

# ANTHROPOLOGY

Anthropology, the comparative study of humanity and culture, seeks to explain both diversity and similarity in human behavior around the world. It is an academic discipline that integrates a number of specialized fields, including physical anthropology, archaeology, social and cultural anthropology, linguistic anthropology, and applied studies of human problems.

The University of Michigan-Dearborn Bachelor of Arts Degree in Anthropology emphasizes anthropology's unique concern with the inter-dependence of human biology and culture, but also explores material culture in the past and present (through archeology), the varied experience of religion, race and gender, communication and language (through linguistic anthropology), and the critical evaluation of one's own culture in the context of a globalized world. Many courses apply anthropological concepts to real-world problems and solutions.

A major or minor/concentration in anthropology opens doors in many fields, including law, medicine, public health, education, social work, criminal justice, international development, diplomacy, social justice work, communications, management, and various types of non-profit work. Anthropology prepares students for graduate work in anthropology, museum studies, and other social science fields. Anthropology is both a STEM science, which introduces students to multiple perspectives on the scientific method, improves scientific literacy, and develops critical thinking, as well as an interpretive endeavor in which the human experience is understood through multiple lines of evidence.

Anthropology also prepares students with the skills necessary in the modern workplace, including communication and cultural awareness, teamwork, problem solving, planning and organization, and both qualitative and quantitative analysis. The holistic approach to culture and biology is especially useful for careers in the medical sciences, while the cross-cultural exposure is essential preparation for students going into professions such as education, business, human services, or international development.

In addition to the major requirements, students must complete all CASL Degree Requirements (<http://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/>).

## Major Requirements

Code	Title	Credit Hours
<b>Required Pre-Major Courses</b>		<b>9</b>
ANTH 101	Introduction to Anthropology	
ANTH 201	Introduction to Archaeology	
ANTH 202	World Cultures	
<b>Human Biocultural Evolution</b>		<b>3</b>
ANTH 331	Human Evolution	
<b>Anthropology Capstone</b>		<b>3</b>
ANTH 495	Anthropology Capstone	
<b>Anthropology Electives</b>		<b>18</b>
Additional 18 credit hours of anthropology (ANTH) courses numbered 300 or above		
<b>Cognates</b>		<b>6</b>

Students will elect six hours in upper-level courses from the following disciplines: African and African American Studies (AAAS), Arab American studies (AAST), art history (ARTH), biology (BIOL), economics (ECON), English (ENGL), geography (GEOG), history (HIST), linguistics (LING), music history (MHIS), philosophy (PHIL), psychology (PSYC), sociology (SOC), urban and regional studies (URS), women's and gender studies (WGST).

Total Credit Hours

39

## Notes:

1. At least 15 of the 24 upper level hours in ANTH must be elected at UM-Dearborn.
2. No more than 6 hours of independent study and no more than 6 hours of independent readings within the Behavioral Sciences (ANTH, PSYC, SOC) may be counted in the 120 hours required for graduation.

## Field School and Field School Scholarship

Field schools teaching anthropological research methods can be life-changing experiences that provide essential training for careers in anthropology as well as practical field research experience applicable to other professions. Field schools take place all over the world and provide students with training in anthropological methods in archeology, human paleontology, bioarchaeology, ethnology, linguistics, and primatology. UM-Dearborn students have attended field schools in Australia, Jordan, Kenya, Peru, Guatemala, Costa Rica, Mexico, Spain, France, Ireland, and various sites in the United States.

UM-Dearborn's anthropology program helps provide these experiences in two ways. We offer a field school scholarship that helps students subsidize the cost of attending a field school in their chosen area. The scholarship program is competitive, and preference is given to students majoring or minoring in anthropology. Anthropology faculty also run their own field schools that can be elected for UM-Dearborn credit.

## Minor or Integrative Studies Concentration Requirements

A minor or concentration consists of 12 credit hours of upper-level courses in anthropology (ANTH).

### ANTH 101 Introduction to Anthropology 3 Credit Hours

Anthropology emphasizes the holistic study of human beings, in both the past and the present, and this course introduces students to the four primary subfields of the discipline (sociocultural anthropology, biological anthropology, linguistic anthropology, and archaeology). This course shows students how the sub-fields intersect to explain human biological and cultural diversity, provides students with the ability to better understand their own culture in the context of a globalized world, and discusses the applied skills of the discipline. (F, W, S)

### ANTH 201 Introduction to Archaeology 3 Credit Hours

Through hands-on labs and comparison of different sites and research projects, this class provides a survey of the theoretical concepts and methods archaeological anthropologist use to learn about people through material things. Considers topics such as site formation, sampling strategies, excavation methods, lab analyses, museum presentations, heritage laws, the history of archaeology, theoretical approaches, and archaeological ethics.

**ANTH 202 World Cultures 3 Credit Hours**

A comparative study of politics, economics, family and religion in selected cultures—foraging, tribal, peasant, and industrial. Provides a survey of theoretical concepts in social and cultural anthropology through the comparison of ethnographic case studies. ANTH 101 recommended. (YR).

**Prerequisite(s):** ANTH 101

**ANTH 215 Research Skills BSci 1 Credit Hour**

This course teaches foundational research and critical-thinking skills necessary for the success of students in the Behavioral Sciences (including Anthropology, Psychology, and Sociology) in conducting university-level research projects, papers, and other research assignments. Students will learn important research skills like distinguishing between scholarly and non-scholarly sources of information, using library search tools to find peer-reviewed and scholarly sources, evaluating and analyzing information sources and using them to build informed opinions and arguments, integrating and synthesizing sources, and using sources ethically. Students will learn these skills through lectures, practice and by applying them through a series of assignments. (F, W, S)

**Restriction(s):**

Can enroll if Level is Undergraduate

Can enroll if College is Arts, Sciences, and Letters

**ANTH 260 Michigan Archaeology 3 Credit Hours**

Our campus and our state sit on more than 10,000 years of culture and change. Long before there was a place called "Michigan", the land saw the shift from gather-hunters to farmers, and the influence of great cities far away. Three hundred years ago it was a crossroads in the rapidly changing colonial world, where traders, voyagers, and different groups of Native peoples met in friendship and in conflict—but either way the changed each other's worlds. Even today, the material culture of Michigan and its peoples tells us about culture in ways that even a conversation cannot. This class takes Anthropology's explicitly comparative view towards understanding the connections of past and present through both prehistoric and historical archaeology. Hands-on labs, readings, and field trips trace the development of the state from the earliest traces to the present, and focus on people and ideas left out of written history. (YR)

**ANTH 270 Anthropology of Food 3 Credit Hours**

The goal of this course is to introduce students to basic food theory and food practices across the world. How do ideas and practices of food and eating relate to such topics as taboo, gender, bodies, religion, kinship, and hierarchy? How are the foods people eat meaningful across multiple cultural contexts? In this course, students will develop and practice basic methodologies for food oriented ethnography including interviews and participant observation. They will also engage cultural politics of food by examining how food intersects with nation building, global networks of food production and consumption, alternative food movements, and sustainability. (OC)

**ANTH 303 Intro to Women's & Gender Stud 3 Credit Hours**

This course provides an interdisciplinary overview of the key theories and topics in Women's and Gender Studies. Special attention is given to how gender intersects with class, race, nationality, religion and sexuality to structure women's and men's lives. Students are also introduced to methods of gender analysis and will begin to apply these methods to topics such as women and health, gender roles in the family, violence against women, and gendered images in the mass media.

**Restriction(s):**

Cannot enroll if Class is Freshman

**ANTH 307 Forensic Anthropology 3 Credit Hours**

Forensic anthropology has recently seen a lot of exposure through popular television shows like CSI and Bones. Have you ever wondered how much of what you were seeing was real? Do the dead really "talk" about their lives and how they died? This course is designed as an introductory course for students interested in demystifying and getting to know the real forensic anthropology. Forensic anthropology is a specialized sub-field of biological anthropology that applies many of the methods of biological anthropology to the discovery, excavation, and identification of human remains in a medico-legal context. In this class we learn about the human skeleton and explore the key methods that are used in the identification of individuals, such as age-at-death estimation, sex determination, stature, ancestry, and personal identification. We also deal with assessment of the different types of trauma, and whether or not we can tell the cause and manner of death. The broader ethical roles and responsibilities of forensic anthropologists are also discussed, including discussions of how we determine race/ancestry, as well as ethical responsibilities we have during the investigation of human rights abuses, disasters and criminal inquiries. (F)

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 311 Archaeology of Inequality 3 Credit Hours**

Inequality has a history. This class explores these histories through archaeology with a focus on the material culture of the last 500 years. While we have written records from this time, material remains such as buildings, pottery, and human bones reveal far more. The mundane details of daily life are where inequality and injustice were (and are?) created, enforced, and resisted, and these mundane details are the material of archaeology. (OC)

**ANTH 312 Islamophobia 3 Credit Hours**

In our post-9/11 world, Islamophobia, literally fear of Islam, has gained an increasingly visible presence in the United States media, our laws and policies. But what is Islamophobia and where does it come from. How is it experienced by Muslims in everyday life? How is it similar or different from racism or other kinds of anti-Semitism? What can we do about it? And finally, what is the term Islamophobia good for? This course explores Islamophobia from the perspective of sociocultural anthropology. Students will discuss the relationships between Islamophobia and orientalism, Islamophobia in the media, in literature, and in the everyday experience of Muslims in the United States and Europe. The course ends with an examination of the Arab immigrant experience of Islamophobia in Metro Detroit. (F,AY)

**ANTH 320 Culture and Global Business 3 Credit Hours**

Culture and Global Business lectures, exercises, and case studies explore anthropological concepts and cultural awareness needed by employees, managers, and consultants in multinational and multi-ethnic work environments. Topics include the global economy in anthropological perspective, national culture and business culture, implicit values about work and time, cross-cultural concepts of gender and cross-cultural communication. Special emphasis is given to Asia and developing societies. (AY).

**ANTH 321 Untold Caribbean: Field Course 3 Credit Hours**

Full Course Title: Dark History and Untold Stories: Field Class in Caribbean Historical Archaeology. Field Class: involves international travel and required costs in addition to tuition. This class explores the story behind Caribbean "paradise". We use the analytical methods of historical archaeology to "read" sites of enslavement and resistance, as well as modern museum interpretations of Caribbean heritage, and engage in the production of new archaeological knowledge through excavation. We will ask how negative or "dark" history should be remembered, what life was like on Caribbean plantations, and how histories of slavery are relevant now. Throughout, we will examine how archaeology can tell the untold stories of the many people-black, white, free, and enslaved-who never made it into the history books. We will also contribute new voices with a "mini-field season" of archaeological excavation: students can gain a glimpse into scientific archaeology, and get to try out fieldwork to see if they would gain from a full field school. (S,OC)

**ANTH 325 Anth of Health and Environment 3 Credit Hours**

Cultural conflicts over pollution, disease etiology, development and natural resources often originate and are played out in local ecosystems. Anthropologists are increasingly becoming involved as researchers, developers, and activists in these cultural strifes. This course reviews the work of environmental and medical anthropologists as well as other critical scholars who unravel the values, meanings and ideologies associated with ecological issues in given localities. Drawing on theoretical advances in critical medical anthropology, environmental anthropology and applied anthropology the course seeks to improve the knowledge and abilities of student anthropologists in their environmental health work.

**ANTH 331 Human Evolution 3 Credit Hours**

A survey of biological anthropology. This course is a prerequisite for all other upper-division bioanthropology courses. Topics include the human place in nature, primate biology and behavior, evolution theory, genetics, the fossil evidence for human evolution, human growth, and biocultural adaptation to the environment. (YR).

**ANTH 336 Introduction to Primates 3 Credit Hours**

Introduction to the fundamentals of primate paleontology, evolution, morphology, and behavior with an emphasis on understanding the evolution of primate and human social behavior. (YR).

**ANTH 340 Beyond Race: Understanding Human Variation 3 Credit Hours**

This course examines the concept of race from a biocultural perspective. It focuses on several intertwined themes, including: (1) the nature of human biological variation, (2) how human populations have adapted to diverse environments across the world, (3) how Western scientific thought and colonization influenced ideas about race, and (4) how the concept of race has varied both cross-culturally and over time. Students will be asked to critically evaluate current and historical concepts of race and human variation, and to apply this understanding to contemporary issues. Prerequisite ANTH 101 recommended. (YR).

**Prerequisite(s):** ANTH 101

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 341 Human Paleontology 3 Credit Hours**

A survey of the evolutionary history of life through the study of fossils and collaborative field and laboratory material. The evolution of humans and the primate order of mammals is emphasized. (AY).

**Prerequisite(s):** ANTH 101

**ANTH 350 Prehistoric Archaeology 3 Credit Hours**

Uses archaeological evidence to explore issues of central importance to the present, such as the creation of new technologies, the switch to farming, the rise of social inequality, and the beginnings of cities. Considers archaeological sites in Michigan, as well as Egypt, India, China, Europe, Mesopotamia, Mexico, Peru, and elsewhere from 2 million to 500 years ago. Prerequisite ANTH 101 recommended.

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 360 Myth, Magic, and Mind 3 Credit Hours**

A broadly based introduction to the range of human mythical and magical traditions. Sophomore standing; ANTH 101 highly recommended. (YR).

**Prerequisite(s):** ANTH 101 or ANTH 202

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 370 Indians of North America 3 Credit Hours**

The origin and development of cultures north of Mexico. A study of various culture areas and representative tribes at contact, and a political-economic analysis of the fate of American Indians since contact. The perspectives of Native American peoples are taken into account through books, novels, and poetry. Sophomore standing; ANTH 101 highly recommended. (YR).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 371 African Exper in the Americas 3 Credit Hours**

This course is a survey of African populations and cultures from 1500 to the present throughout the Americas. The focus is on Caribbean and Latin American contexts of these populations, but comparisons to North America will be made. Topics include slavery, the relationship between Africans and indigenous populations, religions, politics, music, and questions of race and ethnicity. Readings will include ethnographic description, history, biography and fiction. (YR).

**Prerequisite(s):** ANTH 101

**ANTH 372 Anthropology of Latin America 3 Credit Hours**

This course is a survey of Latin American people and cultures since the 1500s, with an emphasis on how native populations, Europeans, and Africans have shaped the New World. It focuses on the effects of colonialism, slavery, religion, politics, and economic development, and explores the role of race, gender, family, media, indigenous movements, environmental awareness, and global geopolitics in modern Latin American culture. (YR).

**Prerequisite(s):** ANTH 101

**ANTH 373 Anthropology of Middle East 3 Credit Hours**

This course explores contemporary life in the Middle East using an anthropological lens. Topics discussed include the geography and diversity of the Middle East; gender, the veil, and Orientalism; Islam, ritual, and everyday family life; and ethics and politics. The course ends with an examination of the Arab immigrant experience in Metro Detroit. Prerequisite: ANTH 101 recommended (YR).

**ANTH 374 Anthropology of Europe 3 Credit Hours**

Introduces anthropological approaches to European culture, emphasizing ethnographies and community studies as well as social history from the classical and medieval to the present. Will include cultural implications of industrialism and urbanization. May focus on Western or Eastern Europe during a given semester. (AY).

**Prerequisite(s):** ANTH 101

**ANTH 376 Power & Privilege in SE Mich 3 Credit Hours**

An examination of the social and cultural systems that lead to power, privilege, and inequality in American culture. This course takes a local perspective, analyzing systems of inequality as related to such factors as race, ethnicity, gender, social class and sexual orientations. This is an American Service Learning (ASL) course, and requires community service activities outside of class time. (YR).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 390 Topics in Anthropology 3 Credit Hours**

Examination of problems and issues in selected areas of anthropology. Title in Schedule of Classes will change according to content. Course may be repeated for credit when specific topics differ. (OC).

**ANTH 391 Topics in Anthropology 3 Credit Hours**

Examination of problems and issues in selected areas of anthropology. Title in Schedule of Classes will change according to content. Course may be repeated for credit when specific topics differ. Junior standing required. (OC).

**ANTH 398 Independent Studies in Anthr 1 to 6 Credit Hours**

Readings or analytical assignments in anthropology in accordance with the needs and interests of those enrolled and agreed upon by the student and instructor. Permission of instructor required. (F,W).

**ANTH 399 Independent Studies in Anthr 1 to 6 Credit Hours**

Readings or analytical assignments in anthropology in accordance with the needs and interest of those enrolled and agreed upon by the student and instructor. (F,W).

**ANTH 406 Culture and Sexuality 3 Credit Hours**

The study of women, men, children, socialization practices, and the genesis of sex roles cross-culturally. Students cannot receive credit for both ANTH 406 and ANTH 506. ANTH 101 recommended. (YR).

**Prerequisite(s):** ANTH 101 or WST 275 or WGST 275 or WGST 303 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303

**ANTH 409 Human Body, Growth & Health 3 Credit Hours**

This course provides an advanced undergraduate introduction to the topic of human growth and shows how human growth can be a reliable measure of the psychological, social, economic and moral conditions of a society. A major theme will be the interplay of biology and culture in shaping the patterns of human growth and, consequently, the health of populations and individuals.

**Prerequisite(s):** ANTH 101

**Restriction(s):**

Can enroll if Class is Junior or Senior

**ANTH 410 Archaeological Field School and Lab Methods 3 Credit Hours**

While participating in a primary archaeological research project, students learn the methods and techniques of field archaeology and basic laboratory work, gaining experience in the scientific research process and complex problem-solving. Depending on the project, some aspects included will be survey, excavation, mapping, historical background research, and/or artifact conservation and analysis. Prerequisite ANTH 201 highly recommended.

**ANTH 412 Men and Masculinities 3 Credit Hours**

This course addresses the question, "What is a man?", in various historical, cross-cultural, and contemporary contexts. A major focus on the social and cultural factors that underlie and shape conceptions of manhood and masculinity in America as well as in a variety of societies around the globe. Prerequisite ANTH 101 recommended. (AY). (AY).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

Can enroll if Level is Undergraduate

**ANTH 415 Nutrition and Health 3 Credit Hours**

The influence of nutrition on physical and mental development from conception to adulthood. Topics include: 1) the definition and function of the essential nutrients for people, 2) basic principles of human growth and development, 3) the causes and consequences of under- and overnutrition, 4) feeding practices for infants and children and the development of food habits, 5) nutrient and food problems in the local region and in global perspective. Students cannot receive credit for both ANTH 415 and ANTH 515. (YR).

**Prerequisite(s):** ANTH 101

**Restriction(s):**

Can enroll if Class is Junior or Senior

**ANTH 420 Kinship and Marriage 3 Credit Hours**

A study of the diversity of kinship and marriage systems, and of the history of kinship theory which has played a seminal role in the development of general anthropological theory. Students cannot receive credit for both ANTH 420 and ANTH 520. (OC).

**Prerequisite(s):** ANTH 101 or ANTH 201

**Restriction(s):**

Can enroll if Level is Undergraduate

**ANTH 421 Education and Culture 3 Credit Hours**

How and where do people learn? Why are there schools, and how is schooling culturally organized? Why do school experiences tend to vary by "race", social class, and gender? What insights does anthropology bring to practical problems of learning and teaching? Students cannot receive credit for both ANTH 421 and ANTH 521. ANTH 101 or SOC 200 recommended. (AY).

**Prerequisite(s):** ANTH 101

**Restriction(s):**

Can enroll if Level is Undergraduate

**ANTH 422 Narrative Anthropology 3 Credit Hours**

A consideration of alternative approaches to gaining ethnographic understandings by reading anthropological novels (Bohannon, LeGuin), fiction and poetry by non-western authors (Silko, Achebe), and travel writing (Chatwin, O'Hanlon). Junior standing; ANTH 101 highly recommended. (YR).

**Prerequisite(s):** ANTH 101

**Restriction(s):**

Can enroll if Class is Junior or Senior

**ANTH 425 Language and Society 3 Credit Hours**

An examination of the social functions of speech through readings and exercises, emphasizing schools and other applied settings. Topics include ethnic and social class dialects, codeswitching, and the organization of conversation. Students cannot receive credit for both ANTH 425 and ANTH 525. (OC).

**Prerequisite(s):** ANTH 101 or LING 280

**Restriction(s):**

Can enroll if Level is Undergraduate

**ANTH 430 Medical Anthropology 3 Credit Hours**

A comprehensive examination of how culture mediates processes of illnesses and healing. Comparative materials examined, which provide a context for an anthropological analysis of modern biomedicine. (YR).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 435 Human Genetics 3 Credit Hours**

An analysis of human genetic variation in terms of the theory of population genetics considers such polymorphisms as blood groups and variant hemoglobins as well as morphological characters like stature, skin color, and so on. Emphasis is on the genetics of human populations and particular attention is drawn to cultural factors affecting human biology. Additional prerequisite ANTH 331 is recommended. (OC). (OC).

**Prerequisite(s):** ANTH 101 or BIOL 130

**ANTH 440 Religion and Culture 3 Credit Hours**

What is religion and how does it shape us? This course begins to answer these questions by exploring religious diversity around the world through the lens of a variety of topics in the anthropology of religion. These include sacred symbols, ritual and rites of passage, prayer, shamanism, witchcraft, and spirit possession. We examine changing approaches to the study of religion and address the myriad ways religion intersects with other aspects of social life including kinship, food, and politics. Students end the course by conducting their own ethnographic research of a religious event, ritual specialist, or sacred place. (AY). (YR).

**Prerequisite(s):** ANTH 101 or ANTH 202 or ANTH 303 or HUM 303 or PSYC 303 or SOC 303 or WGST 303 or SOC 200

**ANTH 444 Political Anthropology 3 Credit Hours**

A consideration of some of the major anthropological views of politics, focusing on the relations of power to kinship, stratification, and religion in both states and stateless societies. Sophomore standing; ANTH 101 highly recommended. (OC).

**Prerequisite(s):** ANTH 101

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 450 Anthropological Theory 3 Credit Hours**

This course explores a full range of anthropological theory, beginning with the early history of the discipline and ending with the newest developments in anthropology. Students apply diverse theoretical models to real-world examples and tackle topics as diverse as social change, symbolic thought, exchange, structure, power, and post-colonial theory. How do the questions we ask shape our answers? (OC). (OC).

**Prerequisite(s):** ANTH 101 or ANTH 202 or ANTH 373 or ANTH 381 or ANTH 303 or HUM 303 or PSYC 303 or SOC 303 or WGST 303 or SOC 200

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 451 Family, Sexuality, Rights 3 Credit Hours**

Full Course Title: Family, Sexuality, and Human Rights in a Changing World. This course investigates the changing possibilities for forming families and expressing sexuality, with a focus on how nation states and legal and cultural systems construct and respond to these changes. Selected topics include the meanings of sex, love, marriage, and relatedness in different historical moments; struggles for recognition of varied kinship and family arrangements, such as interracial, interfaith, same-sex, polygamous and multi-partner relationships; and new technologies and their implications for family life. (YR)

**Prerequisite(s):** (WGST 303 or SOC 303 or ANTH 303 or PSYC 303 or HUM 303) or (SOC 200 or SOC 201) or (ANTH 101 or ANTH 202)

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 455 Immigrant Cultures and Gender 3 Credit Hours**

The history and culture of immigration since 1850, including: (1) formation and perseverance of immigrant communities and interethnic boundaries; (2) relations between the homeland and the immigrant; and (3) impact of migration on family life and gender roles. Students cannot receive credit for both ANTH 455 and ANTH 555. ANTH 101 recommended. (OC).

**Prerequisite(s):** ANTH 101

**Restriction(s):**

Can enroll if Class is Junior or Senior

**ANTH 459 Human Osteology 3 Credit Hours**

An introduction to the methods and theory of human osteology, bone history, pathology, biomechanics and taphonomy. Osteology lecture topics include age, sex, stature and ancestry estimation, the problems of commingling and differential disease diagnosis. The lab component provides hands-on skills. The course investigates how the forensic anthropologist can apply skills to human rights and police investigations and the nuances distinguishing theoretical approaches of forensic anthropology and bioarchaeology.

**Prerequisite(s):** ANTH 331 or BIOL 130

**Restriction(s):**

Cannot enroll if Class is Freshman or Sophomore

**ANTH 460 Economic Anthropology 3 Credit Hours**

A comparative examination of the basis of political economy. Economic problems (the production and distribution of goods and services) will be considered in ecological, evolutionary, and political terms. The primary emphasis will be on traditional economies, on production and exchange at the household level, and on the effect of modern market systems on indigenous cultures. (OC).

**Restriction(s):**

Can enroll if Class is Sophomore or Junior or Senior

**ANTH 470 Doing Anthropology 3 Credit Hours**

A practicum of anthropological theory and method, including ethnographic interview and participant observation. Students will conduct field research and evaluate results with the help of classmates. Students cannot receive credit for both ANTH 470 and ANTH 570. ANTH 101 or SOC 200 highly recommended. (YR).

**Restriction(s):**

Can enroll if Level is Undergraduate

**ANTH 477 Ethnographic Film 3 Credit Hours**

This course will analyze ethnographic films as a medium for the construction of meaning in and across cultures. It will teach students to understand how the putatively "real" content of documentary film creates a mixture of fantasy, news and "science." Covering texts as varied as National Geographic photographic layouts, traditional ethnographic films made by anthropologists, and auto-ethnographies of cultural groups such as Native Americans and the Trobriand Islanders of Papua, New Guinea, the course will aim to deconstruct such oppositions as indigene vs. alien, us vs. them, and self vs. other. Students cannot receive credit for both ANTH 477 and ANTH 577. (AY).

**Prerequisite(s):** FILM 248 or HUM 248 or ANTH 101 or ENGL 248 or JASS 248

**ANTH 481 Gender and Globalization 3 Credit Hours**

Mass media, politics, and academia are full of references to globalization, and a future "world without borders." This interdisciplinary course considers the implication of globalization for women's lives, gender relations, and feminism. Topics covered include the global factory, cross-cultural consumption, human rights, global communications, economic restructuring, nationalism, and environmental challenges. Rather than survey international women's movements, this course explores how globalization reformulates identities and locations and the political possibilities they create. (AY).

**Prerequisite(s):** ANTH 303 or HUM 303 or SOC 303 or PSYC 303 or WGST 303

**Restriction(s):**

Cannot enroll if Class is Freshman or Sophomore

Can enroll if Level is Undergraduate

Can enroll if College is Arts, Sciences, and Letters

**ANTH 482 Psychological Anthropology 3 Credit Hours**

Cross-cultural comparison of theories of human nature, including psychoanalytic anthropology, culture-and-personality, and other theories from Western science, as well as non-Western theories about such concepts as the person, emotions and mental illness. Students cannot receive credit for both ANTH 482 and ANTH 582. ANTH 101 and PSYC 170 or 171 highly recommended. (YR).

**Prerequisite(s):** ANTH 101

**ANTH 495 Anthropology Capstone 3 Credit Hours**

Full Title: Anthropology Capstone: Contemporary Issues in Anthropology

This course is designed as a capstone for anthropology majors, and it will provide a well-rounded conclusion to undergraduate studies in anthropology. This course has three primary goals in mind: 1) to explore and critically evaluate contemporary anthropological method and theory around a central theme; 2) to provide students with opportunities to gain real research skills; and 3) to help students prepare for the job market inside and outside of academia. (W,YR)

**Prerequisite(s):** ANTH 101

**Restriction(s):**

Can enroll if Class is Junior or Senior

**ANTH 498 Independent Study 1 to 6 Credit Hours**

Readings or analytical assignments in anthropology in accordance with the interests and needs of students enrolled and agreed upon by the instructor and student. Written permission of instructor required.

**ANTH 499 Readings in Anthropology 1 to 3 Credit Hours**

For students desiring study not available in the regular course offerings. Students cannot receive credit for both ANTH 499 and ANTH 599. (F,W)

\* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering:

(F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally