EDUC T-EDUCATION TECHNOLOGY (EDT)

EDT 210  Tech in Elementary Education  3 Credit Hours
Introduces students to the application of technology in elementary education. Students experience and become familiar with advanced learning technology tools; learn to use telecommunication tools for emailing, participating in educational listservs and online discussion groups, and accessing electronic resources on the WWW; learn to use productivity tools for word processing, drawing, painting and digital editing, spreadsheet application, database management, and multimedia presentation; learn to use educational multimedia for visual thinking, creativity, and multimedia authoring, learning to practice ethical and legal use of technology resources, and explore the use of such technology tools in the elementary classroom.

Restriction(s):
Can enroll if Class is Undergraduate or Post-baccalaureate
Can enroll if College is Education, Health, and Human Services

EDT 211  Design Tech-Based Learn Solutn  3 Credit Hours
EDT 211 provides students with the opportunity to design and develop technology-based learning solutions for real-world instructional problems. Students will identify an instructional problem, collect data to assess relevant needs of an authentic population of learners and work collaboratively to create learning solutions for face-to-face, blended and/or online environments. Students will also become proficient in the operation of various pieces of hardware and software and develop skills for evaluating and integrating technology into the different learning environments.

EDT 401  Res, Trends,&Issues in Ed Tech  3 Credit Hours
This course is designed to acquaint the students with research and issues facing education in the digital era. This course will look at the wide range of developments in technology and investigate the trends that are impacting the field of educational technology. Students explore and analyze key issues related to technology in the classroom of the twenty-first century. (YR)

Restriction(s):
Can enroll if Class is Junior or Senior
Can enroll if Level is Undergraduate
Can enroll if College is Education, Health, and Human Services

EDT 410  Teaching with Technology  3 Credit Hours
Introduces students to the management and integration of technology in education. Students experience and become familiar with technologically based teaching and learning materials; learn methodologies for using technology in specific teaching situations including audiovisual and media methods; develop skills in effectively evaluating educational software; explore how technology can be used as a problem-solving tool within the classroom environment; and become familiar with application programs, telecommunications and multimedia. Students also log a minimum of 45 hours of practicum experience in an instructional capacity where they have the opportunity to implement a variety of technology-enhanced learning activities that they create (F,W,S)

Prerequisite(s): EDT 210 or EDT 211

EDT 414  Application of Instrl Design  3 Credit Hours
This course provides students with necessary skills to apply Technological Pedagogical Content Knowledge (TPCK) instructional design process in a specific subject area. (YR)

Restriction(s):
Can enroll if Class is Junior or Senior
Can enroll if College is Education, Health, and Human Services

EDT 420  Intro Teaching Learning Online  3 Credit Hours
This course will introduce students to best practices in the design, creation and implementation of instructional materials in an online environment. Students will create and implement several instructional activities and assessments in blended, hybrid and online environments. (YR)

Restriction(s):
Can enroll if Class is Junior or Senior
Can enroll if Level is Undergraduate
Can enroll if College is Education, Health, and Human Services

EDT 422  Educating the Digital Learner  3 Credit Hours
Students are introduced to Universal Design for Learning (UDL) theory and how to apply it to learning activities in the blended, hybrid and online environment. Emphasis is placed on learning how to make accommodations for students in the online environment as well. Students will also learn to critically assess different approaches to online instruction. (YR)

Restriction(s):
Can enroll if Class is Junior or Senior
Can enroll if Level is Undergraduate
Can enroll if College is Education, Health, and Human Services

EDT 430  Assistive Technology  3 Credit Hours
This course is designed as an introductory course in assistive technology (AT) including the history, relevant legislation and development of assistive technology. Students will be introduced to key AT categories by function including high tech and low tech assistive hardware, software and mobile devices to increase learning opportunities for individuals with disabilities. (YR)

Restriction(s):
Can enroll if Class is Junior or Senior
Can enroll if Level is Undergraduate
EDT 462 Instructional Tech Internship 3 Credit Hours
A supervised field experience in which students will work as an instructional technology intern for 135 clock hours. Internship students will be placed in organizations and opportunities that align with their career goals and specific interests within the field of instructional technology. Regardless of placement, the internship is designed to provide students with real-world experiences in the development and implementation of learning activities, management of technology resources, and improving competence with various technologies. (F,W,S)
Prerequisite(s): EDT 211 and EDT 402 and EDT 410 and EDT 414 and EDT 420
Restriction(s):
Can enroll if Level is Undergraduate

Other Content

* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally

* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally