

# CHILD LIFE (CLS)

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**CLS 400 Death Dying Grief Childn Adol 3 Credit Hours**

Full Title: Death, Dying, Grief: Working with Children, Adolescents, and Families. This course focuses on working with children, adolescents, and families experiencing dying, death, and grief. The course emphasizes the role of families, culture, and healthcare settings, as well as the social meanings of dying and death, development preceptions, and the impact of culture, religion, and ethnicity. Specific attention is given to grief reactions in children, the application of developmental level in response to loss, role of human services professionals in clinical and non-clinical settings, as well as the tasks of grief. Strategies and tools relating to communicating with bereaved children, as well as the potential impact on academic, behavioral, and emotional development are addressed. Students will explore and develop familiarity with strategies and tools such as legacy building, memento creation, and the identification and utilization of resources that promote coping skills in relation to death or impending death. (F,W,S)

\* An asterisk denotes that a course may be taken concurrently.

**Frequency of Offering**

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally