

# COMMUNITY-BASED LEADERSHIP AND DEVELOPMENT

The Certificate in Community-Based Leadership & Development is designed for students who want to be positive change agents and who seek to effectively engage, center, and empower community members when working towards social justice. In order to train students in this vision of leadership, the curricula prioritizes student learning within and across the following three areas:

- Participatory democratic skills, paths of civic engagement and personal empowerment;
- Knowledge and analysis of the operation of power and inequality in politics and policy, across social groups, and within institutions and organizations;
- Applied, engaged, community-based service work and research in our metropolitan community.

A core element of this Certificate is its focus on courses with service-learning projects and/or collaborative research with community organizations, to give you practical experience in current and local efforts, exposure to types of community organizations and processes, and applied understanding of concepts and theories from coursework. The Certificate can complement your major or it can be taken as a stand-alone credential.

As an interdisciplinary Certificate, students will have the opportunity to choose among a variety of electives in different subfields, such as health and the environment, community development, Michigan politics, entrepreneurship, and gender and sexuality.

## Certificate Requirements

A minimum of 17 total credits are required for the certificate for Degree-seeking students and Certificate-only (non-degree) students.

Non-degree students are required to take one Foundations course focusing on civic engagement, cultural competency, and/or diversity, including the following (or others by petition):

Code	Title	Credit Hours
FNDS 1202	Democratizing Democracy: Expanding, Suppressing, Idealizing, & Ignoring the Right to Vote in Amer	4
FNDS 1205	Understanding Global Cultures	4
FNDS 1301	Trauma, Text, & the City	4
FNDS 1309	Let's Talk about Talk!	4
FNDS 1601	OK Boomer: Gen Z and Civic Engagement	4
FNDS 1602	Hope and Joy in Queer and Trans Lives	4
FNDS 1604	Biology is Not Destiny: Exploring the Role of Culture on Human Biology	4
FNDS 1605	DIY in Detroit	4
FNDS 3201	Weeds, Wastelands and the Salvation of the World	4
FNDS 3301	Restless Women	4

FNDS 3403	American Voices: Exploring Language and Identity	4
FNDS 3903	Rules of the Game: How Institutions Work	4

Degree and non-degree students must complete one of the following courses:

Code	Title	Credit Hours
SOC 200	Understanding Society	3
HHS 210	Intro to Social Work	3

Degree and non-degree students must complete one of the following courses:

Code	Title	Credit Hours
HHS 350	Comm Organizing for Health	4
POL 334	Organizing and Leadership	4

Degree and non-degree students must complete one of the following courses:

Code	Title	Credit Hours
AAAS 304	Detroit History and Culture	3
BA 320	Project Management and Leadership Skills	3
EDA 200	Social Justice & Community Based Education	3
ENT 403	Social Entrepreneurship	3
ESCI 401	Sustainable Cities	4
HHS 250	Intro to Environmental Health	4
POL 322	Michigan Government, Politics, & Public Policy	4
POL 323	Urban Politics	4
POL 484	Revitalizing Cities	4
SOC 302	Social Change	4
URS 300	Urban and Regional Studies	4
WGST 451	Family Diversity & Power	4

Degree students complete 2 and non-degree students complete 1 of the following courses:

Code	Title	Credit Hours
AAST 3151	Public History in Arab Detroit	4
ANTH 376	Power & Privilege in Southeast Michigan	4
COMM 364	Writing for Civic Literacy	4
CRJ 417	Crimmigration: Intersections of Immigration and Criminal Justice	4
CRJ 483	Justice, Crime and Environment	4
HHS 313	Metro Impact of HHS	3
JASS 315	Media Production for Metropolitan Community	4
POL 495	Politics, Policy and Law Internship	4
or CRJ 478	Criminal Justice Internship	
or ESCI 385	Environmental Internship	
or HIST 3085	History Internship	
or PSYC 485	Psychology Internship	
or URS 485	Urban Regional Stud Internship	

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SOC 435	Urban Sociology	4
SOC 476	Inside Out Prison Exchange	4

**Notes:**

1. If a course changes to not be designated as PBL Level 3 it will no longer count toward this list, to be determined by the Director of the Urban & Regional Studies Program.
2. Students may petition to transfer in 3 of the required credits.
3. A minimum 2.5 GPA in the courses within the certificate is required.
4. Number of Pass/Fail Classes Allowed: 1