ART HISTORY

The Bachelor of Arts in Art History offers the student practical, critical, and historical studies in architecture, sculpture, painting, the decorative arts, printmaking, and photography. Each art is considered a creative process which, like language, has developed as an expression of human ideas, emotions, and life conditions. The history of these arts is presented as a visual record of the evolution of human societies, which can give the student a valuable introduction to the various world civilizations.

Students may elect one of two concentration tracks in Art History: Track A – Art History, or Track B – Museum Studies. The major programs offer the student a broad humanistic education within the context of an undergraduate degree and prepare the student for graduate work in academic, museum, or commercial fields.

The Art History program offers a wide variety of courses in western art and also in non-western areas like Chinese, Japanese and Islamic art and architecture. Research assignments in classes often take students to area art institutions like the Detroit Institute of Arts, the University of Michigan Museum of Art, the Kelsey Museum of Archaeology, and the Toledo Museum of Art. Majors are encouraged to be interns in these museums as well as area galleries, historic houses, and historical museums. The two tracks offer a broad humanistic education and prepare the student for work in academic, museum or commercial fields.

Dearborn Discovery Core Requirement

The minimum GPA for the program is 2.0. In addition, the DDC permits any approved course to satisfy up to three credit hours within three different categories. Please see the General Education Program: The Dearborn Discovery Core section for additional information.

Foundational Studies

Written and Oral Communication (GEWO) – 6 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gewo)

Upper Level Writing Intensive (GEWI) – 3 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gewi)

Quantitative Thinking and Problem Solving (GEQT) – 3 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#geqt)

Critical and Creative Thinking (GECC) – 3 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gecc)

Areas of Inquiry

Natural Science (GENS) – 7 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gens)

- Lecture/Lab Science Course
- Additional Science Course

Social and Behavioral Analysis (GESB) – 9 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gesb)

Humanities and the Arts (GEHA) – 6 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#geha)

Intersections (GEIN) – 6 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gein)

Capstone

Capstone (GECE) – 3 Credits (http://catalog.umd.umich.edu/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gece)

Foreign Language Requirement

Complete a two-semester beginning language sequence.

- Ancient Greek I and II: MCL 105 and MCL 106
- Arabic I and II: ARBC 101 and ARBC 102
- Armenian I and II: MCL 111 and MCL 112
- Chinese I and II: CHIN 101 and CHIN 102
- French I and II: FREN 101 and FREN 102
- German I and II: GER 101 and GER 102
- Latin I and II: LAT 101 and LAT 102
- Spanish I and II: SPAN 101 and SPAN 102

Prerequisites to the Major

Students majoring in Art History (Concentration Track A) or Museum Studies (Concentration Track B) are required to take the following Prerequisites:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ARTH 101</td>
<td>Understand Art-Ancient to 1400</td>
<td>3</td>
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<tr>
<td>ARTH 102</td>
<td>Understanding Art 1400 to Now</td>
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<td>ARTH 103</td>
<td>Arts of Asia</td>
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Total Credit Hours: 9

Major Requirements

Concentration Track A: Art History

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>Required Courses</td>
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<tr>
<td>Select one course from each of the five following areas:</td>
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<td>Asian/Non-Western (CAAS):</td>
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<tr>
<td>ARTH/HUM 311</td>
<td>Art of China</td>
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<td>ARTH/HUM 312</td>
<td>Art of Japan</td>
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<td>ARTH/HUM 313</td>
<td>Chinese Painting</td>
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<tr>
<td>ARTH/HUM 315</td>
<td>Early Chinese Art and Culture</td>
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<tr>
<td>ARTH 384</td>
<td>Islamic Architecture</td>
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ARTh 385/RELS 384  Islamic Decorative Arts
ARTh/WGST 416  Earl Mod Jpn Paint&Wood Prnts

Ancient/Classical (CAAC):
ARTh 319  Egyptian Art
ARTh 321  Greek Art
ARTh 322  Roman Art
ARTh/RELS 327  Gods, Myth and Worship
ARTh/WGST 425  Women in Classical Antiquity
ARTh 426  City of Ancient Rome
ARTh 427  Greek Architecture
ARTh 428  Roman Art and Memory

Medieval (CAME):
ARTh/RELS 331  Erly Christian Byzan Art
ARTh 332  Early Med and Romanesque Art
ARTh 333  Gothic Art and Architecture
ARTh 334  The 14th Century
ARTh/HUM/RELS/WGST 335  Women in Medieval Art

Renaissance/Baroque (CARB):
ARTh 341  Art&Arch in Early Ren Florence
ARTh 342  High Renaissance and Mannerism
ARTh 343  Renaissance & Reformation Art
ARTh 344  Italian Renaissance Sculpture
ARTh 351  Southern Baroque Art
ARTh 352  Northern Baroque Art
ARTh/HUM 434  Renaissance and Baroque Rome
ARTh 454  Rembrandt

Modern (CAMA):
ARTh/HUM/HIST 305  The Arts & Culture of Detroit
ARTh 360  Art of Glass
ARTh 361  American Art
ARTh 362  Impressionism and Post-Impress
ARTh 363  Arts of the Twentieth Century
ARTh 364  Picasso
ARTh 365  Modern Architecture
ARTh 366  The Modern Print
ARTh 367  Contemporary Art
ARTh 368  American Photography
ARTh 375  Urban Design Perspectives
ARTh 469  Collage, Montage, Assemblage

Also Required:
ARTh 400  Senior Seminar
ARTh 410  Museum Practice Seminar I

Art History Electives
Select any two upper-level Art History courses (except ARTh 399):

Select one studio art course (CAAR):
ART 201  Beginning Painting
ART 202  Beginning Drawing
ART 204  Beginning Watercolor
ART 206  Basic Design-Color
ART 210  Beginning Digital Design
ART 220  Intro to Digital Photography
ART 306  Intermediate Design-Color
ART 321  Intermediate Painting
ART 322  Intermediate Drawing
ART 323  Figure Drawing
ART 324  Intermediate Watercolor
ART/JASS 332  Creating the Graphic Novel
ART 360  Introduction to Printmaking

Select one upper-level course from the following disciplines: ARBC, ART, COMM, ENGL, FREN, GER, GLOC, HIST, HUM, JASS, LING, MCL, MHIS, PHIL, POL, SPAN, SPEE, WGST (excluding POL 494, POL 495, POL 496, POL 497):

Total Credit Hours
33

Concentration Track B: Museum Studies

Required Courses
Select one course from each of the following four areas:

Asian/Non-Western (CAAS):
ARTh/HUM 311  Art of China
ARTh/HUM 312  Art of Japan
ARTh/HUM 313  Chinese Painting
ARTh/HUM 315  Early Chinese Art and Culture

Islamic Architecture

Islamic Decorative Arts

Earl Mod Jpn Paint&Wood Prnts

Early Christian Byzan Art

Egyptian Art

Greek Art

Roman Art

Gods, Myth and Worship

Early Med and Romanesque Art

Gothic Art and Architecture

The 14th Century

Women in Medieval Art

Women in Classical Antiquity

Total Credit Hours
33
ARTh 426  City of Ancient Rome
ARTh 427  Greek Architecture
ARTh 428  Roman Art and Memory
ReNAissanCe/Baroque (CarB):
ARTh 341  Art & Arch in Early Ren Florence
ARTh 342  High Renaissance and Mannerism
ARTh 343  Renaissance & Reformation Art
ARTh 344  Italian Renaissance Sculpture
ARTh 351  Southern Baroque Art
ARTh 352  Northern Baroque Art
ARTh/HUM 434  Renaissance and Baroque Rome
ARTh 454  Rembrandt
Modern (CAMA):
ARTh/HUM/ HIST 305  The Arts & Culture of Detroit
ARTh 360  Art of Glass
ARTh 361  American Art
ARTh 362  Impressionism and Post-Impress
ARTh 363  Arts of the Twentieth Century
ARTh 364  Picasso
ARTh 365  Modern Architecture
ARTh 366  The Modern Print
ARTh 367  Contemporary Art
ARTh 368  American Photography
ARTh 375  Urban Design Perspectives
ARTh 469  Collage, montage, Assemblage
Also Required:
ARTh 400  Senior Seminar  3
ARTh 410  Museum Practice Seminar I  3
ARTh 411  Museum Practice Seminar II  3
ArTh History Electives
Select any two upper-level Art History courses (except ARTh 399):  6
Cognates
HUM 485/ HIST 3085  Internship  3
Select one upper-level course from the following:  3
COMM 360  Social Media for PR
COMM 420  Critical Media Studies
COMM 460  Public Relations Campaigns
JASS/ENGL 330  Feature Writing
PSYC 4305  Psychology in the Workplace
OB 354  Behavior in Organization
Total Credit Hours  33

Portfolio Requirement
A portfolio is required for Art History concentration or Museum Studies concentration. The portfolio must be approved by the faculty advisor and will consist of one paper from ARTh 400, one paper from ARTh 410, and one additional paper from another upper level ARTh course taken at UM-Dearborn. Students must also complete an exit interview questionnaire. See the Art History faculty advisor for more details.

Foreign Languages
Although competency in a foreign language is not required for the major, a reading proficiency in French and/or German is extremely important for anyone planning to pursue the study of Art History. Most graduate programs in Art History require at least two foreign languages.

Notes:
1. At least 15 of the 27 upper level hours in ARTh must be elected at UM-Dearborn.
2. ARTh 399 cannot be used in the major.

Minor or Integrative Studies Concentration Requirements
A minor or concentration consists of 12 credit hours of upper-level courses in art history (ARTh).

ARTh 101  Understand Art-Ancient to 1400  3 Credit Hours
Full Course Title: Understanding Western Art from Ancient to Medieval-
This course asks the question-what does art tell us about the cultures that make it? The course investigates how culture, religion, and social structures manifest themselves in artworks created in the ancient world, for instance in Egypt or Greece, through the dawn of the Renaissance. Students are introduced to the key terms, concepts, and analytical skills that allow us to think critically about the importance of art during this period of time.

ARTh 102  Understanding Art 1400 to Now  3 Credit Hours
Full Course Title: Understanding Western Art from the Renaissance to Now-
This course traces the development of European and American art from the revival of classical humanism in the Italian Renaissance toward the rise of consumer culture during the twentieth century. Students explore key works of Western art from Michelangelo to Andy Warhol. Students are introduced to the key terms, concepts, and analytical skills that allow us to think critically about the cultural importance of art from 1400 to the present.

ARTh 103  Arts of Asia  3 Credit Hours
An introduction to the visual arts of three Asian civilizations: India, China, and Japan. Since this is a survey, the focus will be placed on major monuments that are characteristic of these artistic traditions. In order to better understand the works of art, the cultural milieu including religion, philosophy, and parallel arts will be considered. (YR).

ARTh 104  Arts of the Middle East  3 Credit Hours
From the eighth century, a new religious community with no developed artistic heritage spread rapidly over the ancient empires of the near and middle east and as far west as Spain and Hungary. Appropriating established forms and traditions, Muslim cultures created a brilliant system of religious and secular art that reveals national diversity and an underlying unity of purpose. This course provides an introduction to the visual traditions of Muslim cultures. (YR).

ARTh 105  Creation of Art  2 Credit Hours
An art appreciation course based on videotapes. Great art does not completely yield its secrets. The course helps the student to understand the subject, the message or content of the creation and the method that the artist used in making it. This course does not fulfill the Art History concentration requirement. (FW).
ARTH 106 Architecture & Society 3 Credit Hours
Full Course Title: Architecture & Society in Western Civilization. This course examines how architecture and the built environment both reflect and shape the societies that constructed them. Through a survey of major works of architecture from Antiquity to the present, students will learn about the technical, functional, and aesthetic considerations that determine why buildings look the way they do. Special attention is given to the uses of architecture, engineering innovations, and design choices.

ARTH 221 Ancient Monuments then and Now 3 Credit Hours
This course examines the "biographies" of three iconic ancient architectural monuments: the Great Pyramids of Egypt, the Parthenon in Athens, and the Colosseum in Rome. We will explore the design, engineering, and original functions of these buildings. We will also investigate how people's perceptions of and interactions with these monuments changed over time, up to and including modern tourism. (F,YR)

ARTH 241 Encountering the Renaissance 3 Credit Hours
Full Course Title: Encountering the Renaissance: Art, Global Exploration, and Social Reform. This class examines the Renaissance through the study of globalization, science and technology, religious reform, and their impact on the visual arts. Students will learn about such topics as the exploration of Africa, Asia, and the Americas, the invention of the printing press, and the revival Classical Art and humanistic learning. (YR)

ARTH 261 Art and Film 3 Credit Hours
Throughout the twentieth-century, painters and sculptors have turned towards the medium of film to make art. This course examines the close relationship between film and visual art when art influences cinema and cinema influences art. Students analyze a movie by a selected filmmaker every week. In addition, concise texts by filmmakers, film historians, and art historians provide context for the development of experimental montage techniques, the relevance of visual art strategies to the art of film, and the discussion of intellectual and societal issues. (OC)

ARTH 304 Studies in Detroit Culture 3 Credit Hours
This course is an attempt to define a modern cultural history of Detroit. Taught by two faculty members, the emphasis of the course will vary but the following aspects of the city's cultural history will be covered is some detail: its literature, arts, music and architecture; its social conditions and broader American cultural context.

ARTH 305 The Arts & Culture of Detroit 3 Credit Hours
This interdisciplinary course explores the modern and contemporary cultural history of Detroit, examining the ways in which various population groups have been creative from the nineteenth century to the present. The course highlights the work of architects, designers, photographers, visual artists, poets, and musicians, and situates them in the broader cultural context of American art and history.

ARTH 311 Art of China 3 Credit Hours
An introduction to representative works of art produced in China from the Neolithic era down to modern times. Examination of the artifact's cultural context will be emphasized, including the study of philosophy (Confucianism and Daoism) and religion (Buddhism).

ARTH 312 Art of Japan 3 Credit Hours
An introduction to representative works of art produced in Japan from the Neolithic era down to modern times. The artifact's cultural context will be examined including religious practice (Shinto and Buddhism), influence from abroad, and other artistic developments in literature, music, and theatre.

ARTH 313 Chinese Painting 3 Credit Hours
This course is a survey of the painting of China from the earliest examples found in tombs through works influenced by the West during the modern period. The course focuses on selected artists who serve as representatives of major traditions of China's cultural and artistic heritage. Students will be introduced to Chinese philosophy and relevant literary genres that provide a context for the development of Chinese painting.

Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 315 Early Chinese Art and Archaeol 3 Credit Hours
An examination of the art and architecture of early China (Neolithic through Eastern Han). Recent excavations that have significantly changed our view of the early period will be given emphasis. Students will analyze relevant literary and philosophical texts in translation to enhance understanding of the cultural context. (OC).

Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 319 Egyptian Art 3 Credit Hours
The art of the Ancient world is examined through an intensive review of the visual traditions of Egypt: its monumental architecture, sculpture, painting and decorative artifacts. (AY).

Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 321 Greek Art 3 Credit Hours
This course surveys the history and art of Crete, the Cyclades, and Greece from the third millennium through the first century B.C. In the prehistoric period, the course will focus on both architectural and ceramic developments, as well as on the trade and economic contacts between Asia Minor and Greece. In the historic period, the course considers the major artistic developments in architecture, sculpture, and painting, focusing on how social, political or historical events caused these art forms to evolve and change over the centuries. (AY).

Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 322 Roman Art 3 Credit Hours
This course surveys the history and art of the Romans and Etruscans. The course begins with the Roman Republic (late sixth century B.C.) and concludes with the rule of Constantine in the fourth century A.D.). We will discuss the development of the urban, government complex (the Roman Forum), the evolution of domestic architecture, and the major artistic achievements in sculpture, painting, and the minor arts. We will focus on how social, economic, religious, political and/or historical events caused these art forms to evolve and change over the centuries. (AY).

Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 327 Gods, Myth and Worship 3 Credit Hours
Full Course Title: Gods, Myth and Worship in Classical Art. This course examines the way that gods, goddesses, heroes, and myths are depicted in Greek and Roman art, and how they were central to the religious and cultural life of these civilizations. We study the art, architecture, literature, and archaeology of ancient Greece and Rome as we explore how religious priorities, social needs, and political ideologies shaped the artistic choices behind the representations of deities and legendary figures and stories.

Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 105
ARTH 331 Early Christian Byzant Art 3 Credit Hours
Borrowing its formal language from late antiquity and its symbolism from other mystery cults, the art of early Christianity emerged from the Roman catacombs to monumental expression under emperors Constantine and Justinian. (AY).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 332 Early Med and Romanesque Art 3 Credit Hours
A study of the dynamic interplay between barbarian, Christian and classical Mediterranean influences in the early Medieval period with a consideration of the art and architecture of the pilgrimage routes to Santiago de Compostela and of the crusader kingdoms in the Holy Land. (AY).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 333 Gothic Art and Architecture 3 Credit Hours
A survey of the architecture, sculpture and stained glass of the great cathedrals of Europe, focusing on Chartres, Amiens, Reims, and Bourges. A study of the patrons, builders, the new technology they employed and the cities in which they worked as well as an analysis of the emergence of naturalism in medieval manuscript illumination and panel painting. (AY).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 334 The 14th Century 3 Credit Hours
This is a course that examines the art and architecture of Europe in the 14th century: one of the great transitional periods in the history of western art. Beginning with the new developments in 13th-century Italian art by such artists as Giovanni Pisano and Giotto, the course charts the pattern of these developments in northern European countries as well. (OC).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 335 Women in Medieval Art 3 Credit Hours
Women have often been regarded as the second sex of the middle ages due to the misogynistic attitudes of that era. Recent scholarship, however, has unearthed a significantly more complex picture. Through a study of visual representations of women in medieval art, this course will examine women's roles in the creation and patronage of art and literature, economic and family issues, and women's participation in new and innovative forms of religious piety.

ARTH 341 Art & Arch in Early Ren Florence 3 Credit Hours
This course examines the city of Florence as a work of art, as well as masterpieces of Florentine sculpture, painting and architecture of the Early Renaissance (fifteenth century). Among the masters studied are the sculptors Nanni di Banco, Donatello, Ghiberti, Luca della Robbia, Pollaiuolo, and Verrocchio; the painters Masaccio, Fra Angelico, Fra Filippo Lippi, and Botticelli; and the architects Brunelleschi, and Alberti. Statuary, reliefs and tombs; altar pieces, fresco cycles and mythological pictures; churches and palaces are all studied within the context of the technical, philosophical, political and cultural developments of the quattrocento. The ideals of the Florentine Republic, Humanism, Neo-Platonism, and Millenarianism provide the historical and intellectual background for the study of these works of art and architecture. Issues of patronage, placement, restoration, art criticism, women's roles in society and reception will also be explored. (OC).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103

ARTH 342 High Renaissance and Mannerism 3 Credit Hours
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 343 Renaissance & Reformation Art 3 Credit Hours
Full Course Title: Renaissance & Reformation in Northern European Art-This course surveys the religious and political forces that shaped art produced north of the Alps during the fifteenth and sixteenth centuries. Through the study of artworks by such masters as Van Eyck, Durer, and Bruegel, students examine the connections between art and devotional practises, the rise of secular imagery and humanism, and the impact of the art of Italy. Special attention is also given to the role that art played during the Protestant Reformation and to the development of printmaking.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 344 Italian Renaissance Sculpture 3 Credit Hours
A study of freestanding and relief sculpture during the Italian Renaissance, with particular attention to major artistic centers like Florence, Rome, and Venice in the 15th and 16th centuries. By examining such forms as colossal statuary, equestrian sculpture, tomb monuments, garden sculpture, and portrait busts, the course will address the function of art within the public sphere, the relationship between civic sculpture and political ideology, the re-elevation of sculpture from a mechanical art to a liberal art, and the role artistic individuality and technical proficiency. Artists addressed will include Donatello, Ghiberti, Verrocchio, Antico, Riccio, Bertoldo, Michelangelo, Cellini, and Giambologna.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 351 Southern Baroque Art 3 Credit Hours
A study of the art of the seventeenth century in Italy and Spain, focusing upon Caravaggio, Annibale Carracci, Guercino, Reni, Cortona, Gaulli, Murillo, Zurbaran, and Velasquez, among others. (OC).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 352 Northern Baroque Art 3 Credit Hours
Study of the art of the seventeenth century in France, Flanders and Holland, with emphasis on Poussin, Georges de la Tour, the Le Nain brothers, Lebrun, Rubens, Van Dyck, Van Ruisdael, Vermeer, and Rembrandt. (OC).

ARTH 360 Art of Glass 3 Credit Hours
This course focuses on glass as a medium and an art form. From Roman times to the present day, the unique qualities of glass have excited artists and craftsmen to make vessels, sculptures, and architectural ornamentation. The course traces the form and function of glassworks, focusing particularly on the historical trajectory of glass from ancient vessels and medieval stained glass, to the development of "art glass" in the nineteenth century, to contemporary objects. The course is based on lectures, discussion, and readings. Students are required to attend several field trips for "hands-on" work with objects. Enrollment is limited to 15 students.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106
ARTh 106  American Art  3 Credit Hours
A study of American painting, sculpture, and architecture from the colonial period to the present. In this survey of an arts tradition that has greatly depended upon developments in Europe, efforts will be made to identify what is American about American art. (AY).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTh 362  Impressionism and Post-Impress  3 Credit Hours
An examination of the origins of modern painting and sculpture in the art of the major Impressionists (Manet, Monet, Degas, Renoir) and Post-Impressionists (Cezanne, Seurat, Gauguin, Van Gogh). (OC).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTh 363  Arts of the Twentieth Century  3 Credit Hours
A contextual study of twentieth-century art that seeks to define the relationships between western art and society. In addition to a consideration of painting, sculpture, and architecture, the emergence of new media - including altered and fabricated photography, video, and installation art - will be examined. Although a broad survey of a century rich in artistic achievements, the course will emphasize the dominance and influence of Pablo Picasso, Henri Matisse, and Frank Lloyd Wright. (AY).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTh 364  Picasso  3 Credit Hours
A critical examination of Pablo Picasso’s art that chronicles the artist’s achievements as a painter, sculptor, draftsman, printmaker, and ceramist. Lectures and readings are directed to positioning Picasso’s masterworks in relationship to his art as a whole and in the context of twentieth-century art. (AY).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTh 365  Modern Architecture  3 Credit Hours
A survey of European and American architecture from the Chicago School to Post-Modernism. The course will trace the stylistic history of modern architecture while considering parallel issues of theory, social context, and building technology. Major architects studied will be Sullivan, Wright, Mies van der Rohe, Le Corbusier, and Johnson. (AY).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTh 366  The Modern Print  3 Credit Hours
A history of western printmaking from Post-Impressionism to the present. The course will examine the relationship of printmaking to major movements of the day, the impact of modern technology on traditional print processes, and the developing notion of printmaking as an integral form of expression for the modern painter and sculptor. Special emphasis will be placed on the contributions of Gauguin, Munch, Picasso, Johns, and Stella. (OC).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTh 367  Contemporary Art  3 Credit Hours
An examination of the most recent developments in modern art. In addition to painting and sculpture, consideration will be given to related forms of expression in performance art, photography, and video. (OC).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTh 368  American Photography  3 Credit Hours
This course explores the history of photography, its aesthetics, and social functions in the United States, beginning with the medium’s emergence in the 1830s and concluding with contemporary practices. Lectures and discussions will attend to several threads of inquiry: the history and theory of the medium and its interpretation; the diverse functions of photographs in American society; the relationship between photography and American identity formation; and the status of the photograph in a post-photographic, digital age. (OC)

ARTh 375  Urban Design Perspectives  3 Credit Hours
This course explores the ways in which urban design both creates and reflects past and present urban conditions, cultures, and spatial relationships. The course will look at the built environment architecturally, aesthetically, and anthropologically in order to highlight the ever changing complexities of urban spheres. The placement and design of buildings and public spaces, and the resulting human interactions in those spaces, will be explored in comparative contexts.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTh 384  Islamic Architecture  3 Credit Hours
This course is a comprehensive study of history and development of Islamic architecture from its birth in the seventh century to the present time. The course is designed to explain major characteristics of Islamic architecture through the study and analysis of major monumental buildings both religious and secular: Mosques, Madrasas (schools), Mausoleums, Palaces, and other buildings. Detailed analysis also will be applied to different types of art associated with these buildings, such as wall painting, stucco work, wood carving, sculpture, mosaic, and calligraphy.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 105
Restriction(s):
Can enroll if Level is Undergraduate

ARTh 385  Islamic Decorative Arts  3 Credit Hours
This course in an in-depth investigation of the decorative arts of the Islamic Middle East from the seventh through the eighteenth century including the lands of Islamic Spain and North Africa and extending east to Afghanistan. The course traces the development of decorative styles in objects of daily and courtly life, particularly ceramics, metal work, glass, wood and ivory carving, textiles and rugs. The central role played by calligraphy in all of the arts in emphasized as well as in manuscript production and the Arts of the Book. As a religion, but also a way of life, Islam fostered a distinctive artistic production reflected in these decorative arts.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106 or RELS 201

ARTh 390  Topics in Art History  3 Credit Hours
Examination of problems and issues in selected areas of art history. Title as listed in the Schedule of Classes will change according to content. Course may be repeated for credit when topics differ. (OC).

ARTh 399  Independent Studies  1 to 3 Credit Hours
Readings and research assignments in history of art selected in accordance with the special needs and interests of art history concentrators. May be repeated for a maximum of 6 credit hours. (FW).
ARTH 400  Senior Seminar  3 Credit Hours
An introduction to art-historical research methods. The art historian's central task of interpretation is explored by considering the critical perspectives of connoisseurship, iconography, formal analysis, iconology, and modern literary theory. (OC).
Prerequisite(s): (ARTH 304 or ARTH 305 or ARTH 310 or ARTH 311 or ARTH 312 or ARTH 313 or ARTH 315 or ARTH 319 or ARTH 321 or ARTH 322 or ARTH 331 or ARTH 332 or ARTH 333 or ARTH 334 or ARTH 342 or ARTH 343 or ARTH 346 or ARTH 351 or ARTH 352 or ARTH 361 or ARTH 362 or ARTH 363 or ARTH 364 or ARTH 365 or ARTH 366 or ARTH 367 or ARTH 370 or ARTH 390 or ARTH 392 or ARTH 410 or ARTH 411 or ARTH 416 or ARTH 425 or ARTH 426 or ARTH 445) and (ARTH 304 or ARTH 305 or ARTH 310 or ARTH 311 or ARTH 312 or ARTH 313 or ARTH 315 or ARTH 319 or ARTH 321 or ARTH 322 or ARTH 331 or ARTH 332 or ARTH 333 or ARTH 334 or ARTH 342 or ARTH 343 or ARTH 346 or ARTH 351 or ARTH 352 or ARTH 361 or ARTH 362 or ARTH 363 or ARTH 364 or ARTH 365 or ARTH 366 or ARTH 367 or ARTH 370 or ARTH 390 or ARTH 392 or ARTH 410 or ARTH 411 or ARTH 425 or ARTH 426 or ARTH 454)

ARTH 410  Museum Practice Seminar I  3 Credit Hours
Students conduct research on works of art in preparation for an exhibition and an accompanying catalogue. Students are exposed to all aspects of writing a catalogue and didactic texts, designing/installing the exhibition, and planning the exhibition opening.
Prerequisite(s): (ARTH 304 or ARTH 305 or ARTH 310 or ARTH 311 or ARTH 312 or ARTH 313 or ARTH 315 or ARTH 319 or ARTH 321 or ARTH 322 or ARTH 331 or ARTH 332 or ARTH 333 or ARTH 334 or ARTH 342 or ARTH 343 or ARTH 346 or ARTH 351 or ARTH 352 or ARTH 361 or ARTH 362 or ARTH 363 or ARTH 364 or ARTH 365 or ARTH 366 or ARTH 367 or ARTH 370 or ARTH 390 or ARTH 392 or ARTH 400 or ARTH 411 or ARTH 425) and (ARTH 304 or ARTH 305 or ARTH 310 or ARTH 311 or ARTH 312 or ARTH 313 or ARTH 315 or ARTH 319 or ARTH 321 or ARTH 322 or ARTH 331 or ARTH 332 or ARTH 333 or ARTH 334 or ARTH 342 or ARTH 343 or ARTH 346 or ARTH 351 or ARTH 352 or ARTH 361 or ARTH 362 or ARTH 363 or ARTH 364 or ARTH 365 or ARTH 366 or ARTH 367 or ARTH 370 or ARTH 390 or ARTH 392 or ARTH 410 or ARTH 411 or ARTH 425 or ARTH 426 or ARTH 454)

ARTH 411  Museum Practice Seminar II  3 Credit Hours
This course is an introduction to museum studies. Students explore the history and missions of museums, and the role of museums in shaping public discourses on art. They also study current issues related to museum practice, including collection development, repatriation of cultural property, conservation, administration, research, exhibition and interpretation. Field trips to area institutions are scheduled so students can meet museum and gallery professionals in order to consider career opportunities available in this context.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 416  Earl Mod Jpn Paint&Wood Prnts  3 Credit Hours
Paintings and woodblock prints of the Edo/Tokugawa (1600-1868) and Meiji (1868-1912) periods are considered in light of competing developments that on the one hand looked to Japan's classical tradition and on the other to the influence of art and artists from China and the West. Special attention is given to female artists and images of women. Students cannot receive credit for both ARTH 416 and ARTH 516. (OC).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103
Restriction(s):
Cannot enroll if Class is Graduate

ARTH 425  Women in Classical Antiquity  3 Credit Hours
This course examines the evidence for the lives of women in Greek, Etruscan and Roman Antiquity, from the Bronze Age through the Imperial Period. Special emphasis will be placed on the archaeo-logical evidence, especially works of art which illustrate women’s lives and their relationships with men. Documents such as dedicatory and funerary inscriptions, the poetry of Sappho and Sulpicia, and selections from the writings of Homer, Hesiod, Aristotle, Pliny, Juvenal, and other ancient authors, will also be examined critically, particularly in relationship to the works of art. Students cannot receive credit for both ARTH 425 and ARTH 525. (YR).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106
Restriction(s):
Cannot enroll if Class is Graduate

ARTH 426  City of Ancient Rome  3 Credit Hours
This course will focus on the ancient city of Rome, from its foundation to its precipitous decline in the fifth century AD. It will explore the public art and architecture of the city, emphasizing the different types of evidence available (topography, architecture, sculpture, texts) for understanding the history, politics, religion, and urban development of Rome, as well as the various art historical and archaeological techniques used to analyze the evidence. (OC)
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103

ARTH 427  Greek Architecture  3 Credit Hours
The architectural vocabulary established during the centuries of classical Greek civilization influences our culture to the present day. This course explores the history and development of this fundamental architectural tradition, focusing on the Greek temple, sanctuaries and holy sites, urban planning and public works, and domestic space. Students discuss the philosophical underpinnings of Greek architectural design, the engineering practices of Greek builders, as well as the cultural and social influences on Greek buildings and cities. This course begins with the emergence of humble mudbrick and timber buildings from the Dark Ages and continues through the height of cosmopolitan urban luxury in the 2nd century AD.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106
Restriction(s):
Cannot enroll if Level is Undergraduate

ARTH 428  Roman Art and Memory  3 Credit Hours
In this course, we examine Roman art closely associated with personal commemoration and cultural memory, including portraiture, funerary monuments, imperial monuments, and public architecture. We explore these objects’ relationship to Roman literary culture's theories of mnemotechnics, and in the social context of the Roman obsession with memory perpetuation. We also examine how art historians apply modern theories of collective and social memory in their scholarship on Roman art, creating new ways of understanding Roman sculpture, painting, and architecture. Finally, we investigate Roman spectacle and performance as a vehicle of cultural memory. Students cannot earn credit for both ARTH 428 and ARTH/LIBS 528.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106
Restriction(s):
Cannot enroll if Level is Undergraduate
ARTH 434  Renaissance and Baroque Rome  3 Credit Hours
The return of the papacy in 1420 initiated the reemergence of Rome as a major cultural center. This course examines painting, sculpture, architecture, and urban planning in Rome from the 15th to the 17th century, including the work of Raphael, Michelangelo, Bernini, Borromini, and Caravaggio. Topics to be explored include the birth of Renaissance archaeology and antiquarianism; humanism and the papal curia; urban renewal and conservation; pilgrimage and sacred topography; the “myth of Rome”; architecture of churches, villas, and palaces; tourism and the city as spectacle. This course is structured as a seminar that is writing and research-intensive.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

ARTH 454  Rembrandt  3 Credit Hours
Rembrandt’s paintings, drawings, and prints are considered in the full historical and cultural context of the Golden Age of the Northern Netherlands, a period of unprecedented wealth and cultural diversity. Special attention will be given to issues of style, iconography, biography, art criticism, gender, patronage and artistic technique. Students cannot receive credit for both ARTH 454 and ARTH 554. (YR).
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106
Restriction(s):
Cannot enroll if Class is Graduate

ARTH 469  Collage, Montage, Assemblage  3 Credit Hours
Different conceptions of collage, montage, and assemblage have vitally shaped artistic practice in the twentieth century, perhaps even more so than the advent of modernist abstraction. The modern phenomenon of collecting, mixing, and sampling that permeates the last century up to and including the contemporary moment will be traced in the class across the thresholds of painting, sculpture, architecture, photography, and film. We will discuss a wide range of movements, genres, and styles (Cubism, Futurism, Surrealism, Dada, Weimar and Russian photomontage, Soviet film, found footage film, French decollage, postwar assemblage) and their relation to the ever-changing mass media, the urban, and the modernized - in short, the everyday. The last segment of the class addressed more recent interpretations of the collage paradigm, including installation art and digital applications. Student cannot receive credit for both ARTH 469 and ARTH 569.
Prerequisite(s): ARTH 101 or ARTH 102 or ARTH 103 or ARTH 104 or ARTH 106

* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering
The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally