

EDUC K-INDEPENDENT STUDY (EDK)

EDK 500 Intro to Research in Education 3 Credit Hours

An introduction for classroom teachers to the process of reviewing, evaluating, conducting, and disseminating educational research. Designed to help teachers evaluate research findings and their applications to classroom practice.

Restriction(s):

Can enroll if Class is Post-baccalaureate Cert only or Undergrad Certification only or Graduate

EDK 610 Scholarly Writing 1 Credit Hour

This seminar is designed to enhance the capacity of graduate students in education to write for academic and professional purposes. It guides students through the process of academic writing including: editing, developing their academic voice, following the APA style manual, writing for a specific purpose, developing audience awareness, and using feedback and editing to improve writing. The course will use a writers' workshop model where students will share their writing and provide constructive feedback to each other. (F,W,S)

EDK 623 Quantitative Research Methods 3 Credit Hours

This course provides an introduction to quantitative methods for research in education. Topics explored include the logic of research design, using SPSS, graphical displays of both univariate and bivariate distributions, statistical inference and significance testing, contingency tables, t-tests, ANOVA, and regression. (YR)

Prerequisite(s): EDK 500

Restriction(s):

Can enroll if Class is Graduate

EDK 625 Qualitative Research Seminar 3 Credit Hours

This course introduces students to qualitative research in education. Using qualitative research in educational settings places the lived experiences of individuals and/or communities as the core of analysis and is grounded in a theoretical framework that relies on multiple perspectives of the same setting. During this course students will be introduced to the key tools used for qualitative research, through readings, discussions, and application. (YR)

Prerequisite(s): EDK 500

EDK 680 Individual Res in Education 1 to 6 Credit Hours

Requires the student to initiate and carry to completion a research project under the supervision of a staff member. May be elected more than once for a total of not more than three credits as approved by an advisor.

Restriction(s):

Can enroll if Class is Post-baccalaureate Cert only or Undergrad Certification only or Graduate

EDK 690 Internship/Directed Field Exp 1 to 3 Credit Hours

Allows the student to practice skills in the field in which the student has been trained. Develops greater competence in skill use. The staff member under whose direction the work is to be done, or a program coordinator, will make arrangements with the field supervisor who will furnish a report of the student's work. May be elected more than once for a total of not more than three credits as approved by an advisor.

Restriction(s):

Can enroll if Class is Post-baccalaureate Cert only or Undergrad Certification only or Graduate

EDK 697 ABA Applied Project I: Proposal Development & IRB Approval 1 Credit Hour

Independent Project in Applied Behavior Analysis which will include a weekly seminar. (F, W, S).

Prerequisite(s): Minimum GPA with a score of 3.0 and EDC 506 and EDC 507 and EDC 516 and EDC 580 and EDC 623 and EDPF 507 and EDPF 516 and EDPF 580

EDK 698 ABA Applied Project II: Data Collection 1 Credit Hour

Independent Project in Applied Behavior Analysis which will include a weekly seminar. (F, W, S).

Prerequisite(s): Minimum GPA with a score of 3.0 and EDC 506 and EDC 507 and EDC 516 and EDC 580 and EDC 623 and EDPF 507 and EDPF 516 and EDPF 580 and EDK 697

EDK 699 ABA Applied Project III: Written Product & Oral Presentation 1 Credit Hour

Independent Project in Applied Behavior Analysis which will include a weekly seminar. (F, W, S).

Prerequisite(s): Minimum GPA with a score of 3.0 and EDC 506 and EDC 507 and EDC 516 and EDC 580 and EDC 623 and EDPF 507 and EDPF 516 and EDPF 580 and EDK 697 and EDK 698

EDK 700 Intro to Research in Education 3 Credit Hours

An introduction for classroom teachers to the process of reviewing, evaluating, conducting, and disseminating educational research. Designed to help teachers evaluate research findings and their applications to classroom practice.

Restriction(s):

Can enroll if Class is Specialist or Doctorate

EDK 810 Scholarly Writing 1 Credit Hour

This seminar is designed to enhance the capacity of doctoral students in education to write for academic and professional purposes. It guides students through the process of academic writing including: editing, developing their academic voice, following the APA style manual, writing for a specific purpose, developing audience awareness, and using feedback and editing to improve writing. The course will use a writers' workshop model where students will share their writing and provide constructive feedback to each other.

Restriction(s):

Can enroll if Class is Doctorate

EDK 823 Quantitative Research Methods 3 Credit Hours

This course provides an introduction to quantitative methods for research in education. Topics explored include the logic of research design, using SPSS, graphical displays of both univariate and bivariate distributions, statistical inference and significance testing, contingency tables, t-tests, ANOVA, and regression.

Prerequisite(s): EDK 500 or EDK 700

Restriction(s):

Cannot enroll if Class is

Can enroll if Level is or Specialist or Doctorate

Can enroll if Degree is Education Specialist, Doctor of Education

EDK 825 Qualitative Research Seminar 3 Credit Hours

This course introduces students to qualitative research in education. Using qualitative research in educational settings places the lived experiences of individuals and/or communities as the core of analysis and is grounded in a theoretical framework that relies on multiple perspectives of the same setting. During this course students will be introduced to the key tools used for qualitative research, through readings, discussions, and application.

Prerequisite(s): EDK 500 or EDK 700

Restriction(s):

Cannot enroll if Class is
Cannot enroll if Level is Undergraduate
Can enroll if Degree is Education Specialist, Doctor of Education

EDK 850 Resrch Dsgn & Proposal Dvlpmnt 3 Credit Hours

This course will provide an introduction and overview of proposal development in preparation for writing a dissertation or applied studies project. It addresses basic proposal development stages faced by pre-doctoral candidates. The course provides an introduction and guidance to the appropriate selection of research design. This is a computer assisted course.

Prerequisite(s): EDK 823 and EDK 825

Restriction(s):

Cannot enroll if Class is
Cannot enroll if Level is
Cannot enroll if Degree is

EDK 880 Individual Res in Education 1 to 6 Credit Hours

Requires the student to initiate and carry to completion a research project under the supervision of a staff member. May be elected more than once for a total of not more than three credits as approved by an advisor.

Restriction(s):

Can enroll if Class is Specialist or Doctorate

EDK 890 Intern/Direct Field Experience 1 to 3 Credit Hours

Allows the student to practice skills in the field in which the student has been trained. Develops greater competence in skill use. The staff member under whose direction the work is to be done, or a program coordinator, will make arrangements with the field supervisor who will furnish a report of the student's work. May be elected more than once for a total of not more than three credits as approved by an advisor.

Restriction(s):

Can enroll if Class is Specialist or Doctorate

EDK 990 Ed.D. Prelim Exam/Proposal 3 to 6 Credit Hours

EDK 990 is for students planning to complete their preliminary examinations and submit and defend their dissertations or applied studies project proposals. The preliminary examination includes two parts that need to be completed in a one-week period. Students will write a paper that demonstrates the depth of their knowledge in the four concentration areas of the doctoral program and their ability to apply that knowledge in a thoughtful analysis of a case study selected by their Doctoral Committee. Students will write a paper that demonstrates the depth and breadth of their knowledge of the theoretical issues and empirical research related to their area of concentration and the relationship between their area of concentration and the broader field of education. Their Doctoral Committee will establish the goals and guidelines for the paper. To successfully complete the proposal for a dissertation, students will submit and orally defend a paper of sufficient length, depth, and complexity that demonstrates their ability to identify a significant and worthwhile problem, select a method or methods of research, apply these methods properly and present the entire effort in writing that is clear and cogent. To successfully complete the proposal for an applied studies project, students will submit and orally defend a paper of sufficient length and complexity that demonstrates their ability to identify a significant and worthwhile problem, use appropriate theoretical and empirical studies to develop a response to the problem and assess the effectiveness of the response, and present the entire effort in writing that is clear and cogent.

Restriction(s):

Can enroll if Class is Doctorate
Can enroll if Level is Doctorate or
Can enroll if Degree is Doctor of Education

EDK 992 Dissertation/Applied Study 1 to 18 Credit Hours

Full Course Title: Dissertation/Applied Study for EdD Dissertation/Applied study is required for all students in the EdD who have completed all of the core and concentration area coursework. Students must maintain registration in EDK 992 until they have completed the program. Students must register for a minimum of 12 credit hours before completing the program. (F,W,S)

Restriction(s):

Cannot enroll if Class is

EDK 995 Ed.D. Dissertation/Appl Study 3 to 9 Credit Hours

Course for dissertation or applied studies work for students who have been approved for candidacy.

Prerequisite(s): EDK 990

Restriction(s):

Can enroll if Class is Doctorate
Cannot enroll if Level is
Cannot enroll if Degree is

*An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally