

EDUCATION FIELD PLACEMENT (EDFP)

EDFP 326 GB Partnering with Families of Children with Disabilities Seminar 1 Credit Hour

This 45-hour clinical experience is supported through this seminar. Through participation in the seminar, you will gain additional information and skills to be a practitioner in Early Intervention/Early Childhood Special Education (EI/ECSE). Practicum seminar is presented in an interactive format. Feedback, brainstorming, and problem solving are integral components. All activities are linked to the practicum requirements and responsibilities. Practicum seminar is also intended to be a “safe” environment to provide and receive support from your colleagues and the facilitators. Because students will carry out assignments and activities with children, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (W, YR).

Prerequisite(s): Professional Studies with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Video Recording Consent with a score of 1 and Criminal Background Check with a score of 1

Corequisite(s): EDC 325

EDFP 401 Apprenticeship I: ESL 3 Credit Hours

This clinical experience examines and applies the methods and assessment of Pre-K–12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 449, the ESL methods course, across content areas. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F, W).

Prerequisite(s): Apprenticeship I, TCERT Admit with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDD 449, EDT 317

EDFP 402 Apprenticeship II: Elementary 3 Credit Hours

This clinical experience examines and applies the methods and assessment of Pre-K–6 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 409 Integrated Curriculum Methods. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F, W).

Prerequisite(s): Apprenticeship II with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDD 409, EDT 418

EDFP 413 LD Elem Internship 2 Credit Hours

Field experience with elementary students with learning disabilities in general and special education classrooms. Experiences include delivery of direct instruction through observation, tutoring, small and large group instruction, curriculum development and adaptations, participation in the IEP and ITP process, collaboration and co-teaching with regular classroom teachers in various academic content areas, and other activities under the on-site supervision of a certified teacher of LD and LD certified University field supervisor. Students must complete EDC 401, EDN 401, EDN 403, EDN 404, and EDN 402 prior to registering for their LD directed teaching. General Education Student Teaching is completed the semester prior to LD directed teaching.

Corequisite(s): EDPF 420, EDN 408

EDFP 414 Internship: Early Childhood Environments 10 Credit Hours

This clinical internship experience examines and applies the methods and assessment of Birth – Kindergarten pedagogical content knowledge within one supervised classroom context. Across the semester, five days a week for the full semester, interns will observe and teach as required to apply and reflect upon the Michigan Department of Education’s Birth to Kindergarten Standards for the Preparation of Teachers of Early Childhood General and Special Education. An internship application is required for registration in the course. (F, W).

Prerequisite(s): Teaching Internship with a score of 1

Corequisite(s): EDD 426

EDFP 420 LD Sec Internship 2 Credit Hours

Field experience with secondary students with learning disabilities in general and special education classrooms. Experiences include delivery of direct instruction through observation, tutoring, small and large group instruction, curriculum development and adaptations, participation in the IEP and ITP process, collaboration and co-teaching with regular classroom teachers in various academic content areas, and other activities under the on-site supervision of a certified teacher of LD and LD certified University field supervisor. Students must complete EDC 401, EDN 401, EDN 403, EDN 404, and EDN 402 prior to registering for their LD directed teaching. General Education Student Teaching is completed the semester prior to LD directed teaching. (F, W).

Corequisite(s): EDPF 413, EDN 408

EDFP 421 Internship: Secondary School 10 Credit Hours

Directed teaching consists of a teaching internship in a selected classroom for a full term under the direction of an experienced teacher. Includes a brief period of observation followed by several weeks of responsible teaching including the writing, implementing, and evaluation of lesson plans using University-approved practices. Official admission and good standing in the College of Education, Health, and Human Services’ teacher certification program are required. Completion of methods courses in the major and minor and passing appropriate MTTC tests required. Students cannot receive credit for both EDD 421 and EDPF 421. (F, W).

Corequisite(s): EDD 424

EDFP 435 Internship: Elementary School 10 Credit Hours

Directed teaching consists of a teaching internship in a selected classroom for a full term under the direction of an experienced teacher. Includes a brief period of observation followed by several weeks of responsible teaching including the writing, implementing, and evaluation of lesson plans using University-approved practices. Official admission and good standing in the College of Education, Health, and Human Services teacher certification program are required. (F, W).

Prerequisite(s): Teaching Internship with a score of 1

Corequisite(s): EDD 437

EDFP 438 Apprenticeship I: Birth to Kindergarten 3 Credit Hours

This clinical experience examines and applies the methods and assessment of Birth – Kindergarten pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 423, Cross-disciplinary Emergent Inquiry Curriculum in B-K. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F, W).

Prerequisite(s): Apprenticeship I, TCERT Admit with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDD 423, EDT 317

EDFP 439 Apprenticeship II: Birth to Kindergarten 3 Credit Hours

This clinical experience examines and applies the methods and assessment of Birth-Kindergarten pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 456 Intervention Strategies for EC Special Ed. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F, W).

Prerequisite(s): Apprenticeship II with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Video Recording Consent with a score of 1 and Criminal Background Check with a score of 1

Corequisite(s): EDD 456, EDT 418

EDFP 444 Apprenticeship II: Secondary English 3 Credit Hours

This clinical experience examines and applies the methods and assessment of 5–12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 444 Teaching English in Secondary Grades. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms prior to their field placements; refer to the Field Placement Office website. (F).

Prerequisite(s): Apprenticeship II with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDD 444, EDT 418

EDFP 455 Apprenticeship II: Secondary Math 3 Credit Hours

This clinical experience examines and applies the Math methods and assessment of 5-12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 455 Teaching Math in Secondary Grades. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F, YR).

Prerequisite(s): Apprenticeship II with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Video Recording Consent with a score of 1 and Criminal Background Check with a score of 1

Corequisite(s): EDD 455, EDT 418

EDFP 488 Apprenticeship II: Secondary Science 3 Credit Hours

This clinical experience examines and applies the Science methods and assessment of 5–12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 488 Teaching Science in Secondary Grades. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F, YR).

Prerequisite(s): Apprenticeship II with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Video Recording Consent with a score of 1 and Criminal Background Check with a score of 1

Corequisite(s): EDD 488, EDT 418

EDFP 499 Apprenticeship II: Secondary Social Studies 3 Credit Hours

This clinical experience examines and applies the Social Studies methods and assessment of 5-12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 499 Teaching Social Studies in Secondary Grades. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F, YR).

Prerequisite(s): Apprenticeship II with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Video Recording Consent with a score of 1 and Criminal Background Check with a score of 1

Corequisite(s): EDD 499, EDT 418