

# EDUCATIONAL STUDIES

The Bachelor of Arts in Educational Studies prepares students to understand the field of education without focusing on teacher certification requirements. This degree program will be beneficial to students who are seeking jobs in non-school settings and want to deepen their understanding about teaching and learning. For example, many community organizations and non-profits work closely with schools and the education of children and adolescents. Other students may be interested in a degree in education that will provide a strong background for a graduate degree in fields such as social work or public administration.

The undergraduate major of Educational Studies will provide a foundation for students in three areas: learners and learning, educational systems, and pedagogy. The major will NOT lead to teacher certification; it is designed to be applicable to anyone interested in learning more about how people learn and how to use the foundational knowledge of education in a variety of different work environments.

For those interested in PK-12 teacher certification, please refer to the Elementary (K-8) Certification program ([https://umdearborn.edu/cehhs/cehhs\\_elem\\_cert/](https://umdearborn.edu/cehhs/cehhs_elem_cert/)) or the Secondary (6-12) Certification program ([https://umdearborn.edu/cehhs/cehhs\\_secondary\\_cert/](https://umdearborn.edu/cehhs/cehhs_secondary_cert/)).

## Program Goals

Bachelor of Arts in Educational Studies graduates will:

1. Acquire knowledge of educational systems
2. Understand how students develop and learn
3. Recognize and value diversity within an educational setting
4. Make informed decisions about learning based on assessment

## Dearborn Discovery Core

Please see the Dearborn Discovery Core (General Education) (<https://umdearborn.edu/faculty-staff/academic-program-and-course-development/dearborn-discovery-core-general-education/>) webpage or additional information.

### Foundational Studies

Written and Oral Communication (GEWO) – 6 Credits

Upper-Level Writing Intensive (GEWI) – 3 Credits

Quantitative Thinking and Problem Solving (GEQT) – 3 Credits

Critical and Creative Thinking (GECC) – 3 Credits

### Areas of Inquiry

Natural Science (GENS) – 7 Credits

- Lecture/Lab Science Course
- Additional Science Course

Social and Behavioral Analysis (GESB) – 9 Credits

Humanities and the Arts (GEHA) – 6 Credits

Intersections (GEIN) – 6 Credits

### Capstone

Capstone (GECE) – 3 Credits

## Prerequisites (6 Cr. Hrs.)

Code	Title	Credit Hours
EDA 205	Introduction to Education	3
EDT 211	Design Tech-Based Learn Solutn	3

## Major (39 Cr. Hrs.)

Code	Title	Credit Hours
Learners and Learning (18 Cr. Hrs.)		
EDC 300	Educational Psychology	3
EDC 400	Adult Learning:Theory/Practice	3
EDC 431	Constructivist Education	3
EDC 446	Cog/Memory Dev in Children	3
EDC 456	Learning & Classrm Assessment	3
EDT 420	Intro Teaching Learning Online	3
The Educational System (9 Cr. Hrs.)		
EDA 340	Foundations of American Ed	3
EXPS 410	Multicult in School and Soc	3
PDED 405	Sp Ed Legisltm and Litigation	3
Pedagogy Electives: Choose from the following courses (12 Cr. Hrs.)		
EDA 419	Early Literacy/Language Devel	3
EDC 460	Educating the Exceptional Chld	3
EDC 439	Child Maltreatment and Trauma	3
EDD 447	Tchgng English as Second Lang	3
EDD 474	Environmental Education	3
EDT 414	Application of Instrl Design	3
EXPS 400	STEM2 Teaching and Learning	3

Code	Title	Credit Hours
Electives (44 Cr. Hrs.)		

Total credit hours needed for graduation: 120