

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES

Our Work: Education, Health, and the Human Services

The College of Education, Health, and Human Services (CEHHS) aims to prepare and sustain exemplary practitioners and administrators for work in the interrelated fields of education, human health, and human services through an emphasis on scholarship, diversity, inclusion, and excellence in service delivery.

The College draws broadly upon institutional resources including faculty and programs in other colleges of the University. Additionally, facilities in local school districts, health-related settings, public agencies and private corporations regularly provide students with a spectrum of rich experiences.

The College contributes to the University of Michigan-Dearborn's impact as a dynamic metropolitan university in which teaching and research interact to develop leaders and new knowledge in the tradition of the University of Michigan. Students in CEHHS have the opportunity to participate in many organizations within the College, campus, and community.

History of the College

Shortly after UM-Dearborn opened in 1959, a small teacher certification program was added to the liberal arts division. By 1969 the teacher certification program had grown into one of the largest academic departments on the campus. During 2012-13, the Regents of the University of Michigan authorized the creation of the College of Education, Health, and Human Services.

Graduate Degree Programs

Whether you are looking to develop your teaching skills, prepare for a career in healthcare or build your expertise in working with nonprofits, we have the program for you. The College of Education, Health, and Human Services offers a number of master's degree programs geared towards advancing student knowledge in health- and education-related career fields.

The College of Education, Health, and Human Services prepares students through Master's degree programs, an Education Specialist degree (Ed.S.) and a Doctorate in Education (Ed.D). More information on graduate level opportunities and admissions information can be found on the Graduate Programs webpage (<https://umdearborn.edu/cehhs/graduate-programs/areas-study/>).

Details regarding any of the programs can be found in later sections of this *Graduate Catalog*.

Office of Student Success

The Office of Student Success (OSS) for the College of Education, Health, and Human Services is located in 262 FCS. All matters relating to CEHHS student needs including academic advising, field placement, teacher certification, and student records and forms are handled here.

Academic Advising (<https://umdearborn.edu/cehhs/cehhs-office-student-success/academic-advising/graduate-advising/>)

Information on graduate level advising at CEHHS can be found on the Graduate Advising webpage (<https://umdearborn.edu/cehhs/cehhs-office-student-success/academic-advising/graduate-advising/>). The College has professional Academic Advisors that specialize in CEHHS programs and can help students navigate their coursework and requirements from beginning to end. Students are encouraged to meet with an Academic Advisor at least once a semester to support their success and progress.

Field Placement (<https://umdearborn.edu/cehhs/cehhs-office-student-success/field-placement-office/>)

Field placements allow for each learner to build skills, knowledge, and confidence in his/her own pathway toward becoming a professional in real world placements. All required clearances, paperwork, and placements for field assignments are handled within the CEHHS Office of Student Success.

Department of Education

Individuals specializing in education are qualified to pursue a wide variety of attractive and rewarding professions including teaching, corporate training, recreation, social service, and childcare. Wherever there is a need for people specifically prepared to teach others, there is a need for individuals with a background in education.

Still, most college graduates seeking a career in education elect to become classroom teachers. Teaching offers a wide choice of opportunities to work with persons of different age levels in a variety of specialized fields. It is a satisfying career for those who like to inspire growth in others and continue their own development.

Students admitted to any of the education programs offered at UM-Dearborn are provided with an academic and professional background suited to the challenges of education in a multicultural society. For further information, please visit the College of Education, Health, and Human Services (<https://umdearborn.edu/cehhs/>) website.

Accreditation (<https://umdearborn.edu/cehhs/departments/education/about/accreditation/>)

The University of Michigan-Dearborn Teacher Certification program is designed to produce graduates who are knowledgeable in their content areas and their use of pedagogy with diverse learners and who are prepared to become caring and reflective professionals. The Michigan Department of Education approval enables the College to offer programs and make recommendations resulting in state-issued certification of teachers and administrators. Additionally, certification is accredited by the Council for the Accreditation of Educator Preparation (CAEP). This accreditation certifies that the program has provided evidence that it adheres to CAEP's standards. The Early Childhood Education Center is accredited by the National Association for the Education of Young Children (NAEYC).

Department of Health and Human Services

The Department of Health and Human Services (HHS) provides an innovative academic environment for students interested in improving the lives and health of vulnerable populations. HHS faculty enhance

student learning by connecting classroom instruction with ongoing intervention research, meaningful field experiences and community outreach efforts. Students complete a rigorous interdisciplinary program of study and master valuable professional skills. HHS students are well prepared to launch their careers or pursue additional graduate training to help solve pressing problems and deliver exceptional health and human services.

Master's Programs

- Applied Behavior Analysis (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/applied-behavior-analysis/>)
- Community Based Education (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/community-based-education/>)
- Early Childhood Education (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/early-childhood-education/>)
- Education (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/education/>)

No Additional Endorsement Option (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/education/no-endorsement/>)

English as a Second Language (ESL) Endorsement Option (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/education/esl/>)

Reading Specialist K-12 Endorsement Option (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/education/reading-specialist/>)

Teaching English to Speakers of Other Languages (TESOL) Option (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/education/tesol/>)

- Educational Leadership (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/educational-leadership/>)
- Healthcare Administration & Leadership (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/healthcare-administration-leadership/>)
- Health Information Technology (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/health-information-technology/>)
- Instructional Design and Learning Technologies (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/instructional-design-learning-technologies/>)
- Teaching (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/teaching/>)

Specialist Program

- Education (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/education/#specialisttext>)

Doctorate Program

- Education (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/education/#doctoratetext>)

Certificates (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/online-teaching-certificate-program/>)

- Teaching English to Speakers of Other Languages (<http://catalog.umd.umich.edu/graduate/college-education-health-human-services/tesol-certificate-program/>)

Administration

Ann Lampkin-Williams, PhD, Dean

Stein Brunvand, PhD, Associate Dean

Susan Everett, PhD, Assistant Dean of Assessment & Accreditation

Monique Davis, Assistant to the Dean

Mary Jones, Business Administrator Senior

Shari Marshall, Administrative Specialist, Dept. of Health and Human Services

Michelle Wong, Instructional Learning Assistant

Chelsea Smith, MA, Director of Advising and Records

Jonathan Larson, MA, Academic Program Manager, Dept. of Education

Kara Feys, Academic Advisor Intermediate

Samyka Aloyo, Field Placement Manager

Donna Kerry, MA, Certification Officer

Amanda Jacques, Student Success Operations Specialist

Shannica Joseph Rivers, Student Success Specialist

Chairs and Directors

Susan Everett, PhD, Interim Chair, Education

Lisa Martin, PhD, Chair, Health and Human Services

Stein Brunvand, PhD, Director of Graduate Programs

Geraldine Pappas, EdD, Director of Field Placement

Professors Emeriti

Adler, Martha A., PhD, University of Michigan, Associate Professor Emeritus of Education

Beyer, Bonnie M., EdD, Vanderbilt University, Professor of Education and Educational Administration

Cepuran, Joseph, PhD, Associate Professor Emeritus of Public Administration

Collin, Claudia, PhD, Assistant Professor Emerita of Education

Kachaturoff, Grace, EdD, Professor Emerita of Education

Kettel, Raymond P., EdD, Associate Professor Emeritus of Education

Lazarus, Belinda, PhD, Professor Emerita of Education

Lipson, Greta B., EdD, Associate Professor Emerita of Education

Luera, Gail R., PhD, University of Michigan, Professor of Education

Moyer, Richard, EdD, Professor Emeritus of Science Education

Otto, Charlotte, PhD, Professor Emerita of Chemistry and Education

Poster, John, PhD, Professor Emeritus of Public Administration and Education

Romatowski, Jane A., EdD, Professor Emerita of Education

Saltz, Rosalyn, PhD, Professor Emerita of Education

Sayles, Daniel G., PhD, Associate Professor Emeritus of Education

Trepanier-Street, Mary, EdD, Professor Emerita of Education

Van Tiem, Darlene, PhD, Associate Professor Emerita of Education

Verhey, Roger, PhD, Professor Emeritus of Education

Faculty

Department of Education

Boggs, Brian, PhD, Michigan State University, Assistant Professor of Educational Leadership

Bronstein, Erin, PhD, Michigan State University, Assistant Professor of Social Studies

Brunvand, Stein, PhD, University of Michigan, Professor of Educational Technology

Burke, Christopher J., PhD, University of Illinois at Urbana-Champaign, Professor of Science Education

DeFauw, Danielle, PhD, Oakland University, Associate Professor of Education

Duran, Mesut, PhD, Ohio University, Professor of Education

Everett, Susan A., PhD, University of Iowa, Professor of Science Education

Fossum, Paul, PhD, University of Minnesota, Professor of Education

Hill, David, PhD, University of Pittsburgh, Associate Professor of Education

Hill, Kirsten, PhD, Michigan State University, Professor of Education

Hong, Seong, EdD, University of Massachusetts Amherst, Professor of Education

Killu, Kim, PhD, Ohio State University, Professor of Education

Pappas, Geraldine, EdD, University of Michigan-Dearborn, LEO Lecturer IV

Park, Kyongson, PhD, Purdue University, Assistant Professor of Education

Shaffer, LaShorage, PhD, University of Illinois at Urbana-Champaign, Associate Professor of Education

Taylor, Julie, PhD, University of Cambridge, Professor of Education

Department of Health and Human Services

Bell, Finn, PhD, University of Michigan, Assistant Professor of Human Services

Botoseneanu, Anda, PhD, University of Michigan, Professor of Health Policy Studies

Kattari, Leonardo, PhD, Michigan State University, Assistant Professor of Health and Human Services

Martin, Lisa, PhD, University of Michigan, Professor of Health Policy Studies and Women's and Gender Studies

Sampson, Natalie, PhD, University of Michigan, Associate Professor of Public Health

Ye, Yiwan, PhD, University of California-Davis, Assistant Professor of Health and Human Services

Cooperating Faculty

Cengiz-Phillips, Nesrin, PhD, Western Michigan University, Associate Professor of Mathematics Education

Krebs, Angela, PhD, Michigan State University, Associate Professor of Mathematics Education

Rathouz, Margaret, PhD, University of California-San Diego, Associate Professor of Mathematics Education

Special Programs and Centers

The College of Education, Health, and Human Services is recognized for its concentrated focus in several areas. This concentrated focus is designed to marshal available expertise at the institution in pursuit of regional needs and goals in several particular emphasis areas, including early childhood learning and instruction and inquiry-based science instruction.

- Curriculum Knowledge Center (CKC) (<https://umdearborn.edu/cehhs/centers-institutes/curriculum-knowledge-center-ckc/>)
- Early Childhood Education Center (<https://umdearborn.edu/cehhs/centers-institutes/ecec/>)
- The Inquiry Institute (<https://umdearborn.edu/cehhs/centers-institutes/inquiry-institute/>)