

# COLLEGE OF ARTS, SCIENCES, AND LETTERS

## Arts, Sciences, and Letters the Liberal Arts College at the University of Michigan-Dearborn

With a curriculum steeped in the liberal arts and sciences, the College of Arts, Sciences, and Letters (CASL) provides students with the necessary foundation to excel in their academic pursuits and to make a difference in the world beyond the classroom.

CASL's varied undergraduate and graduate academic programs reflect our commitment to leadership, learning and student success. Various opportunities for interdisciplinary work, academic service learning, internships, and co-ops mean that our students leave this campus prepared not just for employment but for life.

CASL is home to five graduate programs and 37 undergraduate majors. Undergraduate programs range from Women's and Gender Studies to Biochemistry, English to Environmental Science, Mathematics to International Studies, and Political Science to Criminal Justice. With our rich array of majors and minors in addition to certificate programs and an Honors Program, CASL offers a transformative experience which prepares citizens with a wide and critical perspective, a deep appreciation for humanity's achievements, and the creative bent necessary for tomorrow's work.

## Mission of the College

The College of Arts, Sciences, and Letters is a transformative student-centered exploratory learning environment, regionally and globally focused, and deeply grounded in the values of inclusiveness and engagement, and informed by leading edge research. We develop and empower students to become future leaders who will guide the resurgence and renewal of southeastern Michigan and the world beyond.

## Vision Statement

The College of Arts, Sciences, and Letters aspires to be the premier public liberal arts college in Michigan attracting individuals from all backgrounds and career interests and transforming their lives through education in mathematics, the humanities, and the social, behavioral and natural sciences.

## Degree Requirements

Students may obtain a Bachelor of Arts (AB) or Bachelor of Science (BS), from CASL.

All of the following requirements must be successfully completed to earn a CASL AB or BS degree: Dearborn Discovery Core (DDC), Foreign Language (except Integrative Studies major), Foundations, all Major Requirements, Upper-Level Coursework, and Total Credit Hours.

### Bachelor of Arts (AB)

To be recommended for the AB degree a student must have satisfied the Dearborn Discovery Core (DDC), Foundations, and Foreign Language requirements, senior residency, credit hours, grade point average, and upper-level work. For all programs except Integrative Studies, the student must also complete the requirements for the major. The AB degree in

Integrative Studies does not involve a major, but three fields of study called Concentrations. Integrative Studies students do not need to complete the Foreign Language requirement.

### Bachelors of Science (BS)

To be recommended for the BS degree a student must have satisfied all the requirements listed above for the AB degree and must have majored in one of the following programs: biochemistry, biological sciences, chemistry (ACS certified), chemistry/instructional, geological sciences, environmental science, microbiology, or physics. Alternatively, a student who earns 60 or more credit hours (at least 20 credit hours of which are in upper level courses 300 or above) in specified STEM or applied sciences coursework may, upon petition to the CASL Advising and Academic Success office, be granted the BS degree in the following majors: Actuarial Mathematics, Applied Statistics, Behavioral and Biological Sciences, Business Studies (as a 2nd major only), Individual Program of Study, Integrative Studies, and Mathematics.

### Other Requirements

#### Total Credit Hours

A minimum of 120 credit hours with an overall grade point average of C (2.00) or better is required for graduation.

#### Upper-Level Coursework

A minimum of 48 hours of upper-level (courses numbered 300-499 and 3000-4999) coursework must be completed by each student.

The College of Arts, Sciences, and Letters does not award upper-level credit to courses taken at a two-year institution except in the following circumstances:

- Courses are articulated as upper-level as part of the MiTransfer Pathways Project.
- Courses are articulated as upper-level as part of a current articulation agreement with the two-year institution. In this case, the upper-level credit is dependent upon the student meeting the criteria of the articulation agreement. If those criteria are not met, the credit will revert to lower-level.

#### Credit Hour Limitation

There are maximum credit hours in any one discipline which may be applied toward the 120 credit hours needed for graduation. See major requirements for specific rules.

A liberal arts degree program affords a student both breadth and depth of learning. The course requirements for a degree may be divided into types: courses that give a broad, general education, those that provide depth in a specialization, and those that offer the tools needed for success in college and life.

## Dearborn Discovery Core (DDC), Foundations, and Foreign Language

### Dearborn Discovery Core (DDC)

Students admitted to the College follow the Dearborn Discovery Core (DDC) curriculum to meet their general education requirements (see General Education Program ([http://catalog.umd.umich.edu/undergraduate/gen\\_ed\\_ddc/](http://catalog.umd.umich.edu/undergraduate/gen_ed_ddc/)) section). Students meeting Michigan Transfer Agreement (MTA) should consult a CASL Advisor for review of their remaining DDC requirements.

### Foundations Requirement

During the first year on campus, all incoming students in the College of Arts, Sciences, and Letters will choose one Foundations (FNDS) course to take from the more than 30 seminars offered. Your Foundations (<https://>

umdearborn.edu/casl/undergraduate-programs/foundations-program/) seminar will ensure a firm start on your educational journey. The seminar will give you a chance to learn about how you learn, how knowledge is produced in different fields, what faculty expect of you at the university level, and what resources and opportunities the university can offer you to support and enrich your time on campus. Each seminar fulfills at least one Dearborn Discovery Core (DDC) requirement, so this course will be helping you make progress toward your degree.

## Foundations Requirement

One course from the following:

Code	Title	Credit Hours
FNDS 1201	Shakespeare on Page, Stage and Screen	3
FNDS 1202	Democratizing Democracy: Expanding, Suppressing, Idealizing, & Ignoring the Right to Vote in Amer	3
FNDS 1203	Because Internet: The Language of Digital Media	3
FNDS 1204	Fearing the Unknown: Horror Fantasy in Hispanic Fiction	3
FNDS 1205	Understanding Global Cultures	3
FNDS 1301	Trauma, Text, & the City	3
FNDS 1302	Art, Power, and Persuasion	3
FNDS 1303	ART/France--ART/Japan	3
FNDS 1304	American Horror Stories	3
FNDS 1305	Urban Monsters? Suburban Angels?	3
FNDS 1306	Crossing Boundaries: 'Passing' and Social Identity in American History	3
FNDS 1307	You Call Them Nobel Prize Laureates? A Worldwide Perspective	3
FNDS 1501	Physics for 21st Century Citizens - the Science Behind the Headlines	3
FNDS 1601	OK Boomer: Gen Z and Civic Engagement	3
FNDS 1602	Hope and Joy in Queer and Trans Lives	3
FNDS 1603	When Nature Strikes: Dealing with Natural Disasters	3
FNDS 1604	Biology is Not Destiny: Exploring the Role of Culture on Human Biology	3
FNDS 1605	DIY in Detroit	3
FNDS 1606	The A to Z of Aging and Why it Matters NOW	3
FNDS 1701	To Infinity and Beyond	3
FNDS 1702	Infinity Plus One	3
FNDS 3201	Weeds, Wastelands and the Salvation of the World	3
FNDS 3301	Restless Women	3
FNDS 3302	Multimedia Art	3
FNDS 3401	Reporting on the Middle East: Revising First Drafts of History	3
FNDS 3402	Modern Crime: Jack the Ripper	3
FNDS 3901	Cultures in Contact: The Arab Near East and the West	3
FNDS 3902	Who Owns the Past?	3
FNDS 3903	Rules of the Game: How Institutions Work	3

Students in the Honors Program may use HONS 300 for the required Foundations course.

## Foreign Language

All AB and BS students (excluding Integrative Studies major) are required to take a two-course sequence in one language. Integrative Studies students are exempt from the Foreign Language requirement.

## Foreign Language Requirement

Complete a two-semester beginning language sequence.

Language	Courses
Ancient Greek I and II	MCL 105 and MCL 106
Arabic I and II	ARBC 101 and ARBC 102
Armenian I and II	MCL 111 and MCL 112
Chinese I and II	CHIN 101 and CHIN 102
French I and II	FREN 101 and FREN 102
German I and II	GER 101 and GER 102
Latin I and II	LAT 101 and LAT 102
Spanish I and II	SPAN 101 and SPAN 102

The foreign language distribution requirement can be met by:

- Successfully completing a two-semester beginning language sequence at UM-Dearborn, **or**
- Transferring the equivalent of 8 semester hours of a beginning language sequence from another college or university, **or**
- Successfully completing a 3- or 4-semester hour foreign language course (this course cannot be taught in English) at the 102 level or higher, **or**
- Having completed at least 3 years (in the same language) of foreign language in high school with a grade of C or better in the final course, **or**
- Having completed the equivalent of a high school diploma at a school that used a language other than English for instruction. (Appropriate documentation attesting to the language of instruction and graduation from the high school program is necessary, and official English translations of foreign transcripts must be provided), **or**
- Passing an oral and written proficiency exam.

A student with prior knowledge of Arabic, French, German or Spanish should take a placement examination before registering for a course in that language. Placement/proficiency exams in Arabic, French, German, and Spanish are scheduled through the Office of Admissions and Orientation; call 313-593-5100. A student wishing to take a proficiency exam in a language not mentioned above or not taught at UM-Dearborn should consult a CASL advisor; call 313-593-5293 for more information. Proficiency exams for a language other than those taught at UM-Dearborn must be administered at another four-year institution. A student wishing to waive the foreign language requirement must officially submit a request via petition. Please note that when the requirement is waived, or proficiency is demonstrated by exam, credit will not be awarded for courses not taken.

## Majors

### What is a Major?

A college degree experience includes depth as well as breadth. Each student in an AB (Bachelor of Arts) or BS (Bachelor of Science) degree program must choose a field in which to specialize, which is called a major. A major is a program of specialized study that normally consists of a minimum of 30 credit hours of work at the upper-level

level (courses numbered 300 through 499 and 3000-4999) taken mainly during the student's final two years. A major allows a student to develop independence and discrimination of thought and judgment and to learn to appreciate, assimilate, and apply a coherent body of knowledge.

The College offers the following majors that normally lead to the degree AB (Bachelor of Arts) or BS (Bachelor of Science) listed.

Actuarial Mathematics	AB, BS
African and African American Studies	AB
Applied Statistics	AB, BS
Anthropology	AB
Art History	AB
Behavioral and Biological Sciences	AB, BS
Behavioral Sciences	AB
Biochemistry	BS
Biological Sciences	BS
Business Studies (2nd Major ONLY)	AB, BS
Chemistry (ACS Certified)	BS
Chemistry/Instructional	BS
Communication	AB
Criminology and Criminal Justice	AB
Economics	AB
English	AB
Environmental Science	BS
Environmental Studies	AB
French Studies	AB
Geological Science	BS
Hispanic Studies	AB
History	AB
Individual Program of Study	AB, BS
Integrative Studies <sup>1</sup>	AB, BS
International Studies	AB
Journalism and Screen Studies	AB
Mathematics	AB, BS
Microbiology	BS
Philosophy	AB
Physics	BS
Political Science	AB
Professional Writing and Rhetoric	AB
Psychology	AB
Social Studies	AB
Sociology	AB
Urban and Regional Studies	AB
Women's and Gender Studies	AB

<sup>1</sup> Integrative Studies offers the student an opportunity to design an AB or BS degree program from three 12 or 15+ credit hour fields of study called Concentrations.

## Major Requirements

Certain introductory courses, designated as pre-major or prerequisites, are designed to give students the knowledge and skills needed in the

advanced courses. Undecided students will find these courses helpful in making a decision about majoring in the field.

A program of study in a major should be planned in consultation with a CASL academic advisor and faculty program mentor.

The following rules apply to most majors:

1. Generally in most single discipline majors, at least 30 upper-level credit hours are required. At least 24 credit hours must be taken in the field of the major and some majors require at least 6 credit hours of cognate courses. A cognate course is in a related field.
2. The courses used to fulfill the 30 or more upper-level credit hours must be numbered 300-499 or 3000-4999.
3. Courses taken as pre-major/prerequisites may not be counted in the major.
4. At a minimum, students must complete between 12 and 15 (or more) of the 30 credit hours at UM-Dearborn. Students transferring upper-level credits from other institutions should check with their academic advisor for specifics of this residency requirement.
5. Courses used in the major, cognate, or minor/concentration cannot be taken *P/F* (Pass/Fail)

## Major GPA

CASL requires a 2.0 GPA in a student's major for graduation. Unless otherwise stated in the major portion of the catalog, all courses that can fulfill requirements within a major, regardless of grade, will be used to calculate the major GPA. Courses used in a minor that are not shared with a major will not be used in the calculation. For the Integrative Studies major, each concentration must have a GPA of 2.0. All courses that can fulfill requirements within a concentration, regardless of grade, will be used to calculate the concentration GPA.

## Cognate GPA

If a major has a cognate requirement, a 2.0 GPA is required for graduation. The courses included in the cognate GPA are only the courses used to fulfill the requirement.

## Double Major (Optional)

Students who want a double major must meet all requirements in two fields and must officially declare, and be approved for, both majors, in the CASL Office of Advising and Academic Success, Room 1039 CB. Courses that satisfy major and/or cognate requirements for more than one field can be applied simultaneously to both fields. The Business Studies major may only be a second major.

## Recognition of A Minor (Optional)

A student in an AB or BS degree program (other than Integrative Studies) may apply for recognition of a minor. A student may declare a minor (completed or not) by filing the appropriate form at the CASL Advising and Academic Success office. A final audit will be conducted at the time of graduation. Any posted minor that has not been successfully completed will be deleted from the student's transcript.

A minor generally consists of a minimum of 12-18 credit hours of upper-level (300-499 and 3000-4999) coursework in a particular field of study. A minimum grade point average (GPA) of 2.00 is required in the courses applied to a minor. For minors offered by CASL, the grades (including *E*'s) in all upper-level courses in the discipline of the minor will be reflected in the minor GPA. Courses elected pass/fail (*P/F*) cannot be used in a minor. Courses taken as part of a minor may count toward both major core requirements and the minor (minors requiring 12 credits may allow

up to one course; minors requiring 15 credits or more may allow up to two courses). Courses taken as cognates, electives within the major, or towards a concentration may be counted towards the requirements for a minor at the discretion of the college or department of the major. No more than three credit hours of transfer credit, field placements, internships, seminars, S/E-graded courses, and independent study/research may be applied to any 12 credit hour minor, and no more than six credits for a 15+ credit hour minor.

Not all CASL majors are available as a minor. Furthermore, there are some areas of study that are only available as a minor. CASL students may also choose from several minors from outside of the College: Accounting, Computer and Information Science (CIS), CIS-Game Design Option, Digital Marketing, Entrepreneurship, Finance, Financial Planning, Health Policy Studies, Human Resources Management, Information Systems Security, Information Systems Management, Management, Marketing, Public Health, Social Work, and Supply Chain Management. The GPA for the CIS minor is based on CIS 150, CIS 200, CIS 275, and all upper-level CIS coursework. The GPA for the Business minors is based on all courses taken for the minor in the College of Business. Students who are not in the College of Business cannot elect or transfer more than 30 credit hours in upper level courses offered by the College of Business. A maximum of six credit hours of transfer credit, field placement, internships, seminars, S/E-graded courses, and independent study/research may be applied to any non-CASL minor.

## Other Programs

### Graduate Programs

The College offers a Master of Public Administration and Policy, a Master of Science in Applied and Computational Mathematics, a Master of Science in Criminology and Criminal Justice, a Master of Science in Environmental Science, and a Master of Science in Psychology with tracks in Health Psychology and Clinical Health Psychology. See the UM-Dearborn *Graduate Catalog* for admission requirements, complete program descriptions and a listing of graduate courses.

### Certificates

The College offers eleven certificates: African and African American Studies, Arab American Studies, Arabic Translation, Food Studies, French Translation, Geospatial Analysis and Mapping, Global Engagement, LGBTQ Studies, Mathematics for Finance, Media Production, Middle East Studies, Professional Language and Cross-Cultural Competency, Public Relations, and Writing.

Consult the program description in this Catalog for additional information and requirements.

## Majors

- Actuarial Mathematics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/actuarial-mathematics/>)
- African and African American Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/african-african-american-studies/>)
- Anthropology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/anthropology/>)
- Applied Statistics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/applied-statistics/>)
- Art History (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/art-history/>)
- Behavioral and Biological Sciences (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/behavioral-biological-sciences/>)
- Behavioral Sciences (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/behavioral-sciences/>)
- Biochemistry (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/biochemistry/>)
- Biological Sciences (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/biological-sciences/>)
- Business Studies (as a 2nd major only) (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/business-studies-secondary-major/>)
- Chemistry (ACS Certified) (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/chemistry-acs-certified/>)
- Chemistry (Instructional track) (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/chemistry-instructional-track/>)
- Communication (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/communication/>)
- C (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/criminology-criminal-justice/>)riminology and Criminal Justice (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/criminology-criminal-justice/>)
- Economics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/economics/>)
- English (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/english/>)
- Environmental Science (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/environmental-science/>)
- Environmental Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/environmental-studies/>)
- French Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/french-studies/>)
- Geological Sciences (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/geological-science/>)
- Hispanic Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/hispanic-studies/>)
- History (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/history/>)
- Individual Program of Study (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/individual-program-study/>)
- Integrated Science (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/integrated-science/>)
- Integrative Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/integrative-studies/>)
- International Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/international-studies/>)
- Journalism and Screen Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/journalism-screen-studies/>)
- Mathematics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/mathematics/>)
- Microbiology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/microbiology/>)
- Philosophy (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/philosophy/>)

- Physics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/physics/>)
- Political Science (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/political-science/>)
- Professional Writing and Rhetoric (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/professional-writing-rhetoric/>)
- Psychology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/psychology/>)
- Social Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/social-studies/>)
- Sociology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/sociology/>)
- Urban and Regional Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/urban-regional-studies/>)
- Women's and Gender Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/womens-gender-studies/>)
- English (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/english/>)
- Environmental Science (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/environmental-science/>)
- Environmental Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/environmental-studies/>)
- Film Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/film-studies/>)
- French/French Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/french-studies/>)
- Geology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/geology/>)
- Geography (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/geography/>)
- Global Cultures (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/global-cultures/>)
- Hispanic Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/hispanic-studies/>)
- History (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/history/>)
- Journalism and Screen Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/journalism-screen-studies/>)
- Law and Society (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/law-society/>)
- Leadership & Communication in Organizations (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/leadership-communication-organizations/>)
- Linguistics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/linguistics/>)
- Mathematics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/mathematics/>)
- Medieval and Renaissance Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/medieval-renaissance-studies/>)
- Microbiology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/microbiology/>)
- Music (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/music/>)
- Organizational Change in a Global Environment (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/organizational-change-global-environment/>)
- Philosophy (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/philosophy/>)
- Physics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/physics/>)
- Political Science (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/political-science/>)
- Psychology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/psychology/>)
- Religious Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/religious-studies/>)
- Science and Technology Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/science-technology-studies/>)

## Minor

- African and African American Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/african-african-american-studies/>)
- Anthropology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/anthropology/>)
- Applied Art (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/art-applied/>)
- Applied Statistics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/applied-statistics/>)
- Arab American Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/arab-american-studies/>)
- Arabic (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/arabic-studies/>)
- Art History (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/art-history/>)
- Astronomy (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/astronomy/>)
- Biochemistry (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/biochemistry/>)
- Biological Sciences (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/biological-sciences/>)
- Chemistry (ACS Certified) (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/chemistry-acs-certified/>)
- Communication (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/communication/>)
- Community Change (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/community-change/>)
- Comparative Literature (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/comparative-literature/>)
- Computer and Computational Mathematics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/computer-computational-mathematics/>)
- Criminology and Criminal Justice (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/criminology-criminal-justice/>)
- Economics (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/economics/>)

- Social Science Research Methodology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/social-science-research-methodology/>)
- Society and Technological Change (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/society-technological-change/>)
- Sociology (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/sociology/>)
- Urban and Regional Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/urban-regional-studies/>)
- Women's and Gender Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/womens-gender-studies/>)

## Certificates

- African and African American Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/african-african-american-studies/>)
- Arab American Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/arab-american-studies/>)
- Arabic Translation (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/Arabic-translation/#overviewtext>)
- Food Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/food-studies/>)
- French Translation (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/french-translation/>)
- G (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/geographic-information-systems-certificate/>) eospatial Analysis and Mapping (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/geospatial-analysis-mapping/>)
- Global Engagement (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/global-engagement/>)
- LGBTQ Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/lgbtq-studies/>)
- Mathematics for Finance (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/mathematics-finance/>)
- Media Production (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/media-production/#overviewtext>)
- Middle East Studies (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/middle-east-studies-certificate/#text>)
- Professional Language and Cross Cultural Competency (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/professional-language/>)
- Public Relations (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/public-relations-certificate/>)
- Writing (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/writing/>)

## Administration

Hershock, Martin J., PhD, Dean  
 Scarlatta, Gabriella M., PhD, Associate Dean  
 Lachance, Michael, PhD, Associate Dean  
 Bachir, Nada, BA, Assistant to the Dean  
 Gassel, Susanne, MA, Director, CASL Advising and Academic Success  
 Gedert, Susan, BA, Communications Editor & Alumni Affiliate Coordinator  
 Gordon, Rita, PhD, Administrative Director

Judge-Gonzalez, Ellen, MA, Director, Student Outreach and Academic Resources (SOAR Program)  
 Kelly-Williams, Christine, BA, Business Process Analyst  
 Martin, Patricia, MPA, Cooperative Program Manager  
 Lennon, Nicole, BA, Administrative Assistant  
 Yuncker, Morgan, BA, Outreach Marketing and Event Coordinator

## Chairs and Directors

Banner, Francine, Director, WILL Program  
 Benore, Marilee, Director, Behavioral and Biological Sciences  
 DeGregorio, Scott, Director, Honors Program  
 Forsyth-Brown, Ivy, Director, African American and African Studies and Center for Ethnic and Religious Studies  
 Georgieva-Hristova, Yulia, Director, Applied and Computational Mathematics  
 González del Pozo, Jorge, Chair, Language, Culture, and Communication and Director of International Studies  
 Howell, Sally, Director, Center for Arab American Studies  
 Lawson, Daniel, Director, Masters of Science - Environmental Science  
 Leonard, Michelle, Director, Psychology Graduate Program  
 Martin, Lisa, Director, Women's and Gender Studies  
 Mogan, Sven, Chair, Natural Sciences  
 Remski, Joan, Chair, Mathematics and Statistics  
 Rusch, Lara, Director, Urban and Regional Studies Program  
 Sanjian, Ara, Director, Center for Armenian Studies  
 Shelton, Donald, Director, Criminology and Criminal Justice  
 Smith, Jonathan, Chair, Behavioral Sciences  
 Smith-Pollard, Deborah, Chair, Literature, Philosophy, and the Arts  
 Susko, David, Director, Environmental Interpretative Center  
 Taylor, John, Director, Writing Center  
 Thomson, Dale, Chair, Social Sciences

## Professors Emeriti

Akiyama, Michael, PhD, Professor Emeritus Psychology  
 Anderson, Donald F., PhD, Professor Emeritus Political Science  
 Axsom, Richard, PhD, Professor Emeritus Art History  
 Bjorn, Lars, PhD, Professor Emeritus Sociology  
 Bogin, Barry A., PhD, Professor Emeritus Anthropology  
 Bond, Donald J., PhD, Professor Emeritus Physics  
 Brown, James W., PhD, Professor Emeritus Mathematics  
 Clark, Elaine G., PhD, Professor Emerita History

Constant, John G., PhD, Associate Professor Emeritus Music

Crowell, Elizabeth, PhD, Associate Professor Emerita Economics

Dahlke, Richard M., PhD, Professor Emeritus Mathematics and Mathematics Education

DeCamp, Mark, PhD, Associate Professor Emeritus Chemistry

Emery, Allan, PhD, Professor Emeritus Chemistry

Fakler, Robert, PhD, Professor Emeritus Mathematics

Fink, John F., PhD, Professor Emeritus Mathematics

Flax, Neil M., PhD, Associate Professor Emeritus Comparative Literature and German

Gardner, Gerald, PhD, Professor Emeritus Psychology

Garland, Frank, PhD, Associate Professor Emeritus Chemistry

Gillespie, John A., PhD, Professor Emeritus Mathematics and Statistics

Grewe, Eugene, PhD, Professor Emeritus Rhetoric and English Composition

Gruber, James, PhD, Professor Emeritus Sociology

Heady, Judith, PhD, Associate Professor Emerita Biology

Higgs, Elton, PhD, Professor Emeritus English Language and Literature

Höft, Margret, PhD, Professor Emerita Mathematics

House, Gloria, PhD, Professor Emerita African and African American Studies and Humanities

Jacobs, Claude, PhD, Associate Professor Emeritus Behavioral Sciences

James, David A., PhD, Professor Emeritus Mathematics

Kamachi, Noriko, PhD, Professor Emerita History

Klein, Bernard W., PhD, Professor Emeritus Political Science

Kotre, John, PhD, Professor Emeritus Psychology

Lee, Dorothy A., PhD, Professor Emerita Comparative Literature and English

Lempert, Lora Bex, PhD, Professor Emerita Sociology

Lyjak, Robert, PhD, Professor Emeritus Mathematics and Computer Science

Massey, Frank J., PhD, Associate Professor Emeritus Mathematics and Computer Science

Milles, Stephen, PhD, Associate Professor Emeritus Mathematics and Mathematics Education

Moerman, Daniel, PhD, Professor Emeritus Anthropology

Moran, Gerald, PhD, Professor Emeritus History

Morash, Ronald P., PhD, Professor Emeritus Mathematics

Mostafapour, Kazem, PhD, Associate Professor Emeritus Biochemistry and Chemistry

Nadasen, Arunajallam, PhD, Professor Emeritus Physics

Norman, Richard, PhD, Associate Professor Emeritus Biology

Otto, Charlotte, PhD, Professor Emerita Chemistry

Papazian, Dennis, PhD, Professor Emeritus History

Papp, F.J., PhD, Professor Emeritus Mathematics

Pearson, Sheryl S., PhD, Professor Emerita English Literature

Pebworth, Ted-Larry, PhD, Professor Emeritus English Language and Literature

Perlove, Shelley K., PhD, Professor Emerita Art History

Peter, Philip H., PhD, Associate Professor Emeritus Music

Proctor, Donald, PhD, Professor Emeritus History

Radine, Lawrence, PhD, Professor Emeritus Sociology

Rahman, Ahmad, PhD, Associate Professor Emeritus (posthumously) History

Roehl, Richard, PhD, Professor Emeritus Economics

Rubenstein, Rheta N., PhD, Professor Emeritus Mathematics Education and Mathematics

Sayles, Edward, PhD, Professor Emeritus Philosophy

Schaum, Melita, PhD, Professor Emeritus English Literature

Schneider, Michael J., PhD, Professor Emeritus Biology

Sheldon, Jane, PhD, Professor Emeritus Psychology

Simpson, Robert, PhD, Professor Emeritus Biology and Environmental Science

Snabb, Thomas E., PhD, Associate Professor Emeritus Mathematics and Statistics

Spinelli, Emily L., PhD, Professor Emerita Spanish

Spoiden, Ste`phane, PhD, Professor Emeritus French

Stern, Jeffrey, PhD, Professor Emeritus Psychology

Summers, Claude, PhD, Professor Emeritus English Language and Literature

Tai, Julia C., PhD, Professor Emerita Chemistry

Tentler, Leslie W., PhD, Professor Emerita History

Thomson, William, PhD, Associate Professor Emeritus Psychology

Twomey, Michael, PhD, Professor Emeritus Economics

Vansant, Jacqueline, PhD, Professor Emeritus German

Verhey, Roger, PhD, Professor Emeritus Mathematics

Woodward, Wayne, PhD, Associate Professor Emeritus Communication

## Faculty

### College Wide Programs

Barak, Maya, PhD, American University, Assistant Professor Criminology and Criminal Justice

Brainer, Amy, PhD, University of Illinois at Chicago, Assistant Professor Women's and Gender Studies and Sociology

DeGregorio, Scott, PhD, University of Toronto, Professor Honors and English

Lacey, Krim, PhD, Wayne State University, Assistant Professor African and African American Studies and Sociology

Laws, Terri, PhD, Rice University, Assistant Professor African and African American Studies

Martin, Lisa, PhD, University of Michigan, Associate Professor Women's and Gender Studies

Roddy, Juliette, PhD, Wayne State University, Professor Criminology and Criminal Justice

Shelton, Donald, JD, PhD, University of Nevada, Associate Professor Criminology and Criminal Justice and Sociology

### Department of Behavioral Science

Aronson, Pamela, PhD, University of Minnesota, Professor Sociology

Banner, Francine, JD, PhD, Arizona State University, Associate Professor Sociology

Beauchesne, Patrick, PhD, University of California at Berkeley, Assistant Professor Anthropology

Brainer, Amy, PhD, University of Illinois at Chicago, Assistant Professor Women's and Gender Studies and Sociology

Chatkoff, David, PhD, University of Southern Mississippi, Associate Professor Psychology

Chenoweth, John, PhD, University of California Berkley, Assistant Professor Anthropology

Clark-Foos, Arlo, PhD, University of Georgia, Assistant Professor Psychology

Dolins, Francine, PhD, University of Stirling (Scotland), Assistant Professor Psychology

Draus, Paul, PhD, Loyola University, Professor Sociology

Early, Kevin, PhD, University of Florida, Associate Professor Sociology

Forsythe-Brown, Ivy, PhD, University of Maryland, Assistant Professor Sociology

Hymes, Robert W, PhD, Michigan State University, Associate Professor Psychology

Lacey, Krim, PhD, Wayne State University, Assistant Professor African and African American Studies

Leonard, Michelle, PhD, Wayne State University, Assistant Professor Psychology

Liu, ZhongXu, PhD, University of Toronto, Assistant Professor Psychology

Loeb, Roger C., PhD, Cornell University, Professor Psychology

McAuslan, Pamela, PhD, Wayne State University, Associate Professor Psychology

McKenna, Brian, PhD, Michigan State University, Associate Professor Anthropology

Patel, Nehal, JD, PhD, Northwestern University, Associate Professor Criminal Justice and Sociology

Pecina, Susana, PhD, University of Michigan, Associate Professor Psychology

Price, Carmel, PhD, University of Tennessee at Knoxville, Assistant Professor Psychology

Reppond, Harmony, PhD, University of California at Santa Cruz, Assistant Professor Psychology

Sethuraman, Nitya, PhD, University of California at San Diego, Assistant Professor Psychology

Shelton, Donald, JD, PhD, University of Nevada, Associate Professor Sociology

Siefert, Caleb, PhD, Adelphi University, Assistant Professor Psychology

Straub, Richard O., PhD, Columbia University, Professor Psychology

Swift, Dan J., PhD, University of New Hampshire, Associate Professor Psychology

Waung, Marie, PhD, Ohio State University, Professor Psychology

Wellman, Rose, PhD, University of Virginia, Assistant Professor Anthropology

Whitehead, Brenda, PhD, University of Notre Dame, Associate Professor Psychology

Wrobel, Nancy, PhD, Wayne State University, Professor Psychology

### Department of Language, Culture and Communication

Calzada-Orihuela, Sofia, PhD, University of Maryland, Lecturer IV Spanish

Davis, Daniel, D.Phil., Oxford University, Professor Linguistics

DeGenaro, William, PhD, University of Arizona, Professor Composition and Rhetoric

Dika, Rifaat, PhD, Wayne State University, Lecturer IV Arabic

Elmeligi, Wessam, PhD, Alexandria University (Egypt), Assistant Professor Arabic

Gilmore, H James, MA, University of Iowa, Clinical Associate Professor Communication

González del Pozo, Jorge, PhD, University of Kentucky, Professor Spanish

Iannarino, Nicholas, PhD, University of Kentucky, Assistant Professor Communication

Kiska, Timothy, MA, Wayne State University, Associate Professor Communication

Lee, Jamie, PhD, University of Illinois, Associate Professor Linguistics

Lockett, Anthony, MA, Wayne State University, Lecturer III Film Studies

Luthra, Rashmi, PhD, University of Wisconsin-Madison, Professor Communication

MacDonald, Michael Tyler, PhD, University of Wisconsin - Milwaukee, Assistant Professor Composition and Rhetoric

Mannion, Jerilyn, MA, Bowling Green State University, Lecturer IV French

Martinez-Valencia, Francia Eliana, PhD, University of Alabama, Associate Professor Spanish

McMillan, Liana, MA, University of Michigan, Lecturer III German

Murphy, Troy, PhD, University of Pittsburgh, Associate Professor Communication

Murray, Margaret, PhD, University of Colorado - Boulder, Assistant Professor Communication

Petrak, Samantha, MA, Bowling Green State University, Lecturer IV Spanish

Potvin, Phillip, MFA, Bennington College, Lecturer IV Composition and Rhetoric

Proctor, Jennifer, MFA, University of Iowa, Associate Professor Journalism and Screen Studies

Rodríguez-McGill, Carlos, PhD, Ohio State University, Associate Professor Spanish

Rohan, Elizabeth, PhD, University of Illinois Urbana-Champaign, Professor Composition and Rhetoric

Scarlatta, Gabriella M., PhD, Wayne State University, Professor French

Todoroff, Pamela, MA, University of Michigan, Lecturer III Composition and Rhetoric

Willard-Traub, Margaret, PhD, University of Michigan, Associate Professor Composition and Rhetoric

## Department of Literature, Philosophy and the Arts

Abou-Zeineddine, Ghassan, PhD, University of Wisconsin - Milwaukee, Assistant Professor English Literature

Aijaz, Imran, PhD, University of Auckland (New Zealand), Associate Professor Philosophy

Bond, Erik, PhD, New York University, Associate Professor English Literature

Erickson, Susan N., PhD, University of Minnesota, Professor Art History

Finlayson, J. Caitlin., PhD, University of Toronto, Associate Professor English Literature

Hughes, Paul, PhD, University of Illinois-Chicago, Professor Philosophy

Jarenski, Michelle, PhD, Loyola University Chicago, Associate Professor English Literature

Kirkland, Joseph, JD, University of Michigan Law School, Lecturer III Philosophy

Linker, Maureen, PhD, City University of New York, Professor Philosophy

Little, Daniel, PhD, Harvard University, Professor Philosophy

Nesbitt, Sarah, MFA, Pennsylvania State University, Lecturer III Art History

Ng, Diana, PhD, University of Michigan, Associate Professor Art History

Rottner, Nadja, PhD, Columbia University, Associate Professor Art History

Smith, Jonathan, PhD, Columbia University, William E Stirton Professor Professor, English Literature, and Behavioral Sciences

Smith Pollard, Deborah, PhD, Michigan State University, Professor English Literature and Humanities

Stojkovski, Velimir, PhD, Marquette University, Assistant Professor Philosophy

Yeakel, Daniel, PhD, Wayne State University, Lecturer III Philosophy

## Department of Mathematics and Statistics

Agarwal, Mahesh, PhD, University of Michigan, Associate Professor Mathematics

Cengiz-Phillips, Nesrin, PhD, Western Michigan University, Associate Professor Mathematics Education

Clifford, John H., PhD, Michigan State University, Professor Mathematics

Dabkowski, Michael, PhD, University of Wisconsin, Assistant Professor Mathematics

Fiore, Thomas, PhD, University of Michigan, Associate Professor Mathematics

Georgieva-Hristova, Yulia, PhD, Texas A & M University, Associate Professor Mathematics

Jabbusch, Kelly, PhD, University of Washington, Associate Professor Mathematics

Kim, Hyejin, PhD, University of Maryland College Park, Associate Professor Mathematics

Krebs, Angela, PhD, Michigan State University, Associate Professor Mathematics Education and Mathematics

Lachance, Michael A., PhD, University of South Florida, Professor Mathematics

Li, Gengxin, PhD, Michigan State University, Associate Professor Statistics

Macany, Montaha, PhD, University of Manchester (England), Lecturer Mathematics

Mikula, Margaret, MS, Western Michigan University, Lecturer III Mathematics and Statistics

Phillips, Benjamin, PhD, Western Michigan University, Lecturer Mathematics

Pokhrel, Keshav, PhD, University of South Florida, Assistant Professor Statistics

Radosevich, Mark R., PhD, Brandeis University, Lecturer Mathematics

Rathouz, Margaret, PhD, University of California-San Diego, Associate Professor Mathematics Education

Remski, Joan, PhD, Michigan State University, Professor Mathematics

Sharaf, Taysseer, PhD, University of South Florida, Assistant Professor Statistics

Viswanathan, Aditya, PhD, Arizona State University, Assistant Professor Mathematics

Wiggins, Alan, PhD, Texas A&M University, Associate Professor Mathematics

Zeytuncu, Yunus, PhD, Ohio State University, Associate Professor Mathematics

Zhao, Jennifer, PhD, Indiana University, Professor Mathematics

## Department of Natural Science

Abramyan, John, PhD, University of Queensland (Australia), Assistant Professor Biology

Al-Qaisi, Sami, PhD, University of Akron, Lecturer Chemistry

Alteri, Christopher, PhD, University of Arizona College of Medicine, Assistant Professor Biology and Microbiology  
 Bandyopadhyay, Krisanu, PhD, National Chemical Lab University of Pune (India), Professor Chemistry  
 Bazzi, Ali, PhD, Wayne State University, Professor Chemistry  
 Bazzi, Judith, MA, Wayne State University, Lecturer Chemistry  
 Benore, Marilee B., PhD, University of Delaware, Professor Biology and Biochemistry  
 Bianchette, Thomas, PhD, Louisiana State University, Lecturer III Geology  
 Bowlin, Melissa, PhD, Princeton University, Associate Professor Biology  
 Clarkson, William I., PhD, University of Southampton (UK), Associate Professor Physics and Astronomy  
 Constantinides, Christos, PhD, University of Cambridge, Assistant Professor Chemistry  
 Danielson-Francois, Anne, PhD, University of Arizona, Associate Professor Biology  
 Deng, Yiwei, PhD, Swiss Federal Institute of Technology, Professor Chemistry  
 Donahue, Craig J., PhD, University of Massachusetts, Associate Professor Chemistry  
 Gelderloos, Orin G., PhD, Northwestern University, Professor Biology and Environmental Studies  
 Hartshorn, Patricia, MS, Wayne State University, Lecturer IV Natural Sciences  
 Heinicke, Matthew, PhD, Pennsylvania State University, Associate Professor Biology  
 Hetrick, James, PhD, University of Illinois at Urbana-Champaign, Lecturer IV Physics  
 Kamp, Ulrich, PhD, Technische University Berlin, Professor Earth and Environment  
 Kondapalli, Kalyan, PhD, Wayne State University, Assistant Professor Biology  
 LaCommare, Katherine S., PhD, University of Massachusetts, Lecturer III Biology  
 Lawson, Daniel, PhD, Michigan State University, Associate Professor Chemistry  
 Li, Xiaohua (Shannon), PhD, City University of New York, Associate Professor Chemistry  
 Licata, Nicolas, PhD, University of Michigan, Associate Professor Physics  
 Marincean, Simona, PhD, Michigan State University, Associate Professor Chemistry  
 Miller, Donald R., MS, University of Michigan, Lecture IV Natural Sciences  
 Morgan, Sven, PhD, Virginia Polytechnical Institute and State University, Professor Geology  
 Murray, Kent, PhD, University of California-Davis, Professor Geology  
 Naik, Vaman M, PhD, University of Michigan, Professor Physics  
 Napieralski, Jacob, PhD, Purdue University, Professor Geology  
 Nesmith, Judy M., MS, Michigan State University, Lecturer IV Biology  
 Oelkers, Peter M., PhD, Wake Forest University, Associate Professor Biology and Biochemistry  
 Prentis, Jeffrey J., PhD, University of Michigan, Professor Physics  
 Pricer, Rachel, PhD, University of Michigan, Lecturer III Biochemistry  
 Riebesell, John, PhD, University of Chicago, Associate Professor Biology  
 Scribner, Steven, PhD, Wayne State University, Lecturer III Chemistry  
 Smith, Sheila, PhD, University of North Carolina, Associate Professor Chemistry  
 Stewart, Ogie, PhD, Oakland University, Lecturer Chemistry  
 Susko, David, PhD, University of Windsor, Associate Professor Biology  
 Thomas, John, PhD, University of Arizona, Professor Biology  
 Tiquia-Arashiro, Sonia, PhD, University of Hong Kong, Professor Biology and Microbiology

Wang, Jin, PhD, University of Queensland (Australia), Associate Professor Physics  
 Zhang, Zhi "Elena", MD, PhD, Wesleyan University, Assistant Professor Biology

## Department of Social Sciences

Akers, Joshua, PhD, University of Toronto, Assistant Professor Geography and Urban and Regional Studies  
 Amin, Camron M., PhD, University of Chicago, Professor History  
 Anderson, R. Warren, PhD, George Mason University, Associate Professor Economics  
 Bawardi, Hani, PhD, Wayne State University, Associate Professor History  
 Bergeron, Suzanne, PhD, University of Notre Dame, Professor Women's Studies and Social Sciences  
 Borquez, Julio, PhD, University of Michigan, Associate Professor Political Science  
 Czap, Hans, PhD, University of Nebraska - Lincoln, Assistant Professor Economics  
 Czap, Natalia, PhD, Moscow State University and University of Nebraska-Lincoln, Associate Professor Economics  
 Dye, Keith, PhD, University of Toledo, Assistant Professor African and African American Studies and History  
 Edwards, Sheryl, MA, Wayne State University, Lecturer IV Political Science  
 Hershock, Martin, PhD, University of Michigan, Professor History  
 Hickey, Georgina, PhD, University of Michigan, Professor History  
 Howell, Sarah (Sally), PhD, University of Michigan, Associate Professor History  
 Koumpias, Antonios, PhD, Georgia State University, Assistant Professor Economics  
 Kursman, Nancy, PhD, Rice University, Lecturer IV Political Science  
 Lunn, Joe, PhD, University of Wisconsin-Madison, Professor History  
 Luxon, Emily, PhD, University of California College Park, Assistant Professor Political Science  
 Miteza, Ilir, PhD, University of Wisconsin-Milwaukee, Professor Economics  
 Muller, Anna, PhD, Indiana University, Associate Professor History  
 Pennock, Pamela, PhD, Ohio State University, Professor History  
 Pietrykowski, Bruce, PhD, New School for Social Research, Professor Economics  
 Poling, Kristin, PhD, Harvard University, Assistant Professor History  
 Pyrozhenko, Vadym, PhD, Syracuse University, Associate Professor Public Administration  
 Rosano, Michael, PhD, University of Toronto, Associate Professor Political Science  
 Rusch, Lara C., PhD, University of Michigan, Associate Professor Political Science  
 Sanjian, Ara, PhD, University of London, Associate Professor History  
 Smith, Patricia, PhD, Virginia Polytechnical Institute and State University, Professor Economics  
 Sollenberger, Mitchel A., PhD, Catholic University, Professor Political Science  
 Stockton, Ronald R., PhD, Michigan State University, Professor Political Science  
 Sun, Rusi, PhD, Rutgers The State University of New Jersey, Assistant Professor Political Science  
 Thomson, Dale, PhD, University of Maryland—Baltimore County, Associate Professor Political Science  
 Vecchiola, Carla, PhD, University of Michigan, Lecturer IV History  
 Walters, Claudia, PhD, Michigan State University, Lecturer IV Geography  
 Wayman, Francis W., PhD, University of Pennsylvania, Professor Political Science  
 Wraight, Jamie, PhD, University of Toledo, Lecturer IV History

## Special Programs

### Writing Program

The Writing Program offers a range of courses and other academic support not only to CASL students but also to undergraduate and graduate students across the university.

Among other projects and initiatives, the Writing Program oversees the UM-D Writing Center, the campus Writing Awards competition, and the Composition Placement Examination. One important aspect of the Program's work is helping to bring together faculty from across the disciplines to share scholarship and innovative teaching approaches for improving students' abilities with written communication and academic research.

The Writing Program values writing as a process of producing knowledge and communicating ideas to academic, civic, workplace, and transnational audiences. Because writing well involves a complex set of practices, the Writing Program emphasizes college writing as a process that a student develops throughout her or his college career.

First-year writing courses at UMD provide a basis not only for upper-level writing classes but also for the writing students will do in other courses. Our courses therefore support students as they learn to write effectively, think critically, and develop rhetorical awareness about print, visual, and digital texts.

In our teaching, Writing Program faculty stress inquiry-based research, close reading, critical reflection, revision, collaboration, and active learning. Our courses include the first-year composition sequence and intermediate courses focused on creative and expository writing and writing in professional settings.

### Placement Into Introductory Writing Courses

Students will be placed into the appropriate Written and Oral Communications course based on the following criteria: SAT or ACT sub scores, AP or IB exam results, or transferable coursework.

For more information, see the Writing Program website.

### Foundations Program

**During the first year on campus, all incoming students in the College of Arts, Sciences, and Letters will choose one Foundations course to take from the more than 30 seminars offered. Your Foundations seminar will ensure a firm start on your educational journey.**

**In addition to studying a cool topic, your seminar will give you a chance to learn about how you learn, how knowledge is produced in different fields, what faculty expect of you at the university level, and what resources and opportunities the university can offer you to support and enrich your time on campus. Each seminar fulfills at least one general education requirement, so this course will be helping you make progress toward your degree.**

**Whichever course you choose, your Foundations seminar will teach you practical and academic skills that can be applied throughout your time on campus. The courses will deepen your understanding of the norms, expectations, and culture of the University.**

**You will also learn about the many resources and opportunities on campus as well as how to navigate the institution. Your Foundations seminar will help you develop a sense of belonging on campus as you build meaningful relationships with a faculty member and your peers.**

**Foundations professors are committed to your success on campus. In choosing your seminar, focus on what interests you (beyond your potential major). A liberal arts education is all about understanding the world broadly, through many lenses, and your Foundations seminar is a chance for you to do that. Whichever course you take, you will develop foundational intellectual and practical skills in communication, analytical thinking, and problem solving that you will be able to take with you into all your courses and your major field of study.**

### Cooperative Education Program

Cooperative Education in CASL is an academic program founded on UM-Dearborn's commitment to "excellence in teaching and learning." It promotes liberal arts learning and career/personal development through student participation in paid, professional employment. Expected learning outcomes include clarification of values, development of problem-solving and career-related skills, and enhancement of academic knowledge.

Students work one or more terms in part-time or full-time positions paying \$9-20.00/hour. They also earn upper-level academic credit for their co-op experiences. To be eligible for the co-op program, students must be admitted to an undergraduate major in the college and must have completed 30 credit hours with a minimum 2.25 GPA. Transfer students must complete 12 credit hours at UM-Dearborn before they are eligible.

Students may earn a maximum of 10 S/E credit hours through co-op work assignments of one to three credit hours. Students should be aware that applying for co-op does not guarantee job placement. Liberal arts students are advised to use curriculum electives to acquire the technical skills needed to improve their marketability and to avail themselves of career counseling available through the Office of Career Services.

Students compete for open co-op positions offered by area employers. After being hired by a co-op employer, students register for co-op and are required to submit academic learning objectives and a critical evaluation essay for approval by the co-op faculty, who determines the awarding of credit. The Co-op Office reviews requests for student arranged co-ops. Contact the Co-op Office in Room 285 FCN, 313-593-5188, for more information.

### Internships and Field Experiences

In addition to the paid work experience offered in the cooperative education program, non-paying off-campus educational opportunities for academic credit are offered by various departments in the College. For specifics, see the course description for each discipline's offering.

### **Criminology and Criminal Justice Internship**

Criminology and Criminal Justice internships are designed to provide field experience for Criminal Justice majors. Actual field experience will provide students with valuable tools to help them achieve their goals and produce humane leaders with the technical skills and social and ethical sensitivity needed to succeed in their chosen field. The internship has a seminar component. The seminar helps students make informed decisions relative to their future career in Law Enforcement or Criminal Justice related fields. Both the internship and seminar provide opportunities for students to personalize their learning experience. Students are supervised by a faculty advisor.

For more information about the Criminology and Criminal Justice internship, contact the Internship Coordinator (313) 583-6404; email: [criminal\\_justice@umd.umich.edu](mailto:criminal_justice@umd.umich.edu)

### **Economics Internship**

The economics internship offers students field experiences with businesses, non-profit organizations and government agencies. The placement allows students to get hands-on experience applying the tools of economic analysis to specific job and project assignments. Student interns spend either eight or 16 hours per week in unpaid work at their placement site, for which they earn either three or six academic credits. Only three credit hours may be used to satisfy the concentration requirements in economics. All interns are assigned to an economics faculty advisor. This program is open to all declared economics majors, who, by the start of the internship, have completed at least two upper-level economics courses in addition to two of the following core courses: ECON 301, ECON 302 and ECON 305. Permission of the Internship Coordinator is required. To inquire, call the Economics Internship Faculty Coordinator in the Department of Social Sciences at 313-593-5164.

### **Environmental Studies Internship**

The environmental studies internship, which is required of all environmental studies concentrations, involves students in a wide variety of positions with government organizations (Department of Environmental Quality, departments of health, city and county agencies), consulting firms, and non-governmental organizations as field assistants and researchers. Students work a prescribed number of hours per week as arranged by the advisor and employer, typically earning three credit hours. Written permission of instructor is required to participate. To inquire, contact the Department of Natural Sciences at 313-593-5339.

### **History and Humanities Internship**

The history and humanities internship offers practical experience to students in art history, communication, English, foreign languages, history, humanities, music, and philosophy. Students develop job-entry experiences in humanities and history-related careers. The internship includes a required seminar. Although, in general, the internship is offered for elective credit, it may be used to satisfy the following concentration requirements: Three credit hours may be applied towards a Communication major/minor or toward an Art History/Museum Studies degree and six credit hours may be applied towards a Journalism concentration. For students with a foreign language focus, three credit hours may be used within the International Studies Support Studies component or toward the cognate requirement of the French or Hispanic Studies concentrations. Prerequisites are junior or senior standing. Students earn three to six credit hours per semester. The maximum total credit hours are 12. To inquire, contact the History/Humanities Internship Office, 3028 CB, 313-583-6376.

### **Psychology Internship**

Psychology internship placements offer work experiences in a wide variety of human services organizations. These include programs related to child abuse, criminal rehabilitation, crisis intervention, geriatrics, human resources, mental illness, organizational development, special education, substance abuse, and women's issues. Students spend six or 12 hours per week at their field placement and attend a weekly seminar involving training in listening and helping skills. Students may register for three or six credits. Prerequisites are PSYC 101 and permission of instructor. To inquire, contact the Department of Behavioral Sciences at 313-593-5520.

### **Public Affairs Internship**

The public affairs internship program allows students to participate in the political process through placements in a variety of governmental offices. Students in the local internship program work for state and local elected officials, law firms, and interest groups. Students in the Washington, D.C. program have worked in the White House, the Pentagon, and for Members of Congress. Students in the Ottawa, Canada program work in a Member of Parliament's office for a period of five weeks. Admission is reserved primarily for qualified juniors and seniors of all majors. Six upper-level credits are granted for successful completion of either program. Scholarships are available. To inquire, contact the Department of Social Sciences at 313-593-5164.

### **Sociology/Social Work Internship**

The sociology/social work internship offers students the opportunity to work in social welfare agencies and/or human services organizations such as domestic violence shelters, criminal justice agencies, head start programs, substance abuse rehabilitation, gerontology, hospice, human resources, health care, urban planning, and so on. The emphasis in the field experience is on the social problems that bring clients to agencies and on the social contexts within which agencies deliver services. Students spend six to eight hours per week on site and two hours in a classroom seminar. Prerequisite is SOC 200 and permission of instructor. Students may enroll for three to six credit hours. To inquire, contact the Department of Behavioral Sciences at 313-593-5520.

### **Women's and Gender Studies Internship**

The WGST internship offers students an opportunity to work in a variety of fields that address gender inequities and/or serve the needs of women and girls. These include, but are not limited to, adolescent services, domestic violence shelters, legal clinics, human resources, health care settings, advocacy organizations, and residential counseling settings. Students spent six to eight hours per week on-site and two hours in a classroom seminar. Prerequisites are WGST 303 or permission of instructor. To inquire, contact the WGST office, 2040 CB, 313-593-1391.

### **Women in Learning and Leadership (WILL)**

The Women in Learning and Leadership (WILL) Program is an integral part of the Women's and Gender Studies Program's commitment to fostering student engagement on campus and in the greater metro-Detroit area.

WILL is a program for undergraduate students that integrates Women's and Gender Studies curriculum with leadership opportunities outside of the classroom.

WILL is part of a national set of programs devoted to fostering, developing, and supporting collegiate women's leadership. It is a co-curricular program founded on three core principles:

- Required women's and gender studies-related coursework
- A student-run leadership development organization
- Women's and gender-related programming outside of the classroom

The following are the main goals of the program:

- To encourage critical thinking and intellectual curiosity by providing active learning opportunities that empower students as leaders during and beyond their college years
- To foster a deeper understanding of women's diverse roles and contributions to society
- To increase awareness of of obstacles created by gender, racial, and social class stratification and develop individual and collective strategies to address these obstacles
- To enrich the campus, Metro Detroit, and global community through service and programming.

### Requirements for WILL

Students accepted into WILL complete 4 courses in Women's and Gender Studies and an internship or co-op experience in a field of their choice. There are two required courses for the program: Introduction to Women's and Gender Studies, and a Women, Leadership and Social Change class. For their two electives, students may choose from the wide variety of courses offered by the Women's and Gender Studies program. In addition to fulfilling these curricular requirements, WILL students spend a minimum of 15 hours per semester engaged in co-curricular activities related to gender equity and community building. Among their other activities, the WILL student group engages in volunteer opportunities with social service agencies in metropolitan Detroit. In addition, they have the opportunity to meet with locally and nationally known gender equity leaders for casual "fireside chats" and are offered annual training seminars by local women leaders. They organize speaker and film series on topics such as leadership for global gender justice, eating disorders and body image, and violence awareness on campus. They also run an innovative and successful mentoring program for middle school girls in Southwest Detroit. WILL students' internship placements have allowed them to work with women in the criminal justice system, in programs for at-risk youth, in an oral history project interviewing Arab-American women, and in a variety of positions in legal, medical, business and education fields with women leaders as mentors.

The program recruits in April every academic year for acceptance into the program the following Fall term. Students accepted into the program have a minimum of a 3.0 grade point average, demonstrated leadership ability, and an interest in fostering gender equity.

For more information, please visit the WILL webpage.

### CASL Online and Blended Courses

Regular credit-bearing courses are offered via online and blended formats to UM-Dearborn students (and guest students) who can benefit from the flexibility and convenience of online course delivery. Students who want to pursue a university education but have special constraints such as job demands, childcare or eldercare responsibilities, pregnancy or medical limitations may also find that online learning helps them stay on track. Online learning classes are taught by UM-Dearborn's distinguished faculty and are equivalent in academic depth and rigor to face-to-face versions taught in the traditional classroom. New courses are added to the online repertoire each year. A few courses are in blended format; that is, the classes meet on campus for one or two class periods and online for the remainder.

Regularly enrolled students may elect online learning courses as part of the registration process. Guest students must submit the Michigan Uniform Guest Application, available in our Admissions/Registrar's offices or in the Registrar's office of the student's home institution, and complete the admissions process before registering for classes.

Online courses usually require regular participation in online discussion groups established for the class. Required materials may be made available in various formats, including conventional textbooks and online resources, including video and/or audio recordings. Some online courses may require attendance on campus at an orientation session and/or for exams, though special proctoring arrangements can be made, especially for non-local students.

Canvas is the home for all online courses, as well as some assignments, discussions, and resources for hybrid and on-campus classes. This Canvas portal page will provide you with up-to-date Canvas policies, help & support (<https://umdearborn.edu/canvas/canvas-help-support/>), and other more specific information for faculty and students.

The Digital Education office is located in 1100 Social Sciences Building, email [umd-digitaleducation@umich.edu](mailto:umd-digitaleducation@umich.edu)

### Japan Center for Michigan Universities

Since 1989, the fifteen Michigan public universities have operated a unique program in Japanese language and culture in our sister state in Japan, the Shiga prefecture. The Japan Center for Michigan Universities is in Hikone, a beautiful, medium-sized, non-westernized city in central Japan. The \$15 million facility, built by the Shiga government, includes classrooms, offices, and apartments with cooking facilities for student occupancy; home stays, of varying duration, may also be arranged. The full academic program runs from September through the end of April; students may also select a one-semester program, or the Summer Intensive Program in the Japanese language. UM-Dearborn students receive 26 hours of credit for UM-Dearborn courses in Japanese language (see course descriptions under Japanese in this *Catalog* for the following: JPN 128-JPN 129, JPN 178-JPN 225, or JPN 228-JPN 229), Japanese Culture and Society (JPN 395, JPN 396), and two other courses taught by visiting professors. These have included Japanese art and painting, Japanese technology and business, energy and environment in Japan, modern Japanese history, and mass media.

For current information on program fees and housing, visit the Japan Center for Michigan Universities website. Applicants need not know Japanese, but they should have studied another foreign language and have had some foreign travel experience. They must have sophomore standing by the end of Winter term and a 2.5 or higher GPA. Students should contact the: Office of International Affairs (Room 108 in The Union at Dearborn) for additional information.

### Study Abroad

Students interested in other study abroad programs should consult faculty in Modern and Classical Languages, their major advisor, or the Office of International Affairs (Room 108 in The Union at Dearborn) for additional information.

### Special Centers, Facilities and Services CASL Advising and Academic Success

The CASL Advising and Academic Success office helps students make informed decisions about their course of study and the liberal arts.

CASL advisors are available to provide curricular and career option information, program requirements, University policies and procedures,

and campus resources. The office also coordinates academic advising between students and faculty mentors, provides necessary College forms and materials, and reviews students' academic progress and performance at specified intervals.

The CASL Advising and Academic Success office contact information: 1039 CB, 313-593-5293, and online at [casladvising@umich.edu](mailto:casladvising@umich.edu).

### University of Michigan-Dearborn Writing Center

The University Writing Center, staffed by experienced student peer consultants under the supervision of full-time faculty in composition, provides support for all UM-Dearborn students wishing to improve their writing. Students needing regular one-on-one help in developing basic writing skills, as well as more advanced students wishing to improve their writing, will find the Writing Center useful.

The Writing Center is open five days a week during Fall and Winter terms and on a more limited basis during the summer term. It is strongly recommended that students make an appointment should they wish to work with a peer consultant. The center is equipped with personal computers and software for student use including word processing software, grammar programs and Internet access and research. For further information, contact the Writing Program Office, 3018 CB, or telephone 313-593-5238.

The center is located in 3035 CB with smaller satellite locations around campus. The center tries to accommodate walk-ins but prefers students make appointments online at [umdearborn.edu/casl/writ\\_center](http://umdearborn.edu/casl/writ_center).

### Center for Arab American Studies

The Center for Arab American Studies focuses on scholarship, research, and engagement with the Arab-American community in Dearborn and Metropolitan Detroit. Faculty in Arab American Studies are actively engaged in research and scholarship on current issues facing Arab Americans as well as Arab American history and culture. As teachers, they seek to help all students understand the role of Arabs in American society, the role of America in Arab society, and the vibrant interplay between them. For additional information contact the Center in Room 2040 CB or call 313-593-4925.

### Center for Armenian Research

The Armenian Research Center (ARC) was established for the documentation and the publication of materials in the field of Armenian studies and affairs. The ARC accomplishes this work in a variety of ways. It provides access to a computerized database of books, periodical articles, audiovisual material, and other items concerning Armenians. This database is gradually also becoming accessible through the on line catalog of the Mardigian Library. The ARC also regularly publishes scholarly books on Armenian topics. It supports both academic and public outreach by participating in forums, sponsoring conferences, exhibitions, public lectures and answering questions from scholars, students and the public media. Finally, the ARC sponsors and supports the teaching of Armenian language instruction courses on the University of Michigan, Dearborn campus. For additional information call 313-593-5181.

### Center for Mathematics Education

The Center for Mathematics Education is dedicated to improving the quality of teacher preparation for prospective teachers and to making continuous professional development available for current teachers. The goal is to strengthen the teaching of mathematics and improve student learning. The professional development programs offered by the Center

seek to deepen teachers' understanding of the mathematics they teach and emphasize best teaching practices through the study and use of current research and standards-based curriculum resources. These professional development activities are offered at school district sites and at regional intermediate school districts, and carry at least 3 SB-CEU credits. It is also possible for classroom teachers to enroll for graduate credit. These credits can be applied towards the degree requirements for the Specialty in Middle Grades Mathematics program that is part of the College of Education, Health, and Human Services' Master of Arts in Education degree. For additional information see the Center for Mathematics Education website.

### Center for Ethnic and Religious Studies

In 2001, faculty in the College of Arts, Sciences, and Letters at the University of Michigan-Dearborn established a Center for the Study of Religion and Society.

This innovative and unique Center was designed to serve a number of purposes:

- Provide a focus for interdisciplinary and multidisciplinary scholarly research on Religion and its relationship to American society.
- House and support the existing interdisciplinary minor in Religious Studies.
- Coordinate with other activities on campus related to religion, the Harvard Pluralism Project being one example.
- Serve as a point of contact for members of the metropolitan community interested in issues related to religion and to engage that community in a dialog about those issues.

Faculty affiliated with the Center and the Religious Studies minor come from a range of disciplines including History, Anthropology, English, Political Science, Psychology, and Philosophy. Many are actively involved in research and outreach with religious communities in Dearborn and Metropolitan Detroit.

For more information, please see the Center website or call 313-583-6335.

### Mathematics Learning Center (MLC)

The Department of Mathematics and Statistics supports a peer tutoring program for UM-Dearborn students needing assistance with their work in college algebra, pre-calculus, calculus, differential equations, linear algebra, statistics, and mathematics education courses. Peer tutors, who are carefully vetted, trained, and supervised by the Director of the Center, are available during posted hours throughout the week. Computer tutorials and videos are also available to assist students in their preparation for the Mathematics Placement Exam and in certain mathematics courses. Please call 313-583-6351 or visit the MCL website for a current list of programs available for student support. The MLC is located in Room 2076 CB. The department provides auxiliary tutorial support for developmental algebra courses (MATH 080 and MATH 090). Instructors for these courses will have information for students regarding the tutoring hours and location at the beginning of each semester.

### Science Learning Center

The Department of Natural Sciences operates a Science Learning Center (SLC) for students enrolled in a variety of science courses. The SLC program ensures that all science students have adequate preparation for high achievement in science by providing self-paced, individualized instruction in essential mathematical, conceptual, and laboratory skills. Instructional modules are presented in one of several formats,

including printed material and digital or multimedia tutorials that may be accompanied by specific laboratory instruments. All instructional modules are available online at the SLC (<https://umdearborn.edu/casl/undergraduate-programs/academic-support/science-learning-center/>) website. Mastery of the subject matter is assessed by a short post test that is administered in the SLC. Students are encouraged to make advance reservations for post tests for instrument-based modules. Signup sheets are available in the SLC which is located in Room 1143 SB/CW. It is open Monday through Friday during all academic terms. Current hours of operation are listed on the SLC website.

SLC staff also manage a Supplemental Instruction (SI) Program for students in the natural sciences. Supplemental instruction is an academic assistance program that utilizes peer-assisted study sessions. The SI sessions are regularly-scheduled informal review sessions in which students compare their class notes, discuss assigned readings, practice problem solving, develop organizational tools, and predict test items. The participants learn how to integrate course content and study skills while working together. The sessions are facilitated by "SI leaders", students who have previously taken the courses and done well in them. The SI leaders also attend all the lectures, take notes, and are model students. The main purpose of this program is to improve students' grades and increase student retention and graduation rates.