

# HISPANIC STUDIES

With more than 400 million Spanish speakers, Spanish is one of the most important languages in our globalized world.

Globalization is part of the reality of the twenty-first century and speaking Spanish has almost become a necessity. Thus, the study of the Spanish language and its culture is quite practical. Given the Hispanic presence in the United States and the proximity of our Spanish-speaking neighbors in Latin America, proficiency in Spanish is increasingly advantageous and even necessary for numerous professions and careers.

The Spanish area faculty members recognize the need to provide today's students with a broad education and perspective. To that end the Bachelor of Arts in Hispanic Studies offers three different majors as well as a minor. The three majors are:

1. Hispanic Studies
2. International Studies-Spanish concentration (see International Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/international-studies/#majortext>))
3. Integrative Studies - Hispanic Studies as one of three concentrations

The College of Education, Health and Human Services offers a Secondary Certification Program for teaching Spanish to grades 7-12 (More information and details are available on secondary certification page.

In addition to the major requirements, students must complete all CASL Degree Requirements (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/>).

## Prerequisites to the Major

Students desiring to major in Hispanic Studies must successfully complete SPAN 202 or exhibit equivalent Spanish language proficiency.

## Major Requirements

A minimum of 24 credit hours in upper level Spanish (SPAN) classes must be completed as outlined below.

Code	Title	Credit Hours
<b>Required Courses</b>		
SPAN 301	Adv Conversation and Comp I	3
SPAN 302	Advan Conversation Comp II	3
<b>Specialized Language course (CAHS)</b>		
SPAN 305	Language of Business	3
or SPAN 310	Intro to Hispanic Linguistics	
<b>Civilization/Culture course (CAHC)</b>		
Select one of the following:		3
SPAN 321	Spanish Food and Cuisine	
SPAN 356	Spanish Civilization and Cult	
SPAN 357	Latin American Civiliztn Cult	
SPAN 358	Spain in the Twentieth Century	
<b>Literature course (CAHL)</b>		
Select one of the following:		3
SPAN 350	Masterpiece of Latin Amer Lit	
SPAN 351	Masterpieces of Spanish Lit	
SPAN 353	Latino Literature	

### 400-level Language courses

Select two of the following:		6
SPAN 406	Advanced Written Expression	
SPAN 409	Oral Expression	
SPAN 420	Introduction to Translation	
SPAN 421	Advanced Translation	
SPAN 450	Hispanic Cinema	
SPAN 451	Spanish Film	
SPAN 465	Contemporary Spanish Lit	

### Other Spanish Area Offerings

Select any one 300+ level SPAN	3
--------------------------------	---

### Cognates

Select upper level courses from the following disciplines: AAAS, ANTH, ARBC, ARTH, COMM, COML, ECON, ENGL, ENST, FREN, GEOG, GER, GLOC, HIST, HUM, JASS, LIBS (excluding LIBS 395, LIBS 396, LIBS 397), MCL, PHIL, POL, RELS, SOC, WGST.	6
--	---

Total Credit Hours	30
--------------------	----

### Notes:

**Majors must take at least one course that deals specifically with Spanish (peninsular - CAPH) topics such as** SPAN 321, SPAN 351, SPAN 356, SPAN 358, SPAN 451, **or** SPAN 465 **and at least one course that deals specifically with Latin American topics (CALA) such as** SPAN 350, SPAN 353, **or** SPAN 357.

*Majors are encouraged to spend a semester or year in one of the many approved study-abroad programs.*

1. A maximum of 54 hours in SPAN may count in the 120 hours required for graduation.
2. At least 18 of the 24 upper level hours in Spanish (SPAN) must be elected at UM-D.
3. A maximum of 3 credits of HUM 485 internship can be used in the cognate area.

## Minor or Integrative Studies Concentration Requirements

A minor or concentration consists of 12 credit hours of upper-level courses in Spanish (SPAN).

### SPAN 101 Spanish Language & Culture I 4 Credit Hours

Full Course Title: Introduction to Spanish Language and Culture I-First course in the two-course elementary Spanish sequence. Listening comprehension, speaking, reading, writing, and culture are emphasized. Course materials promote the use of language to communicate with others and to function in Hispanic culture. (F,S).

### SPAN 102 Spanish Language & Culture II 4 Credit Hours

Full Course Title: Introduction to Spanish Language and Culture II-Second course in the two-course elementary Spanish sequence. Continued emphasis on culture and the four skills of listening, speaking, reading, and writing. (F,W,S).

**Prerequisite(s):** SPAN 101 or Spanish Language Placement with a score of 102 or Spanish Language Placement with a score of 201 or Spanish Language Placement with a score of 202 or Spanish Language Placement with a score of 301 or Spanish Language Placement with a score of 302

**SPAN 201 Spanish Language and Culture III 4 Credit Hours**

An intermediate-level course designed to increase the proficiency in listening, speaking, reading, and writing within a cultural context. Emphasis is placed on acquiring new vocabulary and expanding the use of grammar structures. Course materials promote the use of language to communicate with others and to function in Hispanic culture. (F).

**Prerequisite(s):** SPAN 102 or Spanish Language Placement with a score of 202 or Spanish Language Placement with a score of 301 or Spanish Language Placement with a score of 302 or Spanish Language Placement with a score of 201

**SPAN 202 Spanish Language and Culture IV 4 Credit Hours**

Continuation of SPAN 201 with emphasis on the development of all language skills. (W).

**Prerequisite(s):** SPAN 201 or Spanish Language Placement with a score of 202 or Spanish Language Placement with a score of 301 or Spanish Language Placement with a score of 302

**SPAN 231 Introductory and Survival Spanish for Healthcare Professionals 4 Credit Hours**

Introductory and Survival Spanish for Health Professionals (231) is a 4-credit hour hybrid course focusing on communication needs in the real world and the use of highly specialized vocabulary in clinical situations and medical terminology. The course addresses today's growing demand for Spanish-speaking physicians and healthcare workers. It provides basic Spanish skills, sample interview questions, relevant cultural information, and more, in addition to online videos of physician-patient interactions, interactive self-assessment tools, and clinic vignettes. Students will develop better physician-patient communication skills, increase their cultural competence, and make better clinical decisions in their practice. Native speakers of Spanish will be invited to the face-to-face class to act as "real" patients. (W).

**SPAN 301 Adv Conversation and Comp I 3 Credit Hours**

An advanced course in conversation, composition, and syntax designed to strengthen existing skills. An intensive review of grammar combined with pronunciation and vocabulary exercises should enable the student to make progress in composition and conversation. Oral and written assignments will be based on readings from contemporary sources. (F).

**Prerequisite(s):** SPAN 202 or Spanish Language Placement with a score of 301 or Spanish Language Placement with a score of 302

**SPAN 302 Advan Conversation Comp II 3 Credit Hours**

Continuation of SPAN 301 with emphasis on the command of conversational and writing skills. (W).

**Prerequisite(s):** SPAN 301 or Spanish Language Placement with a score of 302

**SPAN 305 Language of Business 3 Credit Hours**

An introduction to the language and practices of the Hispanic world of business. Particular emphasis will be placed on learning the terminology used in typical business correspondence and documents. A variety of businesses will be examined and practice in reading and composing business letters will be provided. (AY).

**Prerequisite(s):** SPAN 301

**SPAN 310 Intro to Hispanic Linguistics 3 Credit Hours**

This class provides students with a systematic overview of key areas of Spanish linguistics, including the sound system, forms of words, syntactic patterns, the development of the language, and regional, social and contextual variation.

**Prerequisite(s):** SPAN 301

**Restriction(s):**

Can enroll if Level is Undergraduate

**SPAN 321 Spanish Food and Cuisine 3 Credit Hours**

Spanish 321 is a course intended to provide students with an overview of Spanish Peninsular culture, civilization and history through the analysis and exposure to its foods, products, dishes and social events around its eating habits. (OC)

**Prerequisite(s):** SPAN 301

**SPAN 350 Masterpiece of Latin Amer Lit 3 Credit Hours**

A survey of Latin American literature from the colonial period to the present. Emphasis will be placed on such influential and outstanding contemporary authors as Borges, Garcia Marquez, Paz, Poniatowska, Rosario, Ferre, and Rulfo. (AY).

**Prerequisite(s):** SPAN 301

**SPAN 351 Masterpieces of Spanish Lit 3 Credit Hours**

An overview of Spanish Peninsular literature beginning with the Medieval period. Students read and discuss outstanding works from a variety of literary periods and genres. Works by authors such as Cervantes, Lope de Vega, Calderon, Galdos, Unamuno, Lorca, and Goytisolo are included. (AY).

**Prerequisite(s):** SPAN 301

**SPAN 353 Latino Literature 3 Credit Hours**

The course offers a selection of literary representations from a range of Latino groups with an emphasis on Cubans, Dominicans, Mexicans, and Puerto Ricans in the United States. Students examine these minority groups and the realities of their migrations through a variety of literary periods and genres.

**Prerequisite(s):** SPAN 301

**SPAN 356 Spanish Civilization and Cult 3 Credit Hours**

A survey of Spanish civilization from its origins to the present. The course explores the achievements of the Spanish people in art, architecture, music, literature, and the sciences and examines aspects of contemporary Spanish institutions and society.

**Prerequisite(s):** SPAN 301

**SPAN 357 Latin American Civiliztn Cult 3 Credit Hours**

A survey of Hispanic culture in the Americas from its inception to the present. The course examines the contributions of the Latin American ethnic groups and explores the relationship between Latin America's past and contemporary achievements and problems.

**Prerequisite(s):** SPAN 301

**SPAN 358 Spain in the Twentieth Century 3 Credit Hours**

A cultural study of the institutions, issues, and values of Spanish society in the twentieth century as seen in art, architecture, music, literature, film, and the media. Special emphasis is placed on contemporary Spain from the end of the Franco era through the development of a democracy. (OC).

**Prerequisite(s):** SPAN 301

**SPAN 359 Three Cultures of Spain 1 Credit Hour**

Spanish 359 complements Spanish 356, Civilization and Culture of Spain. In Spanish 356, students learn the culture and civilization of Spain from 711 to 1492 when Christians, Muslims and Jews were sharing territory and culture was flourishing due to the hybridity connections during these centuries. In this course, the legacy of these cultures/philosophies in Spain are studied in order to show students the importance of architecture, scientific advances (monuments, towns, castles, mosques, synagogues, old towns, ruins, and palaces) in Spain's three cultures era. (OC)

**SPAN 385 Spanish Across the Curriculum 1 Credit Hour**

Course is attached to an upper-level course in another discipline and taken concurrently with it. Course materials in Spanish are related to the subject matter of the second course and are discussed with a Spanish-area faculty member. Materials are also integrated into the assignments of the second course. (OC).

**Prerequisite(s):** SPAN 202

**SPAN 390 Topics in Spanish 3 Credit Hours**

Examination of problems and issues in selected areas of Spanish. Title as listed in Schedule of Classes will change according to content. Course may be repeated for credit when specific topics differ. (OC).

**Prerequisite(s):** SPAN 301

**SPAN 398 Independent Studies in Spanish 1 to 6 Credit Hours**

Readings or analytical assignments in Spanish in accordance with the needs and interests of those enrolled and agreed upon by the student and instructor. Students may receive a maximum of six credit hours for a combination of SPAN 398 and SPAN 399. (F,W).

**SPAN 399 Independent Studies in Spanish 1 to 6 Credit Hours**

Readings or analytical assignments in Spanish in accordance with the needs and interests of those enrolled and agreed upon by the student and instructor. May be repeated for a maximum of 6 credit hours. (F,W).

**SPAN 406 Advanced Written Expression 3 Credit Hours**

Through the reading and analysis of authentic materials students will develop and improve their writing skill in various narrative styles such as dialogue, description, essay or research paper. Writing as a process involving editing and revision will be emphasized. (AY).

**Prerequisite(s):** SPAN 302

**SPAN 409 Oral Expression 3 Credit Hours**

A course designed to increase the conversational skills of advanced-level students. A variety of activities and assignments will help students refine their oral accuracy and expand upon the number of social situations in which they can function. (AY).

**Prerequisite(s):** SPAN 302

**SPAN 420 Introduction to Translation 3 Credit Hours**

An introduction to the history, theory and practice of English-to-Spanish and Spanish-to-English translation. Emphasis will be placed on material selected from the fields of business and commerce, the legal system, and brief passages of literature. Class projects will include translations of advertisements, brochures, and documents provided by area businesses. (AY).

**Prerequisite(s):** SPAN 302

**SPAN 421 Advanced Translation 3 Credit Hours**

The course will continue to apply the translation theory and techniques introduced in SPAN 420, and it will continue to focus on English-to-Spanish and Spanish-to-English non-literary translation. Emphasis will be placed on materials selected from the fields of business, advertising, and legal discourse. Class projects will include translation of advertisements, legal documents, and business brochures. (AY,W).

**Prerequisite(s):** SPAN 305 and SPAN 420

**SPAN 450 Hispanic Cinema 3 Credit Hours**

An introduction to the history and critical analysis of representative Hispanic films of major directors from Spain and Latin America. Emphasis will be placed on the historical, political, and cultural content of these films as they reflect the problems, customs, and contradictions of Hispanic culture. (AY).

**Prerequisite(s):** SPAN 301

**SPAN 451 Spanish Film 3 Credit Hours**

An introduction to the history and critical analysis of representative Spanish films of major directors from Spain. Emphasis will be placed on the historical, political, social and cultural content of these films as they reflect the problems, customs, and contradictions of Spanish culture.

**Prerequisite(s):** SPAN 301

**SPAN 465 Contemporary Spanish Lit 3 Credit Hours**

Spanish 465 provides students with an overview of Contemporary Spanish Peninsular literature and culture through the analysis of narrative texts. Selected readings provide the basis for stylistic and textual analysis. Fostering critical thinking through an analysis of texts is the primary focus of the class. The course specifically examines narrative works that belong to the Spanish literary canon produced after the end of an almost forty year dictatorial regime in 1975. The literary works are deeply rooted in Spain's social and cultural history. Consequently, they describe the contemporary socio-political scene in which they were produced and look at the uncertain future of this reborn nation.

**Prerequisite(s):** SPAN 301

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**SPAN 490 Topics in Spanish 3 Credit Hours**

Examination of problems and issues in selected areas of Spanish language, literature, culture and/or civilization. Title as listed in the Schedule of Classes changes according to content. Course may be repeated for credit when specific topic differs. (OC).

\*An asterisk denotes that a course may be taken concurrently.

**Frequency of Offering**

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally