MILITARY SCIENCE (MILS)

MILS 101  Introduction to Officernity  1 Credit Hour
This course focuses on introduction to the Army and critical thinking. It
introduces students to the Army and the Profession of Arms. Students
will examine the Army Profession and what it means to be a professional
in the U.S. Army. The overall focus is on developing basic knowledge
and comprehension of the Army Leadership Requirements Model while
gaining a complete understanding of the Reserve Officers’ Training Corps
(ROTC) program, its purpose in the Army, and its advantages for the
student. Students also learn how resiliency and fitness supports their
development as an Army leader.

MILS 102  Introduction to Leadership  1 Credit Hour
This course introduces students to the personal challenges and
competencies that are critical for effective leadership. Students will
learn personal development of life skills such as critical thinking, time
management, goal setting, and communication. Students learn the
basics of the communication process and the importance for leaders
develop the essential skills to effectively communicate in the Army.
Students will begin learning the basics of squad level tactics.

Prerequisite(s): MILS 101

MILS 201  Innovative Tactical Leadership  2 Credit Hours
This course focuses on leadership and decision making. The course adds
depth to the students’ understanding of the Adaptability Army Learning
Area. The outcomes are demonstrated through critical and creative
thinking and the ability to apply Troop Leading Procedures (TLP) to apply
innovative solutions to problems. The Army Profession is also stressed
through leadership forums and a leadership self-assessment. Students
are then required to apply their knowledge outside the classroom in a
hands-on performance-oriented environment.

Prerequisite(s): MILS 102

MILS 202  Leadership in Changing Env  2 Credit Hours
This course places students in an experiential learning environment
which provides participants the opportunity to ‘experience’ their learning,
rather than simply being told what they are to learn. Students participate
in a wide variety of group exercises designed to emphasize various
professional leadership competencies and insights. These events, which
range from physically challenging to mentally stimulating, are held
both inside the classroom and in outdoor settings. The instructor acts
as a facilitator, helps guide student processing through after action
reviews of the events to facilitate student understanding of leadership
principles, group dynamics, and problem solving methods. In addition to
military skills, practical ‘life skills’ are emphasized. Lessons are designed
to maximize student participation, inspire intellectual curiosity and
introspection, as well as group interaction.

MILS 301  Leading Small Organizations  3 Credit Hours
This course focuses on training management and the warfighting
functions. Students will study, practice, and apply the fundamentals
of Training Management and how the Army operates through the
warfighting functions. At the conclusion of this course, students will
be capable of planning, preparing, and executing training for a squad
conducting small unit tactics. Includes peer facilitation overseen by MSL
IVs, supervised by ROTC Cadre.

Prerequisite(s): MILS 202

Restriction(s):
Can enroll if Class is Junior or Senior

MILS 302  Leading Small Orgs 2  2 Credit Hours
MSL 302 uses increasingly intense situational applying team leadership
challenges to build cadet awareness and skills in leading tactical
operations at the small unit level. Cadets review aspects of full spectrum
operations. They also conduct military briefings and develop proficiency
in the operation orders process. The focus is on exploring, evaluating,
and developing skills in decision-making, persuading, and motivating
team members in the contemporary operating environment (COE). MSL
302 cadets are evaluated on what they know and do as leaders as they
prepare to attend the ROTC summer Leader Development Assessment
Course (LDAC).

Restriction(s):
Can enroll if Class is Junior or Senior

MILS 401  Leadership & Management  4 Credit Hours
This course focuses course places significant emphasis on preparing
students for a military officer’s first assignment. It uses the philosophy of
mission command in case studies and scenarios to prepare students to
face the complex ethical demands of serving as a commissioned officer
in the United States Army.

Prerequisite(s): MILS 302

MILS 402  Military Prof & Prof Ethics  2 Credit Hours
This course is designed to present a forum for discussion of Military
and Leadership issues which will impact most directly on the newly
commissioned officer. Its purpose is to discuss items of particular
concern to the Junior officer. Much of the thrust of the seminar will come
from student concerns and perceptions. It will include some outside
readings. The student should also register for the 90 minute military skills
laboratory which is taught once weekly.

Other Content

* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering:
(F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter
terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally

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