BUSINESS ADMINISTRATION (BA)

BA 100  College of Business Foundation  1 Credit Hour
Business Foundations provides an introduction to a variety of topics critical to student success. Topics presented in this class include an overview of the Bachelor of Business Administration, on-campus resources available to ensure student success, academic advising, internships, student organizations, business communication, team membership, and academic integrity.

Restriction(s):
Can enroll if Class is Freshman or Sophomore or Junior
Cannot enroll if Major is

BA 210  Intro to Applied Creativity  3 Credit Hours
This is a course designed for undergraduate students that is aimed at improving their understanding of creativity and creativity problem solving. In addition, students will develop skills and learn methodologies, useful in a variety of contexts, to enhance personal and organizational creativity. Topics include: exploring the need for creativity, identifying specific creative challenges, methodologies to enhance personal and organizational creativity, and applying creativity to daily situations.

Restriction(s):
Can enroll if Class is Sophomore or Junior or Senior

BA 300  Career Planning & Develop  1 Credit Hour
This course focuses on providing students with the necessary skills to achieve their career goals. Topics include: laying the groundwork to selecting a career, developing job search correspondence, developing job search techniques, developing a networking strategy, developing interviewing skills, asking for references and recommendations, and evaluating and negotiating job offers. Students will be required to develop a job skills portfolio which will include documentation evidencing the application of these skills.

Restriction(s):
Can enroll if Class is Sophomore or Junior or Senior
Can enroll if Level is Undergraduate
Can enroll if College is Engineering and Computer Science or Business
Cannot enroll if Major is

BA 305  College to Career Coaching  0 Credit Hours
This course focuses on providing students with an ongoing process to help them develop and apply the skills and knowledge necessary to achieve their career goals. Through this course, eligible BBA students in the College of Business will have the opportunity to work, one on one, with an experienced career coach to enable them to successfully launch their career strategy upon graduation from the BBA program. Coaches actively partner with our students in a thought provoking and creative process that inspires them to maximize their personal and professional potential that helps bridge the gap between classroom knowledge and the realities of the business world.

Prerequisite(s): BA 300 or BI 350 or BI 355
Restriction(s):
Can enroll if Level is Undergraduate
Can enroll if College is Business
Cannot enroll if Major is Prebusiness

BA 320  Proj Mgmt & Leadership Skills  3 Credit Hours
This course is intended to be a writing intensive problem based interdisciplinary course in project management skills. Topics covered will include benefits of project management, definition of a project, development of a project plan, execution of a plan, and management of change. Leadership skills will be emphasized as they relate to conflict resolution, motivating and coaching team members and listening to team members. Students will complete and present a project plan using the appropriate project management and presentation software.

Restriction(s):
Can enroll if Class is Junior or Senior

BA 330  Managerial Communication  3 Credit Hours
This course is designed to improve the student's ability to communicate effectively within an organizational setting. Communication theory, strategies, techniques and skills that are essential for success in the business environment will be examined. Specific objectives during the semester will be to examine and improve managerial writing ability and to enhance interpersonal communication skills.

Prerequisite(s): COMP 106 or COMP 220 or COMP 270 or COMP 280 or Composition Placement Score with a score of 40 or Composition Placement Score with a score of 107
Restriction(s):
Can enroll if Class is Junior or Senior

BA 400  Corporate Responsibility  3 Credit Hours
The focus of this writing intensive interdisciplinary course will be on examining the responsibility, if any, that business should have as part of the solution to the challenges of globalization. As part of this examination, the course will focus on corporate responsible behavior and its relationship to corporate governance and maximizing shareholder value. The ethical, business, and legal cases as they relate to corporate responsible behavior in the areas of human rights, labor, environment, and corruption will be examined.

Prerequisite(s): COMP 280 or COMP 106 or COMP 220 or COMP 270 or Composition Placement Score with a score of 40 or Composition Placement Score with a score of 107
Restriction(s):
Cannot enroll if Class is Freshman or Sophomore or Junior
Cannot enroll if Level is Graduate

BA 480  Seminar: Bus Administration  1 to 3 Credit Hours
To provide students with an opportunity for intensive study in current selected areas related to the research activities and/or professional activities of faculty members.

Restriction(s):
Can enroll if Class is Senior

BA 480A  Seminar: Bus Administration  3 Credit Hours
Topic: Business Planning. This course aims to be a multidisciplinary seminar that requires students to explore a potentially profitable business idea and to develop an appropriate business plan as a document increasingly adopted for the submission and evaluation of business proposals. The interactive business laboratory will lead students from the assessment of their business idea to the definition of a detailed market research and the description of a trustable strategic plan. Finally, students will be also required to devise an accurate budget and a basic pro-forma financial statement in order to give accounting consistency to the business idea described in the first part of their business plans. Topics covered include: market analysis, strategic planning and organizational structure, cost definition & analysis, break-even point, budgeting and performance representation. (OC)
BA 480D  Entre& Comm: Doing Bus in Det  3 Credit Hours
This entrepreneurship class addresses innovation, creativity, and the commercialization process to explore the implementation and feasibility of new business ideas. Topics include opportunity recognition, creativity and design thinking, market assessment, strategic and financial planning. Students will be exposed to resources from urban areas including speakers with experience and expertise in the entrepreneurial community. Students will use events and organizations like Detroit SOUP or Start Garden to understand urban business needs and idea generation. From there they will work in teams developing an understanding of creative thinking, innovation, market assessment and effective communication of business and commercialization opportunities while taking a business idea through an iterative process toward market realization.
Restriction(s):
Can enroll if Class is Junior or Senior

BA 490  Research: Bus Administration  1 to 3 Credit Hours
To provide the advanced student with the opportunity to undertake a research project under the supervision of a faculty member. At least two weeks prior to registration in the term when such a course is to be elected, an interested student must submit to the dean of the school a written request for permission to elect a research course, on a form available in the school office. The request will include a description of the proposed research project. The dean will review the proposal with faculty members to ascertain availability of relevant faculty supervision and to establish appropriate credit.
Restriction(s):
Can enroll if College is Business

BA 491  Bus Experiential Learning  3 Credit Hours
Full Course Title: Business Experiential Learning To provide an undergraduate student with the opportunity to undertake a business experiential learning project under the supervision of a faculty member. At least two weeks prior to registration in the term when such a course is to be elected, an interested student must submit to the department chair of the college a written request for permission to elect the experiential learning course, on a form available in the school office. The request will include a description of the experiential learning project. The department chair will review the proposal with faculty members to ascertain availability of relevant faculty supervision and to establish appropriate credit. (F,W,S)

* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering
The following abbreviations are used to denote the frequency of offering:
(F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally