SOCILOGY

Sociology is the study of society and how it is shaped by individual and collective action.

A "sociological imagination" helps us to see the connections between private troubles, experience individually, and public issues, experienced collectively. It also explains how individual attitudes and behaviors are distributed in patterned and predictable ways according to the position of the individual society's institutional structure. These institutions include those of economy, government, family, education, and religion.

Sociologists are cross-disciplinary in their research as well as teaching. This means that they are active in related programs on campus, such as Criminology & Criminal Justice Studies, Urban and Regional Studies, Women's and Gender Studies, African and African-American Studies, Religious Studies, and Law and Society.

The field of sociology has grown in scope and importance as society has grown more complex and pluralistic. The modern individual is involved in a tightly integrated, sometimes conflicting, network of social groups, families, institutions, governmental, economic, educational and religious bodies, and specialized community organizations. Sociology studies the internal structure by which society is organized, the development and dynamics of the various groupings within it and the influences of these upon the individual. The Bachelor of Arts in Sociology provides a focus for general liberal education, as well as for preparation for careers in sociology. These include careers in social work and related human services, law, criminal justice, labor relations, public administration, business management, human relations, marketing and public opinion research.

Internship, Co-op, and Research Opportunities

Sociology students are provided with supervised field experience in a variety of occupational agencies focusing on social work and/or criminal justice. Students are placed in sites appropriate to their occupational goals. Students may also pursue cooperative educational opportunities, which provide paid career-related work experiences.

The CRJ Internship provides supervised field experience in a variety of occupational agencies focusing on criminal justice. Students are placed in sites appropriate to their occupational goals. Each intern spends a total of 80 hours on site and attends a weekly seminar. Students may elect to take this course for 3-6 credits.

The Sociology faculty encourages students to develop their own research projects in the form of independent studies (SOC 398/499). To find an appropriate faculty member for either one of these courses, students should start by consulting the list of faculty members and their specializations. Often, faculty members are involved in research in which students can take part as data collectors or analysts.

Sociology students frequently present the results of their research at undergraduate research conferences like Meeting of the Minds and the Michigan Undergraduate Research Forum, and even at professional meetings.

Dearborn Discovery Core Requirement

The minimum GPA for the program is 2.0. In addition, the DDC permits any approved course to satisfy up to three credit hours within three different categories. Please see the General Education Program: The Dearborn Discovery Core (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core) section for additional information.

Foundational Studies

Written and Oral Communication (GEWO) – 6 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gewo)

Upper Level Writing Intensive (GEWI) – 3 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gewi)

Quantitative Thinking and Problem Solving (GEQT) – 3 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#geqt)

Critical and Creative Thinking (GECC) – 3 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gecc)

Areas of Inquiry

Natural Science (GENS) – 7 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gens)

- Lecture/Lab Science Course
- Additional Science Course

Social and Behavioral Analysis (GESB) – 9 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gesb)

Humanities and the Arts (GEHA) – 6 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#geha)

Intersections (GEIN) – 6 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gein)

Capstone

Capstone (GECE) – 3 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gece)

Foreign Language Requirement

Complete a two-semester beginning language sequence.

<table>
<thead>
<tr>
<th>Language</th>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>Ancient Greek I</td>
<td>MCL 105</td>
</tr>
<tr>
<td>II</td>
<td>MCL 106</td>
</tr>
<tr>
<td>Arabic I</td>
<td>ARBC 101</td>
</tr>
<tr>
<td>II</td>
<td>ARBC 102</td>
</tr>
<tr>
<td>Armenian I</td>
<td>MCL 111</td>
</tr>
<tr>
<td>II</td>
<td>MCL 112</td>
</tr>
<tr>
<td>Chinese I</td>
<td>CHIN 101</td>
</tr>
<tr>
<td>II</td>
<td>CHIN 102</td>
</tr>
<tr>
<td>French I</td>
<td>FREN 101</td>
</tr>
<tr>
<td>II</td>
<td>FREN 102</td>
</tr>
<tr>
<td>German I</td>
<td>GER 101</td>
</tr>
<tr>
<td>II</td>
<td>GER 102</td>
</tr>
<tr>
<td>Latin I</td>
<td>LAT 101</td>
</tr>
<tr>
<td>II</td>
<td>LAT 102</td>
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<tr>
<td>Spanish I</td>
<td>SPAN 101</td>
</tr>
<tr>
<td>II</td>
<td>SPAN 102</td>
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</tbody>
</table>
## Pre-Major Requirement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Select one of the following introductory courses:</td>
<td></td>
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<tr>
<td>SOC 200</td>
<td>Understanding Society</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 201</td>
<td>Contemporary Social Problems</td>
<td></td>
</tr>
</tbody>
</table>

