

# HISTORY (HIST)

## **HIST 101 The World to 1500 CE 3 Credit Hours**

This course is an introductory survey of world history from the close of the Ice Age to the beginnings of globalization, ca. 1500 CE. We will compare world civilizations and examine the connections among them.

## **HIST 102 Medieval and Renaissance World 3 Credit Hours**

An introductory survey of world civilizations from c.1000 CE to 1750 CE. The course explores global patterns of trade, technology and expansion, the role of geography, climate and catastrophe in shaping human societies, and the relationship between warfare and the rise of the nation state. Topics include the rediscovery of classical traditions in the Renaissance, the rise of the Gunpowder Empires in Asia and the Middle East, and cross-cultural interactions between the European West and the American 'New World'.

## **HIST 103 The World Since 1500 CE 3 Credit Hours**

This course is survey of world history since 1500 CE. It emphasizes global social, political and economic trends, including the impact of nationalism, imperialism, industrialization, dictatorships, and democratic institutions.

## **HIST 106 An Intro to the African Past 3 Credit Hours**

Survey of the social, economic, political, intellectual and cultural heritage of the African peoples from prehistory to the present. Emphasis on internal dynamics of African society through five millennia, as well as the impact of external forces on African life. Themes of particular interest: the roots of African culture, the trans-Atlantic slave trade and the African diaspora in the New World, the European Conquest, and the character of the colonial order and the ongoing struggle to end the legacy of alien domination. (YR).

## **HIST 111 The American Past I 3 Credit Hours**

A survey of the economic, social, and political developments in America from the colonial era to the Civil War.

## **HIST 112 The American Past II 3 Credit Hours**

A survey of the economic, social, and political developments in America from the conclusion of the Civil War through the present.

## **HIST 300 The Study of History 4 Credit Hours**

A study of the theories of historical analysis, styles of historical writing, and approaches to historical research. For history majors who should elect it as soon as they declare their concentration. (FW).

**Prerequisite(s):** HIST 101 or HIST 102 or HIST 103 or HIST 104 or HIST 105 or HIST 111 or HIST 112 or HIST 113 or HIST 114

## **HIST 304 Studies in Detroit History and Culture 4 Credit Hours**

This interdisciplinary course explores the political, social, and cultural history of Detroit by examining ways various groups and classes have interacted with and been shaped by structures of power and influence. This course highlights trade and commerce, newcomers, and the influence of organizations and institutions within the contexts of labor, race, ethnic, and religious histories and current affairs, and examines how these fit into the evolution of Detroit from the 19th century to the present. Where pertinent the influence of national and international movements are included. (YR)

## **HIST 305 The Arts & Culture of Detroit 4 Credit Hours**

This interdisciplinary course explores the modern and contemporary cultural history of Detroit, examining the ways in which various population groups have been creative from the nineteenth century to the present. The course highlights the work of architects, designers, photographers, visual artists, poets, and musicians, and situates them in the broader cultural context of American art and history. As part of being a PBL Fundamental Level 1 course, this course allows students to address past and contemporary cultural problems from multiple perspectives, allowing to recognize, understand, and respect socio-cultural diversity. (OC).

## **HIST 3085 History Internship 3 to 6 Credit Hours**

The internship offers students experience in types of work available to liberal arts graduates. Regular meetings between the Internship Coordinator and the intern are required. Students can count up to 3 credits of History Internship (HIST 3085) as an upper-level history course in the degree requirements for the history major.

## **HIST 309 Russian and Ukrainian Revolutions 4 Credit Hours**

This course examines the interconnected, but distinct, histories of Russia and Ukraine from the sequence of events leading up to the Bolshevik Revolution of 1917 and through the Ukrainian Maidan Square Revolution of 2014 and its aftermath. (AY).

## **HIST 3121 Polish History Since 1800 4 Credit Hours**

This class offers students a chance to study 19th and 20th century Polish history. We look at how the most prominent ideals of what it means to be Polish – framed as a discussion between the Romantics and Positivists; the Fighters/Insurgents and Realists; the Old and New – affected the perceptions on honor, heroism, and Polish patriotism. A critical evaluation of these models leads us to evaluate the most important historical events in the last two centuries of Polish history – a country with impressive history of openness and multiculturalism as well as grim chapters of xenophobia. Centered on the role of individuals in shaping history, this class also reflects on the identity of Poles – citizens of a country located at the cross-roads of Eastern and Western Europe.

## **HIST 3122 Poland - Study Abroad 3 Credit Hours**

This is an interdisciplinary course led in major Polish cities. The trip begins in Kraków, and then continues to Warsaw, Łódź, and Gdańsk. While there, the class will explore various and often conflicting, aspects of Polish and Polish-Jewish history. Visits to these historical sites will be accompanied by appropriate primary and secondary source readings and documents. During the course of the trip, students are expected to actively participate in ten scheduled seminar meetings as well as numerous lectures and workshops with local historians. While on the trip, students will have the opportunity to experience Polish culture; traveling on local transportation, sleeping in local hostels and hotels and eating in local cafeterias and various eateries.

## **HIST 3125 Modern East-Central Europe 3 Credit Hours**

This class offers introductory knowledge about the history of 19th and 20th century East-Central Europe – often called the lands-in-between – in particular Poland, Hungary, Czechoslovakia, and Romania. It helps us understand major European phenomena from the perspective of smaller European states. We will focus on important historical moments, ideologies, and concepts that formed the area and affected the local identities.

**HIST 3130 Armenia Ancient Medieval World 4 Credit Hours**

The course is a general survey of Armenian history and culture from the pre-historic period to the early sixteenth century, with emphasis on Armenia's political, economic and cultural interrelationships with other countries and peoples in the Near and Middle East, Europe and Central Asia. The course analyzes how the major political and demographic shifts in world history impacted Armenia and the Armenians. Each era of Armenia history is discussed in terms of developments in the surrounding countries. Attention is given to politics, international relations, trade, religion, literature, art, and architecture. (OC).

**Restriction(s):**

Can enroll if Class is Freshman or Sophomore or Junior or Senior

**HIST 3132 Armenians in the Modern World 4 Credit Hours**

The course is a general survey of Armenian history and culture from the early sixteenth century to the present, with emphasis on political, economic and cultural interrelationships with other countries and peoples in the Near and Middle East, Europe and the Americas. The course analyzes how the major political shifts in world history impacted Armenia and the Armenians. Therefore, each era of Armenian history covered in this course is discussed in terms of developments worldwide and especially in the surrounding countries. Studying Armenia and the Armenian people gives students an understanding of what happens to, in, and around small countries as they find themselves in a regularly changing international political environment. Attention is given to politics, international relations, economics, religion, literature, art, and architecture. Modern Armenian history and culture is discussed in relation to Ottoman, Iranian, Russian, West European, North America, and other civilizations. (OC).

**Restriction(s):**

Can enroll if Class is Freshman or Sophomore or Junior or Senior

**HIST 315 Modern Britain 4 Credit Hours**

A chronological overview of the history of England, Great Britain and the United Kingdom from 1688 to the present with an emphasis on political, social, economic and military history. Topics explored include the Revolution of 1688, the establishment of the British state and empire, the Industrial Revolution, Victorian society, the two world wars, decolonization, Ireland and Brexit. (AY).

**HIST 316 African American History I: 1619-1865 4 Credit Hours**

This course traces the experience of African Americans from their first landing in Virginia in 1619 through slavery and the Civil War. Emphasis will be placed on the origins of racism, the development of the slave system in the United States and the historical developments that led to the Civil War. (YR).

**HIST 318 Early American Republic, 1776-1840 4 Credit Hours**

This course examines the history of the United States from its Declaration of Independence and the subsequent ratification of the Federal Constitution through the Presidency of Andrew Jackson. Particular attention is given to the concept of representative government, the process of political party formation, the impact of the "market revolution" upon everyday life, the origins and ramifications of the Second Great Awakening, the antebellum reform movements, and slavery. (OC).

**HIST 319 Civil War & Reconstruction 4 Credit Hours**

This course examines America's pivotal middle period, a period of rising sectional tensions, bloody civil war, and protracted debate about the promise and limits of equality in the United States. Among the topics covered are the meaning of freedom in antebellum America, territorial expansion and the development of slavery as a political issue, the collapse of the national party system and the secession crisis, the meaning of the American Civil War, and the postwar settlement of reconstruction. (YR).

**HIST 333 The Age of Revolution in Europe and the World 4 Credit Hours**

This course examines revolution in an era of global imperialism, considering connections and drawing comparisons among world revolutions in the late eighteenth and early nineteenth centuries. (AY).

**HIST 334 Europe in Age of Imp:1815-1914 4 Credit Hours**

Europe in the age of nationalism, industrialism, imperialism, and democracy; background and origins of World War I. (YR).

**HIST 335 Global History of the Twentieth Century 4 Credit Hours**

This course covers the major events, ideas, and processes of the twentieth century. Major topics include the World Wars and their aftermath, colonialism and resistance, the Cold War, globalization and technology, migration, climate change, and inequality. Students will develop and strengthen research and historical thinking skills by exploring these topics through multiple perspectives of gender, class, religion, and ethnicity to better understand challenges facing the world today. (AY).

**HIST 3368 Germany Since 1945 4 Credit Hours**

This course covers the history of Germany since World War II. It examines 1) the postwar period and the legacy of Allied occupation; 2) the process by which Germany was divided and the period of its division, tracing the histories and divergent characters of East and West Germany; 3) the different ways in which both the Cold War context and the legacy of the Third Reich shaped the German experience of twentieth-century revolutions of society, culture, and sexuality; 4) Germany's re-unification after 1989; and, finally, 5) the subsequent challenges in identifying a newly united but increasingly multicultural Germany's place in a unified Europe, focusing on issues of immigration, national identity, and citizenship. (OC).

**HIST 338 State Feminism in the Modern Middle East 4 Credit Hours**

Starting in the late 19th Century governments in the Middle East began responding to calls to open new opportunities for women in society, less for the benefit of women than for the benefit of "the nation" and the men who led it. By the middle of the 20th Century women's movements across the region were pushing for full equal rights, testing the original limits of state feminism. This is the story of that process and its complicated legacy.

**HIST 3380 The European City 4 Credit Hours**

This course explores key features of modern urban life through the history of the European city. Topics include city planning, the development and changing uses of public spaces, policing and social control in the city, and intellectual and artistic responses to the urban environment. Core readings focusing on London, Berlin, and Paris are complemented by student research projects on cities of their choice. Investigations focus on understanding what it means to live in an urban society, and how the history of urban development can help us better understand today's urbanized world. (AY).

**HIST 3385 Sex, War, and Violence 4 Credit Hours**

Full Title: Gender, Sexuality, and War: Conflict and Violence in the 20th century. This course centers the often overlooked role of gender and sexuality in the 20th century European mobilizations of state violence such as the Holocaust, Armenian Genocide, and conflicts in the former Yugoslavia. It emphasizes the clashes that occurred between gains in gender and sexual rights during the century and projects of state violence that were frequently aimed at dismantling these gains. Attention is paid to the intersection of race, class, religion and gender in the (re)construction of new gender and sexual hierarchies in conflict and post-conflict contexts in the region. (OC)

**HIST 339 The Late Ottoman Empire, 1789-1924 4 Credit Hours**

The course is general survey of the history of the Ottoman Empire from the reign of Selim III, beginning in 1789, until the abolition of the caliphate in 1924. The course will examine such topics as modernization; imperialism; the rise of ethnic nationalisms among the empire's Christian and Muslim subjects; decocracy; ideologies like Ottomanism, pan-Islamism, Islamic modernism, and pan-Turkism; and changing ideas about gender. (AY).

**HIST 345 West Africa Since 1800 4 Credit Hours**

A history of the West African peoples since 1800, which focuses on their unique cultural heritage. Themes include: West Africa before the advent of alien domination, the European Conquest, West Africa under the Colonial regimes, and the liquidation of colonial rule and the reassertion of West African independence. (AY).

**HIST 3502 The Middle East from 570 to 1800 CE: An Intersectional History 4 Credit Hours**

This course covers the cultural history of the Middle East from the rise of Islam through several political transformations to 1800. We will examine the Middle East as the contested center of caliphal empires, as a home to increasingly diverse ethnic and religious groups, as a region within an expanding Islamic world, and as the domain of the three so-called "gunpowder empires" (the Ottoman, Safavid, and Mughal dynasties). To achieve this more inclusive narrative, we will examine a diverse array of primary sources and review key studies of gender, class and cultural diversity in the Middle East. (OC).

**Prerequisite(s):** COMP 106 or Composition Placement Score with a score of 40 or Composition Placement Score with a score of 107

**HIST 3512 Modern Middle East, 1945-1991 4 Credit Hours**

This course surveys the history of major political events and social changes in the Middle East from 1945 to 1991. Among the topics covered are the "Arab Cold War," the Palestinian-Israeli conflict, the struggle for democracy, and the resurgence of "Islamist" politics. (AY).

**Prerequisite(s):** COMP 106 or COMP 220 or COMP 270 or COMP 280 or Composition Placement Score with a score of 40 or Composition Placement Score with a score of 107

**Restriction(s):**

Can enroll if Class is Freshman or Sophomore or Junior or Senior

**HIST 3520 Lebanon in Modern Middle East 4 Credit Hours**

HIST 3520 studies the modern history of Lebanon and the country's involvement in broader Arab and Middle Eastern politics from the period when Lebanon's modern boundaries were established in 1920 to 2005 when Syrian troops were forced to leave the country. The course focuses on the relations of the Lebanese state, its various ethno-confessional communities and political groupings with the Great Powers like France, the United Kingdom, the Soviet Union and the United States of America, as well as with the influential Arab states in the region, in particular Egypt, Syria, Saudi Arabia and Iraq. Particular attention is paid to the impact of the Arab-Israeli conflict and the presence of Palestinian refugees on internal Lebanese politics. The course also analyzes the diverse, sometimes contrasting, visions among Lebanon's various local elites towards the country's place in the region and the world and how these visions underwent change in light of evolving internal social and external political developments. (AY).

**HIST 355 Colonial America, 1492-1775 4 Credit Hours**

This course examines European expansion into North America; the interactions between European and Indigenous cultures; colonial societies, ideas, and institutions; native/European interactions; imperial policy and administration, and accompanying changes in Amerindian and African cultures; New World ecologies; and the origins of the American movement for independence. (OC).

**HIST 358 Emerg of Modern U.S., 1876-1916 4 Credit Hours**

An intensive study of the history of the United States from the end of Reconstruction to America's entry into World War I. Particular attention is paid to the social, economic, and intellectual aspects of the period and to the origins of 20th-century America. (OC).

**HIST 359 Era of World Wars: 1916-1946 4 Credit Hours**

An intensive study of the history of the United States from 1916 to 1946. Topics include World War I and its aftermath, the Depression, the New Deal, World War II, and post-war settlements and problems. (AY).

**Prerequisite(s):** COMP 106 or COMP 220 or COMP 270 or COMP 280

**HIST 360 America Since World War II: Superpower Blues 4 Credit Hours**

This course focuses on the period from the end of World War II through the early twenty-first century and covers political, social, cultural, foreign policy, and economic history. Particular attention is given to the Cold War, civil rights movements, and the problems of contemporary America. (AY).

**Prerequisite(s):** COMP 106 or COMP 270 or COMP 280

**HIST 3601 Michigan History 4 Credit Hours**

This course covers some of the major trends and developments in the history of the state of Michigan from its aboriginal past to the present day. The course will focus upon placing the state's history within a broader national and international context and will focus upon such topics as aboriginal settlement and culture, colonization, American settlement and statehood, industrialization, immigration and political development. (YR)

**HIST 3603 Introduction to Latin America: Utopia to Autocracy 4 Credit Hours**

What we call Latin America today, is a vast geographical region just as diverse as its people, its languages and its cultures. So, what does Latin America really mean? This course seeks to engage students in the interpretation of primary texts, cultural and historical artifacts (letters, chronicles, essays, news reports and films) that provides a glimpse into 500 years of a continent in the making. This course will address the fact that this identity construction comes from the stands of authority grounded in notions of race, religion, class and gender. But also, these discourses from power are in a constant struggle with the marginalized people and their faint voices to ultimately unveil a multifaceted perception of a cohesive continent. This course will explore 300 years of its Colonial period, the fracture of the territories into independent nations, and a tumultuous 20th century that led to autocratic discourses of the 21st century. (OC).

**HIST 361 U.S. Economic History 4 Credit Hours**

This class will focus on longer term trends and themes in American history with various comparisons to contemporary issues. Some main topics you are expected to learn: theories on why the US is richer than other colonies, historical health issues, economics of slavery, post-Civil War Racism, reasons for why the Great Depression lasted as long as it did, how the US left the Great Depression etc. (YR).

**Prerequisite(s):** ECON 201 or ECON 202

**HIST 3612 Native America 4 Credit Hours**

This course introduces students to the history of America's First Peoples. Although the topics covered in the course are wide-ranging, the course emphasizes certain unifying themes: the diversity of indigenous peoples and cultures; the agency of First Peoples; Native contributions to the United States and world at large; the political, economic, and cultural dimensions of Native/European interactions and the strategies of accommodation and resistance; the evolution of federal Indian policies and Native American responses to them; and contemporary issues confronting Native communities. (YR).

**HIST 362 European and International Economic History 4 Credit Hours**

The course focuses on various major economic events/topics, such as the transition from hunter gathering to farming, Malthusian economies, the Industrial Revolution, the impact of the slave trade on Africa, the reversal of fortunes between the Mideast and Europe, etc. Various other topics are discussed, such as Chinese economic history, the Black Death, historic legal systems, etc. (AY).

**Prerequisite(s):** ECON 201 or ECON 202

**HIST 3631 America and the Middle East in the Age of Empires 4 Credit Hours**

This course examines the history of American engagement with the Ottoman Empire and Iran from ca. 1700 to 1920s. Even before the United States became a superpower, it had military conflicts, trade agreements, and an expanding missionary, diplomatic and economic presence in the Middle East. It is in this period that we find the roots of American interest in Zionism, the oil industry in the Middle East and the strategic importance of the Middle East to American interests. In a parallel fashion, America begins to shift in Middle Eastern societies' thinking from being at the margins of their responses to European imperialism to being either a model ally or a new threat. (YR).

**HIST 3632 America and the Middle East in the Age of Nation-States 4 Credit Hours**

This course will examine the expanding role of the United States in the Middle East from the aftermath of World War I through 21st Century attempts to reduce America's "footprint" in the region. This is a complex history of nation-states emerging from the disruptions of European imperialism only to be embroiled in the Cold War, the "War on Terror" and the uneven impacts of globalized trade and energy markets dominated by influence of the United States. Each society in the Middle East has had to embrace, resist, or co-opt American power as part of managing even the most local of modern challenges. We will compare key episodes that illustrate this range of responses. (YR).

**Prerequisite(s):** COMP 106 or COMP 220 or COMP 270 or COMP 280

**HIST 3634 History of Islam in the US 4 Credit Hours**

This course traces the long history of Islam and of Muslims in the United States (1730s-present), paying careful attention to the interaction among Muslims across the dividing lines of race, gender, immigrant generations, sect, political orientation, and class, and between Muslims and other Americans. (OC).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior or Graduate

**HIST 3635 The 1960s in America 4 Credit Hours**

This course aims to interweave the civil rights movement, the Vietnam War, the student movements, the women's movement, and other developments of the period to place them in an historical context of a complicated era of change. The course compels students to critically evaluate social movements, political developments, cultural trends, and foreign policies by close examination of primary documents as well as critical evaluations of the various ways that scholars have interpreted the period. (AY).

**Prerequisite(s):** COMP 106 or COMP 270 or COMP 280

**HIST 3640 Black Intellectual History 4 Credit Hours**

Full Course Title: Black Intellectual History: From Africa to the Diaspora  
This course will bridge thinkers in Africa and the African Diaspora, i.e., North America, the Caribbean, and South America. It examines African and Diasporic intellectual movements from Ancient Egypt and Ethiopia to the present. Authors studied will include C.L.R. James, Frederick Douglass, Mary McLeod Bethune, Ida B. Wells-Barnett, Julius Nyerere, David Walker, Nelson Mandela, W.E.B. DuBois, Franz Fanon, Martin Luther King, Jr., and Cornel West. (YR)

**HIST 3652 Sex Has a History 4 Credit Hours**

Sex has a history. How sex has been defined and understood has changed over time. This course covers social and historical understandings of sex in America from the colonial era through the early twenty-first century. What society deems appropriate or normal shifts according to political, economic, and cultural developments, as do the consequences for acting outside of the boundaries those norms created. We will explore these transitions both through societal structures (such as laws and schools) as well as through the lived experience of everyday Americans. (OC)

**HIST 3665 Automobile in American Life 4 Credit Hours**

The course will explore a wide array of distinct, though interconnected, subjects such as: the manufacturing, engineering and design of the automobile and its relation to industrial and technological developments and consumer trends; the automobile's role in America's industrial growth and the impact that industrialization had upon American society; the automobile's role in urbanization and urban sprawl; the mass marketing of the automobile and its connection to broader social constructions of class, race, and gender; the environmental impact of the automobile; and the automobile's use and meaning as a cultural symbol and its relation to the American identity. Through the use of diverse mediums such as personal recollections, popular music, film, photographs, advertisements, automobile ephemera, literature, poetry and more traditional written sources the course will examine America's ongoing fascination with the automobile. (AY).

**HIST 3671 Intro to Arab American Studies 4 Credit Hours**

This course explores the local, national, and global conditions through which Arab American identity and its alternatives take shape. It introduces students to humanities and social science approaches to the field of Arab American Studies. (YR).

**Restriction(s):**

Can enroll if Class is Freshman or Sophomore or Junior or Senior

**HIST 3672 Public History in Arab Detroit 4 Credit Hours**

Full Title: Public History in Arab Detroit. This course explores the field of public humanities work while providing a topical focus on metro-Detroit based Arab American history and culture. Roughly half of the course will be used to explore different approaches to public humanities work undertaken by scholars. The second half of the course will provide the historical and social context for understanding a particular research question to be examined jointly by the instructor, students, and a local cultural institution. Students will engage in intensive research and work with a cultural institution to represent their findings to the public. Students cannot receive credit for both AAST 3151 and HIST 3672. (W, YR).



**HIST 3673 Arabs & Muslims in Media 4 Credit Hours**

This course examines how perception of Arabs and Muslims took shape in the U.S. from the late nineteenth century through the present. Using historical developments as a conduit, we explore the treatment of Arabs and Muslims in news outlets, print media, film, and T.V. productions. For example, we analyze the motivation, plot construction, casting, and content of big budget Hollywood movies for patterns of stereotypes and representations/misrepresentations. (F,AY)

**HIST 3675 Palestine and the Palestinians in the Levant and the U.S. (1870-1970) 4 Credit Hours**

In this course, students learn that Palestine has boundaries and that Palestinians have a history. This course examines Palestine's temporal and spatial history and the emergence of Palestinian consciousness. Participants learn about the specific and unique elements of the Palestinians' experiences within broader regional contexts of Ottomanism, colonialism, and immigration to the U.S. from the Levant. These developments coincided with narratives of Arabism, and Zionism over a century. A specific Palestinian identity developed at the turn of the twentieth century in response to these narratives on both sides of the water. In the U.S., political advocacy became intertwined with efforts to belong as U.S. citizens. (W, OC).

**HIST 3676 Arab Americans Since 1890 4 Credit Hours**

This is a survey of immigration from the Arab Middle East from 1890 to the present. Readings from available scholarship, discussions, and reports facilitate exploring the Arabic-speaking immigrants' early and recent experiences as art of U.S. society, including settlement, work, worship, military service, leisure, intellectual life, and primary and formal affiliations across the U.S. (OC).

**HIST 368 African American History II: 1865-Present 4 Credit Hours**

The history of blacks in America is traced from the Reconstruction era and the rise of Jim Crow segregation to the Civil Rights movement of the 1960's and the current period. Special attention is paid to the migration of blacks to the north and the social-economic situation which they encountered there. (AY).

**HIST 369 Civil Rights Movement in Amer 4 Credit Hours**

A survey of race relations and civil rights activity from the late 19th century to the present. The principal focus, however, is on the period since World War II, especially on the mass-based Southern civil rights movement (1955-1965) and the various policy debates and initiatives of the past thirty years, most notably affirmative action and busing. We also examine critiques of non-violence and integrationism. (AY).

**HIST 3695 American City 4 Credit Hours**

This course examines the development of urban America from the European-style port cities of the colonial period through the edge cities of today. The bulk of the course focuses on the late 19th and 20th century urban environment with an eye towards understanding the diverse residents, cultures, economies, and geographies that have shaped American cities. We cover everything from developments in transportation, architecture, business, and technology to immigration, politics, and urban culture. (AY).

**HIST 370 Women in Am-Hist Perspective 4 Credit Hours**

A survey of women's role in American society from colonial times to the present, emphasizing both change and continuity in women's experience. (YR).

**HIST 3750 Modern Warfare 4 Credit Hours**

A chronological overview of the major military conflicts occurring between 1775 and 2001, with an emphasis on the technological, political, international and social changes that shaped the course of modern warfare. Designed to explore the connections between "total war," the rise of mass society and the relationship between modern warfare, revolution and decolonization. (AY).

**HIST 384 Immigration in America 4 Credit Hours**

This course examines immigration to the United States from the early nineteenth century to the present. Topics covered include the economic and social impact of immigration on the host society, and challenges of adjustment experienced by immigrant populations. Readings and supporting activities address social constructions of race and ethnicities, nativism, the right to citizenship, immigrant labor, and the assimilation/acculturation theories from Anglo conformity to multiculturalism. (OC).

**HIST 387 Aspects of the Holocaust 4 Credit Hours**

A survey of how and why millions of Jews, Gypsies, Slavs, and political and "racial" enemies of the Reich were so quickly and determinedly slaughtered. (YR).

**HIST 389 Nazi Germany 4 Credit Hours**

History of National Socialism, its goals and structure. Also addressed are the nature of the dictatorship; the role of the historian in interpreting the era and the use and evaluation of historical documents. (YR).

**HIST 390 Topics in History 3 Credit Hours**

Problems and issues in selected areas of history. Title as listed in Schedule of Classes changes according to content. Course may be repeated for credit when specific topics differ. (OC).

**HIST 3900 Topics in History 4 Credit Hours**

Topic: The Native American Past. This course introduces students to the long and rich history of America's First Peoples from earliest times to the present. Although the topics covered in class will be wide-ranging, the course emphasizes certain unifying themes: the diversity of indigenous peoples and cultures; the agency of First Peoples; the political, economic, and cultural dimensions of European/Indian accommodation and resistance; the evolution of government Indian policies and Native American responses to them; and contemporary issues confronting native peoples. The course examines the Native American Past from native people's perspectives, by including the unfamiliar voices of those peoples in more familiar accounts of America's past, and by introducing students to ways of studying neglected parts of the past and to some of the varied ways that historians (both Native and non-Native) have interpreted the Native American past.

**HIST 391 Topics in History 3 Credit Hours**

Examination of problems and issues in selected areas of history. Title as listed in Schedule of Classes will change according to content. Course may be repeated for credit when specific topics differ. (OC).

**HIST 398 Independent Studies in History 1 to 4 Credit Hours**

Readings or analytical assignments in history in accordance with the needs and interests of those enrolled and agreed upon by the student and instructor. (OC).

**HIST 399 Independent Studies in History 1 to 4 Credit Hours**

Readings or analytical assignments in history in accordance with the needs and interests of those enrolled as agreed upon by the student and instructor. (F,W).

**HIST 4200 History and Trauma 4 Credit Hours**

This research seminar focuses on the key problems related to the concept of trauma and history. It covers in-depth examples of historical events, such as genocides or natural and man-made disasters that affected societies in a deeply traumatic way. While analyzing the nature of these events, we also ask about the ways individuals and societies remember, how various generations deal with the difficult past, and what strategies they employ as a response. We ask about the sociological and cultural significance of memory and oblivion; suffering and heroism; repression and any sense of guilt. In addition to examining various repercussions of a difficult past, we also ask about how historians approach the questions of historical trauma – what questions they ask, what sources they use, and which tools allow them to connect the complex past with the present. (OC).

**Prerequisite(s):** HIST 300

**Restriction(s):**

Can enroll if Class is Junior or Senior

**HIST 4401 Seminar: African Diaspora 4 Credit Hours**

Research seminar on the history of the African Diaspora in the Atlantic World. This course covers examples of classic texts in the field, as well as significant new scholarship, with an emphasis on critical reading, analysis, and the development of an independent research project. Students gain a deeper understanding of the significance of the African Diaspora in the New World, derived from lectures and discussions providing an overview of this subject, as well as the micro views gleaned from sharing classroom presentation about students' individual research topics. The graduate version of this course includes weightier readings and assignments, with a research paper for potential publication. (OC).

**Prerequisite(s):** HIST 300 or AAAS 275 or HIST 345 or AAAS 345

**Restriction(s):**

Cannot enroll if Class is Freshman or Sophomore or Graduate

**HIST 4515 Culture& Hist. in Mod. Iran 4 Credit Hours**

Alongside the most influential academic studies of Iran, this course uses cultural sources (such as literature and film) as windows on the pivotal social and political movements in Iranian history since 1800. This study of cultural change factors in cultural debates inside Iran, the growth of the Iranian Diaspora, and the increased presence of Iranian culture in electronic media. Additional assignments distinguish the graduate version of this course from the undergraduate version. (OC).

**Prerequisite(s):** (HIST 101 or HIST 103) and (COMP 106 or COMP 220 or COMP 270 or COMP 280) and (HIST 337 or HIST 338 or HIST 339 or HIST 3130 or HIST 3132 or HIST 3502 or HIST 3511 or HIST 3512 or HIST 3520 or HIST 3632 or HIST 4505 or AAST 3150 or AAST 3151 or AAST 3634 or AAST 3673 or AAST 3676 or AAST 373 or AAST 381 or AAST 4676 or AAST 4677 or AAST 4678 or AAST 473 or ANTH 373 or ARBC 301 or ARBC 302 or ARBC 305 or ARBC 331 or ARBC 332 or ARBC 350 or ARBC 351 or ARBC 390 or ARTH 384 or ARTH 385 or COMM 430 or ECON 444 or GLOC 301 or PHIL 306 or POL 385) or HIST 300

**Restriction(s):**

Cannot enroll if Class is Freshman or Sophomore

**HIST 4650 Does Women's History Matter? 4 Credit Hours**

This seminar explores the development of the field of Women's History, primarily through the lens of the U.S., with an emphasis on recent trends in the field. Students read some of the best scholarship of recent years as well as learn about the origins and development of the field. We also examine how women's history functions in the broader political and cultural landscape by considering current debates around gender and the role of women's history in popular culture. Students hone their skills at dissecting and using scholarly literature and apply the resulting knowledge to current trends and debates in the world around them. For the course research paper, students use their understanding of the field – its guiding concepts, foundational texts, newest trajectories, and impact – to answer the question of whether “women's history” is still relevant. (OC).

**Prerequisite(s):** HIST 300

**Restriction(s):**

Cannot enroll if Class is Freshman or Sophomore

**HIST 4677 Arab American Identities 4 Credit Hours**

Beginning with an overview of the contemporary history and social developments in the Arab Near East, we survey immigration from the region to the U.S., and examine a range of evidence for understanding how Arab immigrants became an integral part of U.S. society. We examine immigrant narratives and immigration paradigms, to appreciate the successes and challenges Arabs and Arab Americans encountered. Readings and discussions explore various disciplinary approaches for understanding Arab Americans' experiences with race/ racialization, ethnicity, national attachments, sex, and gender. (OC).

**Prerequisite(s):** HIST 300 or (AAST 3676 or HIST 3676) or (AAST 3150 or HIST 3671)

**Restriction(s):**

Cannot enroll if Class is Freshman

Can enroll if Level is Undergraduate

**HIST 4678 Middle Eastern Diasporas 4 Credit Hours**

This course explores the diasporas of Arabs, Turks, Assyrians, and Iranians living in Europe and the Americas that have occurred since the 1880s. It pays careful attention to how “aspects of diaspora” shape, mimic, transect, and undermine the political and economic regimes of which they are part. The reception of Middle Eastern communities in different national contexts and historical periods receive special attention as do their adaptive strategies as religious, ethnic, gendered, and racialized minorities. Those enrolled in the graduate level of the course pursue additional readings and assignments. (OC).

**Prerequisite(s):** AAST 3150 or HIST 300

**Restriction(s):**

Cannot enroll if Class is Freshman or Sophomore

**HIST 490 Sel Topics Seminar in History 3 Credit Hours**

Examination of problems and issues in selected areas of history. Title as listed in Schedule of Classes changes according to content. Course may be repeated for credit when specific topics differ. Primarily, but not exclusively, for undergraduate history concentrators. Students are introduced to current issues in the area of historical research and learn how to appreciate selected writings, which represent the best of recent scholarship. (OC).

**Prerequisite(s):** HIST 300

**HIST 497H History Seminar 3 Credit Hours**

This course is unlike other courses offered by the history discipline in that its primary function is to introduce students to the process of intensive historical inquiry with its end being the production of a high-quality, original research paper. As a seminar, it is intended for advanced concentrators who will research their own specialized topics within the intellectual community of the seminar?providing support and enrichment for the other class members. The general theme for the semester is ? Microhistory.? Within this general rubric we will be focusing upon three major issues: 1) Microhistory as a tool of historical investigation/analysis [i.e., what is microhistory?], 2) the advantages/disadvantages of this approach to historical inquiry [what can it reveal for us?], and 3) employing the technique to produce a discrete microhistorical study [how do we do it?]. The overall purpose of this micro-level approach is to provide a distinct, readily accessible medium through which to consider broader historical trends.

**HIST 499 Advanced Ind Studies in Hist 1 to 4 Credit Hours**

Readings and analytical writing in history, in accordance with the interests of the student and approval of the instructor. Students must submit a written proposal of study for approval. (OC).

**Restriction(s):**

Can enroll if Level is Undergraduate

**HIST 4999 Senior Research Seminar 4 Credit Hours**

Students will develop an independent research paper that is well-grounded in the appropriate academic literature and using advanced research methodology. History concentrators may not use credit for both this course and HIST 497 or HIST 498 to meet their capstone requirement. (W, OC).

**Prerequisite(s):** HIST 300

**Restriction(s):**

Can enroll if Class is Junior or Senior

Can enroll if Major is History

\*An asterisk denotes that a course may be taken concurrently.

**Frequency of Offering**

The following abbreviations are used to denote the frequency of offering:

(F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally