

EDUC A-THEORETICAL FOUNDATNS (EDA)

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally

EDA 205 Introduction to Education 3 Credit Hours

This course is designed to introduce students to the field of education. In this course students will gain a working knowledge of teacher certification and professionalism, state standards, and high-stakes testing. Additionally, students will be introduced to basic forms of lesson planning, classroom assessment, and instructional techniques. As a part of the course, all students will begin to use the M-Portfolio system. Students will also carryout assignments in schools and therefore must complete the following clearances as prerequisites in order to register for this class (Blood Borne Pathogen test, Criminal Background Consent, Video Recording Consent). For more information access the Field Placement Office website at: www.umdearborn.edu/cehhs/cehhs_fpo
Prerequisite(s): Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Restriction(s):

Cannot enroll if Class is Post-baccalaureate NCFD or Undergraduate NCFD or Graduate
 Can enroll if Level is Undergraduate

EDA 340 Foundations of American Ed 2 to 3 Credit Hours

A general survey of education's theoretical and structural foundations. This course introduces students to the history and philosophy of education as well as to the organization and financing of schools in America. Particular attention will be given to the role of education in a democratic society and to the notion of teaching as a profession.

Restriction(s):

Can enroll if Class is Undergrad Certification only or Post-baccalaureate Cert only or Sophomore or Junior or Senior

EDA 419 Early Literacy/Language Devel 3 Credit Hours

This course examines early language development, the factors that contribute to its growth and the role that it plays in the development of literacy. Diagnostic techniques for assessing language and literacy and teaching strategies and materials to facilitate language and literacy growth in children birth through third grade will be discussed.

Restriction(s):

Cannot enroll if Class is Freshman or Graduate

EDA 450 Hist/Theory of Bilingual Educ 2 to 3 Credit Hours

The course provides an extensive background on bilingual education (programs where two languages are used as media of instruction) in the United States, and the events that led to the inception of such programs on the Federal as well as the State levels. The course provides a background on the concept itself, its rationale and implementation.

Restriction(s):

Can enroll if Class is Junior

EDA 455 Lang,Clture,Litrcy & Power Ed 3 Credit Hours

Full Course Title: Seminar in Language, Culture, Literacy and Power in Education During this course we will examine the social/cultural functions of language with an emphasis on schools and other applied educational settings. Through our readings, discussions, and class activities, students will gain a greater appreciation for the ways in which language varies across cultures, social settings, and situations. (YR)

* An asterisk denotes that a course may be taken concurrently.