiences shape our growth and ultimately, our health in adulthood. This course provides an advanced undergraduate introduction to the topic of human growth and shows how human growth can be a reliable measure of the psychological, social, economic and moral conditions of a society. A major theme will be the interplay of biology and culture in shaping the patterns of human growth and, consequently, the health of populations and individuals. In this class we will tackle growth and development from a number of perspectives. First, we will explore the theoretical frameworks and concepts that are used to understand growth and development. This includes explorations of our evolutionary past and introductory concepts of biocultural approaches in biological anthropology. Second, we will review all the major milestones of human growth and development. Finally, we will connect human growth to the social and environmental conditions that shape growth and human health. This course will engage with exciting hypotheses in the biological sciences and in anthropology to help us understand how our life course shapes who we are. This course is designed to be intriguing to a broad variety of students, but particularly those interested in careers in the health-related fields. . Emphasis will be placed on critical analysis and communication skills that can be useful to students pursuing careers in any field. Required readings will be selected from a mix of older and contemporary literature and will reflect a diversity of ideas from scholars in many fields. The class is intended to be an interactive learning process with an emphasis on discussion and students are required to take a very active part in class. Students will also learn how to critically analyze research in the field. Reading assignments or projects will distinguish this course from its undergraduate version ANTH 409. Students cannot receive credit for both ANTH 409 and ANTH 509. (F, AY).

### Restriction(s):

Can enroll if Class is Graduate

## ANTH 515 Nutrition and Health 4 Credit Hours

The influence of nutrition on physical and mental development from conception to adulthood. Topics include: 1) definition and function of the essential nutrients for people, 2) basic principles of human growth and development, 3) the causes and consequences of under- and over-nutrition, 4) feeding practices for infants and children and the development of food habits, 5) nutrient and food problems in the local region and in global perspective. Additional reading assignments or projects will distinguish this course from its undergraduate version ANTH 415. Students cannot receive credit for both ANTH 415 and ANTH 515. (F, YR).

### Restriction(s):

Cannot enroll if Class is

## ANTH 520 Kinship and Marriage 4 Credit Hours

This course draws from some of the best ethnographies of kinship and marriage to introduce students to a diverse range of kinship practices across the world. Topics include procreation, adoption, making kinship through land, houses, or food, LGBTQI families, spiritual kinship, new reproductive technologies, and transnational families. Beginning with the cultural logic of the Euro-American family, this course will spark debate about definitions of kinship and marriage, nature and nurture, and the biological and the social. It will query how and to what extent kinship matters in the 21st century. Additional reading assignments or projects will distinguish this course from its undergraduate version ANTH 415. Students cannot receive credit for both ANTH 420 and ANTH 520. (F).

### Restriction(s):

Can enroll if Level is Rackham or Graduate

## ANTH 521 Education and Culture 3 Credit Hours

The course engages a holistic view of the educational processes, using anthropological concepts to explore how and where people learn. Why are there schools, and how is schooling culturally organized? The course examines the cultural complexity of how the intersection of factors such as ethnicity, race, and gender affects students' school experiences. The course highlights current trends and solutions to contemporary educational challenges from an anthropological perspective. Additional reading assignments or projects will distinguish this course from its undergraduate version ANTH 421. Students cannot receive credit for both ANTH 421 and ANTH 521. ANTH 101 or SOC 200 recommended. (YR). (F, AY).

### Restriction(s):

Can enroll if Level is Rackham or Graduate

## ANTH 525 Language and Society 4 Credit Hours

An examination of the social functions of speech through readings and exercises, emphasizing schools and other applied settings. Topics include ethnic and social class dialects, codeswitching, and the organization of conversation. Additional reading assignments or projects will distinguish this course from its undergraduate version ANTH 425. Students cannot receive credit for both ANTH 425 and ANTH 525. (OC).

### Restriction(s):

Can enroll if Level is Rackham or Graduate

## ANTH 530 Medical Anthropology 4 Credit Hours

This course is a comprehensive examination of the cultural factors that play a role in how culture mediates processes of illnesses and healing. Students will explore and evaluate different perspectives concerning the causes of disease, the prevention and treatment of illness, ways of healing, modern biomedicine, and medical/healthcare systems. (W, YR).

### Restriction(s):

Can enroll if Class is Graduate

## ANTH 555 Immigrant Cultures and Gender 3 Credit Hours

The history and culture of immigration since 1850, including: (1) formation and perseverance of immigrant communities and inter-ethnic boundaries; (2) relations between the homeland and the immigrant; and (3) impact of migration on family life and gender roles. This course is distinguished from its 400 level counterpart by the requirement of additional readings and research. (AY).

**Prerequisite(s):** ANTH 101 or WST 275 or WGST 275 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303

### Restriction(s):

Can enroll if Class is Graduate

**ANTH 570 Doing Anthropology: Ethnographic Methods and Applied Practice 4 Credit Hours**

A practicum of anthropological theory and method, including ethnographic interviews and participant observation. Students will conduct field research and evaluate results with the help of classmates. Additional reading assignments or projects will distinguish this course from its undergraduate version ANTH 470. Students cannot receive credit for both ANTH 470 and ANTH 570. (F, YR).

**Prerequisite(s):** ANTH 101

**Restriction(s):**

Can enroll if Level is Rackham or Graduate

**ANTH 581 Gender and Globalization 3 Credit Hours**

Mass media, politics, and academia are full of references to globalization, and a future "world without borders." This interdisciplinary course considers the implication of globalization for women's lives, gender relations, and feminism. Topics covered include the global factory, cross-cultural consumption, human rights, global communications, economic restructuring, nationalism, and environmental challenges. Rather than survey international women's movements, this course explores how globalization reformulates identities and locations and the political possibilities they create. Students cannot receive credit for both ANTH 481 and ANTH 581. (AY).

**Restriction(s):**

Can enroll if Class is Graduate

Can enroll if College is Arts, Sciences, and Letters

**ANTH 582 Psychological Anthropology 3 Credit Hours**

This course explores how individuals' mental processes and behaviors are shaped by culture. Students will engage in a cross-cultural comparison of theories (from both Western and non-Western cultures) about human nature, emotion, identity, personality, mental illness, resiliency, and psychological health/well being. Additional reading assignments or projects will distinguish this course from its undergraduate version ANTH 482. Students cannot receive credit for both ANTH 482 and ANTH 582. ANTH 101 and PSYC 101 highly recommended. (OC).

**Restriction(s):**

Can enroll if Class is Graduate

**ANTH 590 Topics in Anthropology 1 to 3 Credit Hours**

Examination of problems and issues in selected areas of anthropology. Title in the Schedule of Classes will change according to content. Course may be repeated for credit when specific topic differs. (OC).

**ANTH 598 Independent Study 1 to 6 Credit Hours**

Readings or analytical assignments in Anthropology in accordance with the needs and interests of those enrolled and agreed upon by the student and instructor. (F, W, S).

**Restriction(s):**

Can enroll if Class is Graduate

**ANTH 599 Readings in Anthropology 1 to 3 Credit Hours**

For students desiring study not available in the regular course offerings. Additional reading assignments or projects will distinguish this course from its undergraduate version ANTH 499. Students cannot receive credit for both ANTH 499 and ANTH 599. (F, W, S).

**Restriction(s):**

Can enroll if Class is Graduate

\*An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally