

LINGUISTICS (LING)

LING 525 Language and Society 3 Credit Hours

An examination of the social functions of speech through readings and exercises, emphasizing schools and other applied settings. Topics include ethnic and social class dialects, codeswitching, and the organization of conversation. (OC)

Prerequisite(s): ANTH 101 or LING 280

Restriction(s):

Can enroll if Class is Graduate

LING 561 Modern English Grammar 3 Credit Hours

The morphological and syntactic analysis of the structure of present day English considered in the light of modern linguistic science. Students cannot receive credit for both LING 461 and LING 561.

Prerequisite(s): LING 280 or LING 480 or LING 580

Restriction(s):

Can enroll if Class is Graduate

LING 564 Contemporary Rhetorical Theory 3 Credit Hours

An examination of contemporary rhetorical theories through the study of representative practitioners in related developments in linguistics, philosophy, and psychology. (OC)

Prerequisite(s): COMM 201 or COMM 220 or COMM 290 or ENGL 230 or ENGL 200 or ENGL 231 or ENGL 232 or ENGL 233 or ENGL 235 or ENGL 236 or ENGL 237 or ENGL 239 or ENGL 240 or ENGL 250

Restriction(s):

Can enroll if Class is Graduate

LING 565 Discourse Analysis 3 Credit Hours

An examination of the syntactic and semantic devices and structures underlying communication in written text and oral interaction. Material to be analyzed will vary from term to term (technical reports, scholarly articles, newspaper stories) but examples will be drawn primarily from the written language. (OC)

Prerequisite(s): (COMP 106 or CPAS with a score of 40 or COMP 220 or COMP 270) or COMP 280 and (ENGL 230 or ENGL 231 or ENGL 232 or ENGL 233 or ENGL 235 or ENGL 236 or ENGL 237 or ENGL 239 or ENGL 240 or ENGL 250)

Restriction(s):

Can enroll if Class is Graduate

LING 574 Second Lang Acquisition: Engl 3 Credit Hours

A survey of fundamental concepts and major concerns in the study of English as a Second Language (ESL). The course examines a variety of psycholinguistic and sociolinguistic issues related to second language acquisition (SLA), ranging from theoretical to pedagogical. A primary focus is on developmental patterns and cognitive processes of SLA and individual variation in ESL speakers in terms of their social motivations and learning strategies. Implications for practical concerns such as the ESL teaching profession, instructional materials and curriculum development will be addressed where relevant. Graduate students will be assigned additional readings from a graduate course text and be required to submit an extra data analysis assignment and write a longer research paper.

Prerequisite(s): LING 480 or LING 580

Restriction(s):

Can enroll if Class is Graduate

LING 575 Lang Diversity: Arab Amer Comm 3 Credit Hours

The study of the development, features, functions, and significance of varieties of English in southeastern Michigan, with a focus on the Arab American community. A range of sociolinguistic approaches are explored and applied to the subject matter. Topics to be addressed include code switching, language shift and maintenance, style shifting, and the role of language in identity formation. Students cannot receive credit for both LING 475 and LING 575.

Prerequisite(s): LING 480 or LING 580

LING 576 Sociolinguistics 3 Credit Hours

An examination of sociolinguistic approaches to the issue of variation in language. Areas to be considered include ways of defining and constructing language, different types of language varieties, how variation is structured in language, the role of sociolinguistic variation in linguistic change, and the significance of linguistic acts of identity. (YR)

Prerequisite(s): LING 480 or LING 580

Restriction(s):

Cannot enroll if Level is Undergraduate

LING 577 African American English 3 Credit Hours

An examination of the structure, history and use of African-American English. Topics will include the pronunciation, grammar and vocabulary of African-American English, theories of origin, linguistic repertoire and code-switching in African-American communities, the Ebonics controversy, and the role of this variety in education and identity formation. Additional reading assignments or projects will distinguish this course from its undergraduate version LING 477. Student cannot receive credit for both LING 477 and LING 577.

Prerequisite(s): LING 280 or LING 281 or LING 480 or LING 580

Restriction(s):

Can enroll if Class is Graduate

LING 580 Concepts in Linguistics 3 Credit Hours

An examination of foundational concepts in linguistics and sociolinguistic theory, which explores the intellectual and philosophical problems raised by these concepts. Issues covered include the metalinguistic nature of language studies, the relation of language to the communication systems of other species, the physiological basis of language, language variation, language function and instrumentality, and innate versus learned behavior. (YR)

Restriction(s):

Can enroll if Class is Graduate

LING 582 History of the English Lang 3 Credit Hours

A thorough grounding in the history and structure of the English language. At issue are the linguistic and ideological origins of the concept of Standard English, and the strengths and limitations of different methods of analyzing the history of the language. The course will emphasize sound change, grammatical change, and their sociolinguistic context. (YR)

Prerequisite(s): LING 480 or LING 580

Restriction(s):

Can enroll if Class is Graduate

LING 584 World Englishes 3 Credit Hours

A study of the origin and significance of different forms of English throughout the world. Contact with other languages, pidginization, creolization, standardization, and the formation of the three circles of English are examined. (YR)

Prerequisite(s): LING 480 or LING 580

Restriction(s):

Cannot enroll if Level is Undergraduate

LING 599 Graduate Independent Studies 1 to 3 Credit Hours

Graduate-level research project in accordance with the needs and interests of those enrolled and agreed upon by the student and advising instructor.

* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally