

# ELEMENTARY CERTIFICATION TEACHING MAJOR/MINOR - READING

Empower students with the skills that will support them in all of their future educational opportunities.

A bachelor's degree in Reading with elementary teacher certification will prepare you to become a classroom teacher for all subjects in grades K-5 with the option to become certified to teach developmental/remedial reading classes upon meeting the endorsement requirements. Either way, you'll be ready to work with diverse learners with a program that combines academic studies, professional training and multiple field experiences in local schools.

With successful completion of the program, you will earn both a bachelor's degree and faculty recommendation for the Michigan Elementary Standard Certificate.

## Major Requirements

A minimum of 32 semester hours from the following:

Code	Title	Credit Hours
<b>Required Courses</b>		
EDA 419	Early Literacy/Language Devel	3
EDC 431	Constructivist Education	3
or EDC 442	EC: Fam/Sch/Comm Collaboration	
	or course approved by a Reading advisor	
EDC 476	Literacy Assessmt for Instr	4
EDD 447	Tchnng English as Second Lang	3
EDD 448	Pract: Tchnng Engl Secnd Lang	1
EDD 469	Reading in the Content Areas	3
EXPS 298	Exp Writing-Comm Learn&Tch	3
EXPS 460	Capstone: Trnds & Iss Literacy	3
LIBR 465	Literature for Children	3
LIBR 470	Literature for Young People	3
LIBR 475	Issues Lit Child/Yng People	3
Total Credit Hours		32

### Program Notes:

1. Minimum GPA's are required for program completion: 2.75 cumulative, 2.75 in major, 2.75 in optional minor(s), and 2.75 in Professional Studies.
2. Advising Policy: The student is responsible for complying with requirements described in the Undergraduate Catalog as well as on the Four Phase Checklist. Students are expected to meet with their College of Education, Health, and Human Services advisor at least once per year and in the term prior to graduation.
3. Courses taken on a PASS/FAIL basis will NOT be accepted toward program completion.
4. The minimum number of semester hours required to graduate is 128.
5. CEHHS recommends successful program completers for State of Michigan Certification, however, it is ultimately up to the State of Michigan to issue certificates. Certain offenses on a criminal record can

keep individuals from obtaining teacher certification. Please refer to The Revised School Code, Act 451 of 1976, section 380.1539b.

6. Students must meet Dearborn Discovery Core requirements. See <http://umdearborn.edu/696973/> for details

## Professional Requirements

The professional sequence of education courses consists of a minimum of 42 semester hours of credit. This concentration of study represents the core of your professional preparation. At least two practicums are required prior to student teaching. The semester hours are distributed as follows:

Code	Title	Credit Hours
<b>Foundations</b>		
EDA 340	Foundations of American Ed	3
<b>Multicultural Education</b>		
EXPS 410	Multicult in School and Soc	3
Not Required for Early Childhood Majors		
<b>Psychology</b>		
EDC 300	Educational Psychology	3
EDC 412	Social Devl/Pos Guidance Techn (required for Early Childhood majors)	3
or EDC 417	Mgmt of Classroom Behavior	
EDC 460	Educating the Exceptional Chld	3
Not Required for Early Childhood Majors		
<b>Methodologies</b> (See Note #1 below)		
EDD 452	Methods of Teaching Math K-8	3
EDD 468	Teach Read/Lang Arts- Elem Grd <sup>1</sup>	3
EDD 467	Practicum in Reading Instruct <sup>1</sup>	1
EDD 471	Reading Instr. Models and Meth <sup>1</sup>	3
EDD 485	Teach Science in the Elem Grd	3
EDD 491	Soc Std Elem Grades Practicum	1
EDD 495	Social Studies in the Elem Grd	3
<b>Professional Semester</b> (See Notes #3 & #5 below)		
EDD 435	Dir Teaching: Elementary Sch	12
EDD 437	Sem: Teaching Elementary Grds	1
Total Credit Hours		45

- <sup>1</sup> EDD 467 and EDD 471 are to be taken concurrently. Both require EDD 468 as a prerequisite.

### Notes:

1. Enrollment in all the required EDD courses is open only to those who are officially admitted to and in good academic standing in the Teacher Certification Program at UM-Dearborn. See Four-Phase Checklist for more information.
2. Eligibility for directed teaching requires meeting all the requirements listed on the Four-Phase Checklist as well as submission of passing scores from the MTTC (Michigan Tests for Teacher Certification) subject area test: Elementary Education (#103).
3. Recommendations for other certification endorsements require passing scores from relevant MTTC subject area tests.
4. Minimum number of hours to graduate is 128 semester hours.

## Minor Requirements

A minimum of 20 semester hours from the following:

Code	Title	Credit Hours
<b>Required Courses</b>		
EDA 419	Early Literacy/Language Devel	3
EDC 476	Literacy Assessmt for Instr	4
EDD 447	Tchng English as Second Lang	3
EDD 448	Pract: Tchng Engl Secnd Lang	1
EDD 469	Reading in the Content Areas	3
EXPS 298	Exp Writing-Comm Learn&Tch	3
LIBR 475	Issues Lit Child/Yng People	3
Total Credit Hours		20

### Program Notes:

1. A minimum GPA of 2.75 is required for a minor.
2. *Advising Policy: The student is responsible for complying with requirements described in the Undergraduate Catalog as well as on the Four Phase Checklist. Students are expected to meet with their College of Education, Health, and Human Services advisor at least once a year and in the term prior to graduation.*
3. *Courses taken on a PASS/FAIL basis will NOT be accepted toward program completion.*
4. *In order to be recommended for endorsements, students must pass the appropriate MTTC exam in addition to completing the coursework.*
5. *MTTC test scores must be reported by electronic delivery or direct mail from Pearson Evaluation Systems to the University of Michigan-Dearborn College of Education, Health, and Human Services. No hand carried scores will be accepted.*