## Major Requirements

A minimum of 28 credit hours of SOC (sociology) courses is required in the major. Students must complete the following courses:

### Required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 308</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC/CRJ/HPS 410</td>
<td>Quantitative Research</td>
<td>4</td>
</tr>
<tr>
<td>SOC 413</td>
<td>Qualitative Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 497</td>
<td>Senior Research Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

### Additional Electives or Concentration to Reach a Total of 28 Credit Hours

Select any 15 credits of sociology (SOC) courses at the 300 level or above. Students also have the option to declare a concentration and take 15 credits from one of the following concentrations below:

#### Applied and Community-Based Research (CASC)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SOC/AAAS/HIST/HUM 304</td>
<td>Studies in Det.Hist. &amp; Culture</td>
<td></td>
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<tr>
<td>SOC/CRJ 350</td>
<td>Poverty and Inequality</td>
<td></td>
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<tr>
<td>SOC 411</td>
<td>Program Evaluation</td>
<td></td>
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<tr>
<td>SOC 430</td>
<td>Population Problems</td>
<td></td>
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<tr>
<td>SOC/CRJ 435</td>
<td>Urban Sociology</td>
<td></td>
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<tr>
<td>SOC/HPS 440</td>
<td>Medical Sociology</td>
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<tr>
<td>SOC/HPS 448</td>
<td>Comparative Health Care Sys</td>
<td></td>
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<tr>
<td>SOC/CRJ/WGST 476</td>
<td>Inside Out Prison Exchange</td>
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<tr>
<td>SOC 477</td>
<td>Social Welfare</td>
<td></td>
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<tr>
<td>SOC 478</td>
<td>Social Work Internship</td>
<td></td>
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<tr>
<td>SOC 479</td>
<td>Comparative Hilth Systems:Trip</td>
<td></td>
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<tr>
<td>SOC 482</td>
<td>Methods of Social Work Pract</td>
<td></td>
</tr>
<tr>
<td>SOC 490</td>
<td>Advanced Topics in Sociology</td>
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</table>

#### Diversity, Inequality, and Social Justice (CASD)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SOC/AAAS/HIST/HUM 304</td>
<td>Studies in Det.Hist. &amp; Culture</td>
<td></td>
</tr>
<tr>
<td>SOC/CRJ 309</td>
<td>Introduction to Law &amp; Society</td>
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<tr>
<td>SOC/CRJ 350</td>
<td>Poverty and Inequality</td>
<td></td>
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<tr>
<td>SOC/AAAS/CRJ 403</td>
<td>Minority Groups</td>
<td></td>
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<tr>
<td>SOC 4045/AAAS 404/WGST 404</td>
<td>Dissed: Differ, Power, Discrim</td>
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<tr>
<td>SOC/CRJ 423</td>
<td>American Social Classes</td>
<td></td>
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<tr>
<td>SOC 426</td>
<td>Society and Aging</td>
<td></td>
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<tr>
<td>SOC 430</td>
<td>Population Problems</td>
<td></td>
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<tr>
<td>SOC/CRJ 435</td>
<td>Urban Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC/AAAS 449</td>
<td>Black Family in Contemp Amer</td>
<td></td>
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<tr>
<td>SOC 450</td>
<td>Political Sociology</td>
<td></td>
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<tr>
<td>SOC 452</td>
<td>Marxism</td>
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<tr>
<td>SOC/CRJ 453</td>
<td>Sociology of Law</td>
<td></td>
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<tr>
<td>SOC 454</td>
<td>Mental Health and the Law</td>
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<tr>
<td>SOC 4555/ANTH 455/CRJ 455/WGST 4555</td>
<td>Immigrant Cultures and Gender</td>
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<tr>
<td>SOC/HPS 456</td>
<td>Health Care and the Law</td>
<td></td>
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<tr>
<td>SOC 460</td>
<td>America in a Global Society</td>
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<tr>
<td>SOC/CRJ/WGST 461</td>
<td>Cops &amp; Cons: Women in Prison</td>
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<tr>
<td>SOC/CRJ 465</td>
<td>Deviant Behavior/Soc Disorganz</td>
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<tr>
<td>SOC/CRJ 466</td>
<td>Drugs, Alcohol, and Society</td>
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<tr>
<td>SOC/CRJ 467</td>
<td>Drugs, Crime, and Justice</td>
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<tr>
<td>SOC/CRJ 469</td>
<td>Juvenile Delinquency</td>
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<tr>
<td>SOC/AAAS/CRJ 473</td>
<td>Race, Crime and Justice</td>
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<tr>
<td>SOC/HPS/WGST 475</td>
<td>Soc Construct Mental Illness</td>
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<tr>
<td>SOC/CRJ/WGST 476</td>
<td>Inside Out Prison Exchange</td>
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<tr>
<td>SOC/CRJ/WGST 446</td>
<td>Men and Masculinities</td>
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<tr>
<td>SOC 426</td>
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<tr>
<td>SOC 430</td>
<td>Population Problems</td>
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<tr>
<td>SOC/HPS 440</td>
<td>Medical Sociology</td>
<td></td>
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<tr>
<td>SOC/CRJ 443/PSYC 405/WGST 405</td>
<td>Gender Roles</td>
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<tr>
<td>SOC 445</td>
<td>The Family</td>
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<tr>
<td>SOC/CRJ/WGST 446</td>
<td>Marriage and Family Problems</td>
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<tr>
<td>SOC/CRJ/WGST 447</td>
<td>Family Violence</td>
<td></td>
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</tbody>
</table>
Cognates

Students must also complete six credit hours in upper level cognate courses from the following: AAAS, ANTH, CRJ, ECON, HHS, HIST, POL, PSYC, STAT, WGST. Internships in these disciplines cannot be used to satisfy the cognate requirement.

| SOC/AAAS 449 | Black Family in Contemp Amer |
| SOC/ANTH/ WGST 451 | Family, Sexuality, Rights |
| SOC 454 | Mental Health and the Law |
| SOC 455/ ANTH 455/ CRJ 455/ WGST 4555 | Immigrant Cultures and Gender |
| SOC/HPS 456 | Health Care and the Law |
| SOC 457 | Family, Aging and the Law |
| SOC/HPS/ WGST 475 | Soc Construct Mental Illness |
| SOC/CRJ/ WGST 476 | Inside Out Prison Exchange |
| SOC 477 | Social Welfare |
| SOC 478 | Social Work Internship |
| SOC/ANTH/ COMM/WGST 481 | Gender and Globalization |
| SOC 482 | Methods of Social Work Pract |
| SOC/WGST 484 | Violence Against Women |

Notes:

1. At least 18 of the 28 upper level credit hours in SOC must be elected at UM-Dearborn.
2. No more than 6 credit hours of Independent Study and no more than 6 credit hours of Independent Research within the Behavioral Sciences (anthropology (ANTH), psychology (PSYC) and sociology (SOC)) may be counted in the 120 credit hours required to graduate.
3. Any one course may be used to satisfy only one requirement within the major.

Minor or Integrative Studies Concentration Requirements

A minor or concentration consists of 12 credit hours of upper-level courses in sociology (SOC).

SOC 200 Understanding Society 3 Credit Hours

An introduction to the study of human groups with special attention devoted to an analysis of contemporary American society. (F;W).
SOC 366  Sexualities, Genders, & Bodies  3 Credit Hours
This course introduces key questions and debates in lesbian, gay, bisexual, transgender, and queer studies. Through engagement with multidisciplinary sources, students explore how sexualities, genders, and bodies are constructed and contested, how these constructions vary in diverse contexts and historical moments, and what gaps remain in our knowledge of LGBTQ lives. (YR)

SOC 382  Social Psychology  3 Credit Hours
An introductory study of the interrelationships of the functioning of social systems and the behavior and attitudes of individuals. (YR).
Prerequisite(s): SOC 200 or PSYC 170 or PSYC 171 or SOC 201 or PSYC 101

SOC 388  LGBTQ Religious Experience  3 Credit Hours
This course explores intersections of religion, spirituality, and faith with sexuality and gender. Christianity and Islam receive particular attention. We also examine Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) journeys within Buddhism, Hinduism, Judaism, new spiritual movements, and interfaith work. The course highlights intersections at three levels of analysis: the individual or personal level (how do LGBTQ identities intersect and interact with religious freedom and practice?), the interactional or community level (how do LGBTQ people experience belonging and rejection in diverse faith communities?) and the institutional level (how do the structures of these belief systems shape the life chances of LGBTQ people in society?). (W,S,AY)

SOC 390  Topics in Sociology  3 Credit Hours
Examination of problems and issues in selected areas of sociology. Title in Schedule of Classes will change according to course content. Course may be repeated for credit when specific topics differ. (F,W).

SOC 398  Directed Readings  1 to 3 Credit Hours
Reading assignments in sociology. No more than a total of six credit hours of SOC 398 and SOC 498 may be applied toward concentration. Permission of instructor required. (F,W,S).
Prerequisite(s): SOC 200 or SOC 201

SOC 403  Minority Groups  3 Credit Hours
The status of racial and ethnic minorities in the United States with particular reference to the social dynamics involved with regard to majority-minority relations. Topics of study include inequality, segregation, pluralism, the nature and causes of prejudice and discrimination and the impact that such patterns have upon American life. Students cannot receive credit for this course if they have received credit for SOC 403 and SOC 503. (F,W).
Prerequisite(s): SOC 200 or SOC 201

SOC 4045  Dissect: Differ, Power, Discrim  3 Credit Hours
Have you ever been dissected? Why are some people targets of disrespect? This class examines the unequal distribution of power - social, economic, and political - in the United States and other countries that results in favor for privileged groups. We will examine a variety of institutional practices and individual beliefs that contribute to disrespect. We'll look at ways that beliefs and practices, like viewing inequality as consequence of a 'natural order', obscure the processes that create and sustain social discrimination. We will engage in the intellectual examination of systems, behaviors, and ideologies that maintain discrimination and the unequal distribution of power and resources. Students will not receive credit for both SOC 404 and SOC 504.
Restriction(s):
Can enroll if Class is Freshman or Sophomore or Junior or Senior
Can enroll if Level is Undergraduate
SOC 409 Feminist Theories 3 Credit Hours
This course examines the different perspectives that feminist theorists have offered to analyze the unequal conditions of women’s and men’s lives. Students taking this course will develop an understanding of how theory functions as a way to know, understand and change the world. They will also be provided with a lens for comparing the assumptions and implications of alternative theoretical perspectives. A particular emphasis of this course is on theorizing the interrelationships among gender, race, class, sexuality and nationality. Course material includes applications of feminist theory to issues such as gender identity formation; sexuality; gender, law and citizenship; women and work; and the history and politics of social movements. Student will not receive credit of both SOC 409 and SOC 509. (AY)
Prerequisite(s): WGST 275 or WST 275 or SOC 200 or SOC 201 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303

SOC 410 Quantitative Research & Stats 4 Credit Hours
An introduction to methods of data collection and analysis. Elementary statistics data are analyzed using computerized statistics programs. A discussion of research design and the philosophy of social science is also included. Students cannot receive credit for both SOC 410 and SOC 510. (YR).
Prerequisite(s): SOC 200 or SOC 201

SOC 411 Program Evaluation 3 Credit Hours
The application of social research procedures in assessing whether a human service program is needed, likely to be used, conducted as planned, and actually helps people in need. The course will cover research design and measurement as well as issues of how to get research findings utilized. Students cannot receive credit for both SOC 411 and SOC 511. (YR).
Prerequisite(s): SOC 200 or PSYC 170 or PSYC 171 or POL 101 or SOC 201 or PSYC 101
Restriction(s):
Can enroll if Level is Undergraduate

SOC 412 Men and Masculinities 3 Credit Hours
This course addresses the question, “What is a man?”, in various historical, cross-cultural, and contemporary contexts. A major focus on the social and cultural factors that underlie and shape conceptions of manhood and masculinity in America as well as in a variety of societies around the globe. (AY).
Prerequisite(s): SOC 200 or SOC 201 or ANTH 101 or WST 275 or WGST 275 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303
Restriction(s):
Cannot enroll if Class is Freshman or Sophomore
Can enroll if Level is Undergraduate

SOC 413 Qualitative Research 3 Credit Hours
Qualitative research methods involve the observation and study of people in their everyday lives, in their taken-for-granted worlds. Qualitative research seeks to combine close empirical observation with analytic techniques that demand (and teach) personal and social self-consciousness as necessary to an understanding of the social worlds of ?others?. This course in qualitative methods is designed to acquaint students with field research theories and techniques. Students will gain hands on experience in participant observation, interviewing and the use of sociological scholarship. Qualitative Research Methods will prepare students to gather data, focus the data in a social scientific manner, analyze the data, and then organize it in reportable form.
Prerequisite(s): SOC 308

SOC 423 American Social Classes 3 Credit Hours
Stratification of American communities and society; a review of the findings of major studies and an introduction to methodology. Students cannot receive credit for both SOC 423 and SOC 523. (YR).
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 426 Society and Aging 3 Credit Hours
Personal, interpersonal, and institutional significance of aging and age categories. Sociological dimension of aging based on social, psychological, and demographic factors. Attention to social networks and institutionalization. Students cannot receive credit for both SOC 426 and SOC 526. (YR).
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 430 Population Problems 3 Credit Hours
Social causes and consequences of population structure and change. How variations in fertility, mortality, and migration arise and how they affect society. Illustrations from the United States and a variety of developed and underdeveloped countries. (YR).
Prerequisite(s): SOC 200 or SOC 201

SOC 433 Race/Ethnic Health 3 Credit Hours
Full Course Title: Race, Ethnicity and Community Health This course provides a broad overview of health disparities in the United States, with a focus on the three types of social inequality-race ethnicity (and nativity status), socioeconomic status (SES), and gender. Epidemiological issues, health behaviors, health care services, and health and social issues specific to various minority populations in the U.S. are covered. The underlying position of the course is that understanding groups that are at higher risk of developing poor health outcomes is crucial to developing better health care and health policy interventions. (OC)

SOC 435 Urban Sociology 3 Credit Hours
A descriptive study of the form and development of the urban community with respect to demographic structure, spatial and temporal patterns, and functional organization. The relationship of city and hinterland. Social planning and its problems in the urban community. Students cannot receive credit for both SOC 435 and SOC 535. (YR).
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 440 Medical Sociology 3 Credit Hours
An analysis of health and illness behavior from the point of view of the consumer, as well as of medical professionals, the structure, strengths, and weaknesses of the medical care delivery system in the U.S.; the impact of culture and personality on illness behavior; and a study of the institution of medicine and activities of health care professionals. Students cannot receive credit for both SOC 440 and SOC 540. (F,W,S)
Prerequisite(s): SOC 200 or SOC 201

SOC 442 Sociology of Work 3 Credit Hours
Study of work roles in modern society. The impact of industrialization, professionalization, and unionization on the conditions of work, worker motivation, and job satisfaction. Career choice processes and career patterns, occupational status and prestige, and occupational associations are among the topics considered. Students cannot receive credit for both SOC 442 and SOC 542. (YR)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate
SOC 443  Gender Roles  3 Credit Hours
This course will investigate the development of gender roles in childhood and adolescence due to either innate physiological differences or sociological patterning, the effect of gender roles upon male-female relationships within our society, and the possibility of transcending sociological gender roles in alternate modes of living. Students cannot receive credit for both SOC 443 and SOC 543. (F,W,S).
Prerequisite(s): SOC 200 or PSYC 170 or PSYC 171 or SOC 201 or PSYC 101

SOC 445  The Family  3 Credit Hours
The family as an institution shaped by other aspects of society, as a social system with its own dynamics, and as a primary group affecting the lives of its members. Historical and contemporary materials from the United States and other cultures. Students cannot receive credit for both SOC 445 and SOC 545. (F,W,S).
Prerequisite(s): SOC 200 or SOC 201

SOC 446  Marriage and Family Problems  3 Credit Hours
Sociological analysis of problems encountered within the institution of marriage with particular reference to such issues as choosing a marriage partner, sexual adjustment, occupational involvement, conflict resolution, child rearing, divorce and readjustment. Students cannot receive credit for both SOC 446 and SOC 546. (YR)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 447  Family Violence  3 Credit Hours
Sociological analyses of various forms of family violence which occur disproportionately in the lives of girls and women. Topics such as incest, sexual abuse, date rape, wife battering, and elder abuse will be situated within the social and cultural context of contemporary gender relationships. Social and political responses to the phenomena will be examined. Students cannot receive credit for both SOC 447 and SOC 547. (YR)
Prerequisite(s): SOC 200 or SOC 301 or SOC 443 or PSYC 405 or WST 405 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 448  Comparative Health Care Sys  3 Credit Hours
An introduction and overview of the English, Swedish and People's Republic of China health care systems. Focus on social context and other organizational characteristics, unique features, approaches and ability to solve problems. Emphasis on how the three systems help us understand the American health care system. Students cannot receive credit for both SOC 448 and SOC 548. (YR).
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 449  Black Family in Contemp Amer  3 Credit Hours
The African-American family is examined in relationship to the historical and contemporary forces that have shaped its characteristic patterns of family life. These forces include the influence of slavery, urbanization, racial discrimination and urban poverty. The patterns of family life include parental roles, family structure, kinship relations, and gender roles. (YR).
Prerequisite(s): SOC 200 or SOC 201

SOC 450  Political Sociology  3 Credit Hours
Examines how society effects the distribution and exercise of power through analyzing linkages between power, participation, and perspectives. Studies of political participation and social organization, ideology and social conflict, as well as political socialization, represent some of the major parameters. Students cannot receive credit for both SOC 450 and SOC 550. (YR)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 451  Family, Sexuality, Rights  3 Credit Hours
Full Course Title: Family, Sexuality, and Human Rights in a Changing World. This course investigates the changing possibilities for forming families and expressing sexuality, with a focus on how nation states and legal and cultural systems construct and respond to these changes. Selected topics include the meanings of sex, love, marriage, and relatedness in different historical moments; struggles for recognition of varied kinship and family arrangements, such as interracial, interfaith, same-sex, polygamous and multi-partner relationships; and new technologies and their implications for family life. (YR)
Prerequisite(s): (WGST 303 or SOC 303 or ANTH 303 or PSYC 303 or HUM 303) or (SOC 200 or SOC 201) or (ANTH 101 or ANTH 202)
Restriction(s):
Can enroll if Class is Sophomore or Junior or Senior

SOC 452  Marxism  3 Credit Hours
This survey of Marxist and neo-Marxist thought discusses philosophy, economic history, and socialism. Topics include Marx's view of the nature of man, class conflict, the dialectic in history, the labor theory of value, monopoly capital and imperialism. Problems of socialist societies such as economic development and rule of elites will also be discussed. (AY)
Prerequisite(s): SOC 200 or POL 101 or ECON 201 or ECON 202 or SOC 201

SOC 453  Sociology of Law  3 Credit Hours
Various aspects of the relationship between law and society are explored. After a look at processes of law making, attention is turned to the administration of law. This involves a study of the activities of legislatures, courts, police, and correctional agents. Students cannot receive credit for both SOC 453 and SOC 553. (YR)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 454  Mental Health and the Law  3 Credit Hours
Courts and legislatures now control much of the work of mental health professionals such as social workers, counselors, therapists, and psychologists. This course looks at problems encountered in putting the laws and policies into effect. These implementation problems are much the same in other areas of government action, such as poverty programs and pollution control. Students cannot receive credit for both SOC 454 and SOC 554. (YR)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 455  Sociology of Religion  3 Credit Hours
Religion as a social institution; its purposes, methods, structure, and beliefs, and its relation to other institutions. Students cannot receive credit for both SOC 455 and SOC 555. (YR)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate
SOC 455  Immigrant Cultures and Gender  3 Credit Hours
The history and culture of immigration since 1850, including (1) formation and perseverance of immigrant communities and interethnic boundaries; (2) relations between the homeland and the immigrant; and (3) impact of migration on family life and gender roles.
Prerequisite(s): ANTH 101 or WGST 303 or SOC 200 or SOC 201
Restriction(s):
Can enroll if Class is Junior or Senior

SOC 456  Health Care and the Law  3 Credit Hours
A sociological study of legal issues in health care, including regulation of hospitals, consent for treatment, confidentiality, experimentation, family planning, children's rights, access to health care. The emphasis will be on the organizational and personal consequences of legal requirements. Junior/Senior standing is a requirement. Students cannot receive credit for both SOC 456 and SOC 556. (AY)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Class is Junior or Senior or Graduate

SOC 457  Family, Aging and the Law  3 Credit Hours
The law exerts a powerful impact on the family and the elderly. This course interprets the effects of laws concerning guardianship, competence, nursing home regulation, marriage, divorce, custody, adoption, abortion, and child sexual abuse.
Prerequisite(s): SOC 200 or SOC 201

SOC 458  Sociology of Education  3 Credit Hours
Education as a social institution; its purposes, methods, structure, and philosophy, and its relation to other institutions, particularly in the urban setting. Students cannot receive credit for both SOC 458 and SOC 558. (YR)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Class is Junior or Senior

SOC 460  America in a Global Society  3 Credit Hours
Social changes in America are studied from an internal and an external perspective. The internal dynamics of social change emphasize the role of social movement, e.g., the impact of the civil rights movement on American culture and politics. The external perspective sees America as part of a changing global society. The development of the capitalist world system from its origin in Western Europe to its present global reach is examined. Contemporary American social problems are examined in relation to America's position in a rapidly changing world. Students cannot receive credit for both SOC 460 and SOC 560. (AY)
Prerequisite(s): SOC 200 or SOC 201

SOC 461  Cops & Cons: Women in Prison  3 Credit Hours
Course uses contemporary theories of gendered organizations to frame analyses of prison policies and practices in employment and incarceration as they reflect and reproduce gender inequalities. Analyses will be framed within a restorative justice model, that is, a critique of the current criminal justice system of retributive justice and a paradigm of what a alternative system could be.
Prerequisite(s): SOC 200 or SOC 201 or WST 275 or WGST 275 or CRJ 240 or CRJ 300 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303
Restriction(s):
Can enroll if Class is Junior or Senior

SOC 465  Deviant Behavior/Soc Disorganz  3 Credit Hours
A general analysis of the concept of social deviance and social disorganization: factors producing each condition, the effects of social control measures on the course of deviance and disorganization consequences for the social system, and the relationship between the two. Students cannot receive credit for both SOC 465 and SOC 565. (YR)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate

SOC 466  Drugs, Alcohol, and Society  3 Credit Hours
Analyses of the sociology of substance use and abuse. Provides a sociological framework for understanding issues and evaluating our nation's responses to the phenomenon of drug use. Drawing on sociocultural and social psychological perspectives, this course systematically examines the social structure, social problems, and social policy aspects of drugs in American society. Prerequisite or permission of instructor. (YR).
Prerequisite(s): SOC 200 or SOC 201

SOC 467  Drugs, Crime, and Justice  3 Credit Hours
Provides a comprehensive analysis of the current state of research on interactions between crime and drug use. Examines drug distribution, organization of drug systems, and mechanisms of social control of drug systems. Analyzes the social problems associated with drugs and crime. The course also focuses on drug-law enforcement and public policy strategies for dealing with drugs and crime. Prerequisite or permission of instructor. (YR).
Prerequisite(s): SOC 200 or SOC 201

SOC 468  Deviant Behavior/Soc Disorganz  3 Credit Hours
A general analysis of the concept of social deviance and social disorganization: factors producing each condition, the effects of social control measures on the course of deviance and disorganization consequences for the social system, and the relationship between the two. Students cannot receive credit for both SOC 465 and SOC 565. (YR)
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Class is Junior or Senior

SOC 469  Juvenile Delinquency  3 Credit Hours
Prerequisite(s): SOC 200 or SOC 201

SOC 473  Race, Crime and Justice  3 Credit Hours
This course is an analysis of race and its relation to crime in the criminal justice system. Students will analyze and interpret the perceived connection between race and crime, while exploring the dynamics of race, crime, and justice in the United States. This course is designed to familiarize students with current research and theories of racial discrimination within America's criminal justice system.
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Cannot enroll if Class is Freshman
SOC 475  Soc Construct Mental Illness  3 Credit Hours
Diversity Issues in Mental Health explores varied cultural descriptions and models of mental illness. By focusing on the ways that culture shapes how people experience, and respond to, mental illness this class explores cultural representations of mental illness, ranging from discrete illness resulting from a chemical imbalance to a profound threat to order. We seek to understand the cultural, personal, and political underpinnings of mental illness and medical practices in societies throughout the world. The course utilizes an interdisciplinary perspective, drawing from multiple sources of information regarding mental health issues, including feminism, psychiatry, history, sociology, and literature. Issues raised throughout the course include the ways gender, race, culture, religion, and stigma influence the diagnosis of mental illness, patterns of help-seeking behavior, formation of comprehensive mental health policy, and treatment options.
Prerequisite(s): SOC 200 or SOC 201 or ANTH 303 or HUM 303 or SOC 303 or PSYC 303 or WGST 303
Restriction(s):
Cannot enroll if Class is Freshman or Sophomore

SOC 476  Inside Out Prison Exchange  4 Credit Hours
This community-based course, taught in a local correctional facility, brings university students and incarcerated students together to study as peers. Together students explore issues of crime and justice, drawing on one another to create a deeper understanding of how these issues affect our lives as individuals and as a society. The course creates a dynamic partnership between UMD and a correctional facility to allow students to question approaches to issues of crime and justice in order to build a safer and more just society for all. The course encourages students to contextualize and to think deeply about what they have learned about crime and criminals and to help them pursue the work of creating a restorative criminal justice system; it challenges inside students to place their life experiences into larger social contexts and to rekindle their intellectual self-confidence and interest in further education.
Restriction(s):
Can enroll if Class is Junior or Senior

SOC 477  Social Welfare  3 Credit Hours
The practice of social work is examined within the context of the development of the social service professions and welfare institutions in American society. Social welfare is a concept that encompasses the provision of material resources, as well as regulation and protection of clients. Changes in welfare policy are analyzed in relationship to other institutional changes in American society. (YR).
Prerequisite(s): SOC 200 or SOC 201

SOC 478  Social Work Internship  3 to 6 Credit Hours
Provides field experience in social welfare or criminal justice agencies, e.g., for children/adolescents, in residential programs, in abuse remediation, in probation, for chemical dependencies, in victim advocacy, for elderly, in prisons, for special needs populations, in court services, and for families and communities. Supervision by approved field instructors. An internship of 80 hours is required for three (3) credits. Instructor and student will work together to determine appropriate intern placement. Approval of instructor is required. (OC).
Prerequisite(s): SOC 200 or SOC 201

SOC 479  Comparative Hlth Systems:Trip  3 Credit Hours
A unique combination of lectures, field trips, visits with general practitioners, specialists, hospital observations, talks with health policy planners, researchers, and many others. Personal experience in two health care systems. Permission of instructor. Junior/Senior standing required. Students cannot receive credit for both SOC 479 and SOC 579. (AY).
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Class is Junior or Senior

SOC 481  Gender and Globalization  3 Credit Hours
Mass media, politics, and academia are full of references to globalization, and a future "world without borders." This interdisciplinary course considers the implication of globalization for women's lives, gender relations, and feminism. Topics covered include the global factory, cross-cultural consumption, human rights, global communications, economic restructuring, nationalism, and environmental challenges. Rather than survey international women's movements, this course explores how globalization re-formulates identities and locations and the political possibilities they create. (AY).
Prerequisite(s): ANTH 303 or HUM 303 or SOC 303 or PSYC 303 or WGST 303
Restriction(s):
Cannot enroll if Class is Freshman or Sophomore
Can enroll if Level is Undergraduate
Can enroll if College is Arts, Sciences, and Letters

SOC 482  Methods of Social Work Pract  3 Credit Hours
Examination of social work practice methods and approaches to social problems, contexts of practice and targets of change. Focus is on knowledge and skills each practice method requires to effect personal and social change. (YR).
Prerequisite(s): SOC 200 or SOC 201

SOC 483  Images of Organizations  3 Credit Hours
Formal bureaucratic organizations such as government agencies, hospitals, and colleges are a distinctive feature of modern industrialized societies. Analysis of types of formal organizations, their goals, structure, and consequences for intra- and inter-organizational behavior helps to understand how to deal with a complex world. Students cannot receive credit for both SOC 483 and SOC 583. (YR).
Prerequisite(s): SOC 200 or SOC 201
Restriction(s):
Can enroll if Level is Undergraduate
SOC 484  Violence Against Women  3 Credit Hours
Course examines local and global social violence against women outside family and other intimate relationships. Students consider violations against women's human rights through the life cycle, which are often sanctioned under the guise of cultural practices and misinterpretations of religious tenets. Topics include sex-selective abortion and female infanticide (the "missing millions"); female genital mutilation and cosmetic surgeries; prostitution and pornography; trafficking in women; sexual harassment; and women's experiences of war as soldiers, non-combatants and refugees. Topics are "paired", that is, students compare understandings of Western and non-Western social practices related to gender. Students examine both institutionalized sexism and racism, as part of political, economic, and social systems, and sexism and racism as realities affecting individual women's lives.

Prerequisite(s): SOC 200 or SOC 201 or WGST 303 or HUM 303 or PSYC 303 or ANTH 303 or SOC 303 or WGST 375 or HUM 275 or PSYC 275 or SOC 275 or ANTH 275 or WST 275

Restriction(s):
Cannot enroll if Class is Freshman
Can enroll if Level is Undergraduate

SOC 490  Advanced Topics in Sociology  3 Credit Hours
Examination of problems and issues in selected areas of sociology. Title as listed in the Schedule of Classes will change according to content. Course may be repeated for credit when specific topic differs.

SOC 490A  Advanced Topics in Sociology  3 Credit Hours
TOPIC: Diasporas and (Trans) Nationalism: Gender, Race, and Post/Coloniality. An interdisciplinary and comparative inquiry into historical & contemporary linkages between gender regimes, national formations, and legacies of colonialism as they interact at "home" and in "diasporas." Using multi-media and multi-genre pedagogical tools (conceptual and methodological writings; narratives and biographies; guest lectures; films), we study & critique different perspectives on how the dialectics of geography, positionality, and social structures shape the ways in which we imagine "home", "homeland", and "back home." We examine gendered politics of the colonial project 1) in early days of colonization; 2) during struggles of decolonization; and 3) "post-colonial" geographies' While becoming familiar with "classics" in nationalism/transnationalism, gender, colonialism, and diaspora, we will explore their applicability to specific case studies in European and American contexts as well as in Africa, Asia, and the Middle East.

SOC 497  Senior Research Seminar  3 Credit Hours
This course is intended as the culmination of a student's prior work in sociology. Each student will conduct an applied research project that draws upon sociological concepts and issues. The product of this research will be an essential component of the student's concentration portfolio.

Prerequisite(s): SOC 410

SOC 498  Independent Study  1 to 3 Credit Hours
Analytical assignments in sociology. No more than a total of six credit hours of SOC 398 and SOC 498 may be applied toward concentration. Permission of instructor required. (F,W,S).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):
Can enroll if Class is Junior or Senior
Can enroll if Level is Undergraduate

* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally