HEALTH POLICY STUDIES (HPS)

HPS 301 Intro to Health Policy 3 Credit Hours
The aim of this course is to provide students with an overview of the U.S. health care system, its components, and the policy challenges created by its organization. We will focus on the major US governmental and nongovernmental political and policy players, health policy institutions and important issues that cut across institutions, including private insurers and the federal/state financing programs (Medicare and Medicaid/SCHIP). (F,W)

HPS 336 Perspectives in Women's Health 3 Credit Hours
Topic: Perspectives in Women's Health. This course examines women's health issues across the human lifespan, using feminist and sociocultural perspectives. Topics to be explored include the social construction of women's sexuality, reproductive options, health care alternatives and risk for physical and mental illness. Attention to the historical, economic, and cultural factors that influence the physical and psychological well-being of women is an underlying theme. (F,W,Y)
Restriction(s):
Cannot enroll if Class is Freshman

HPS 364 Health Policy and Admin 3 Credit Hours
A survey of the structure and processes of health administration in America, including analysis of current issues in health policy. (F, W, S).
Prerequisite(s): HPS 301

HPS 390 Topics in Health Policy Stds 3 Credit Hours
Special topics course taught periodically. (F,W,S)

HPS 390F Topics in Health Policy Stds 3 Credit Hours
TOPICI TITLE: Population Health - Determinants, Evaluation, and Opportunities for Public Much too often, population health is understood to be either a "sum? of the health of individuals comprising the population or to be identical with public health. Yet, population health is distinct in its definition, determinants/ risk factors, measurement/evaluation, and strategies for improvement from both individual health and public health. Population health encompasses traditional public health and individual-level preventive medicine but emphasizes the full range of health determinants affecting the entire population rather than only ill or high-risk individuals.

HPS 401 Health Pol Studies Internship 3 to 6 Credit Hours
A practical experience; volunteering is done in a health care delivery setting combined with a support seminar to develop an understanding of health care system issues and problems.
Restriction(s):
Can enroll if Class is Senior

HPS 402 HPS Senior Seminar 3 Credit Hours
Focus on current issues and practical problems in health care organization, delivery, and financing. Use of the case method (where appropriate) to demonstrate and discuss real problems and approaches in functioning health care institutions in Southeastern Michigan. Taught primarily from the point of view of individuals responsible for administering or advising such institutions. (F,W,S)
Prerequisite(s): HPS 440 and (HPS 336 or HPS 364 or HPS 390 or HPS 401 or HPS 403 or HPS 404 or HPS 405 or HPS 410 or HPS 412 or HPS 430 or HPS 442 or HPS 448 or HPS 456 or HPS 475 or HPS 498)
Restriction(s):
Can enroll if Class is Senior

HPS 403 Medical Information Systems 3 Credit Hours
Medical Information Systems deals with how information is created, stored, and used in health care settings. Areas of interest for this course include fundamentals of computers and data management, medical information documentation in the form of paper and electronic medical records, health data privacy issues, disease classification and scoring systems, quality assurance in health care delivery, commonly used health care statistics, reimbursement methodologies, health care monitoring by internal processes and external review agencies, and vital statistics and disease surveillance systems. The course also includes some hands-on computer applications instruction to familiarize students with commonly used software platforms utilized in health care administration. Students cannot receive credit for both HPS 403 and HPS 503. (W)
Restriction(s):
Cannot enroll if Class is Freshman
Can enroll if Level is Undergraduate

HPS 404 Financing Health & Medical Sys 3 Credit Hours
The American health care system faces two problems: access to health services and high and rising costs. This course looks at the problems of uninsured citizens as well as the strains placed on health care facilities in providing services for them. Europeans have dealt with problems of access and cost controls through universal health care coverage and the course takes up various models in use today. The course also looks at American health insurance and "managed care" programs such as HMOs and PPOs as methods of providing health coverage as well as controlling costs. The course introduces students to services provided by the government including Medicare, Medicaid and State Children's Health Insurance Program (SCHIP). Students will learn the basics of creating a budget under constraints such as contractual limitations and Diagnosis-Related Groups (DRGs). Offered once a year, ordinarily in the Winter semester. Students cannot receive credit for more than one of the following: HPS 404, HPS 451, HPS 504, HPS 551, or PADM 451.
Prerequisite(s): ECON 201
Restriction(s):
Cannot enroll if Class is Freshman
Can enroll if Level is Undergraduate

HPS 405 Healthcare Administration 3 Credit Hours
This course introduces students to administrative models and skills that can be used at a supervisory level. These conceptions include strategic planning, marketing, organizational communications, quality assurance, project management and team skills, supervision and evaluation, conflict resolution and office cultures and politics. A critical and historical perspective is used to understand the origins and meanings of these conceptions and the extent to which they correspond with the service mentality of health and human services. Applications to the health and human services will be central to the course.
Prerequisite(s): HPS 440
Restriction(s):
Can enroll if Class is Junior or Senior

HPS 410 Quantitative Research 4 Credit Hours
An introduction to methods of data collection and analysis. Elementary statistics data are analyzed using computerized statistics programs. A discussion of research design and the philosophy of social science is also included. Students cannot receive credit for both HPS 410 and HPS 510. (F,W,S).
Prerequisite(s): SOC 200 or SOC 201
HPS 412  Principles of Epidemiology  3 Credit Hours
The study of the frequency and distribution, as well as the causes and control, of disease in human populations. Using data analysis tools, one can identify causes of disease and the effects of prevention and treatment. This course is an application of research design to determine the extent to which environment (toxins, for instance), heredity, childhood development, and lifestyle influence morbidity and mortality rates. Prerequisite(s): (SOC 410 or HPS 410 or CRJ 410) Restriction(s):
Cannot enroll if Class is Post-baccalaureate NCFD or Graduate Can enroll if Level is Undergraduate

HPS 430  Health Behavior & Health Educ  3 Credit Hours
This course provides an overview of social and behavioral science theories that guide the development of health education and promotion interventions aimed at preventing, reducing, and eliminating public health problems. Part one of the course describes the relationship between behavior and health, through a review of several current health problems faced by people in the United States. Part two presents a survey of health behavior theories ranging from those aimed at individual behavioral change to community health education promotions. The final part of the course looks at the application of theory to real-world health promotion and education interventions. Students will learn how social and behavioral theory informs intervention design, implementation, and evaluation. Restriction(s):
Cannot enroll if Class is Freshman

HPS 435  Obesity and the Lifecourse  3 Credit Hours
This course aims to introduce students to the fundamentals of the lifecourse perspective on health, while using obesity as a unifying example to illustrate its theoretical linkages to individual and population health, the practical implications for the administration and financing of the health care system, and for framing policy options. The course highlights the differential impact of obesity on (1) the health and socioeconomic achievement of individuals at various stages in the lifecourse; (2) the population health and economic needs or opportunities, as derived from the lifecourse profile of a specific population (i.e., age distribution and aging trends) and in the context of a changing structure of society; and (3) the demand for healthcare services and other stressors on the healthcare system. The course identifies the rationale, goals, scope, design, and potential for successful implementation of obesity-reducing policy interventions at different points during the lifecourse.

HPS 436  Reproductive Health Policy  3 Credit Hours
This course provides a comprehensive introduction to the field of reproductive health in the US. Understanding women’s reproductive health requires consideration of the intersections of gender, race, class, culture, geography, economic status, and nation within a sociopolitical context. The course introduces students to the historical trends in the regulation of women’s fertility and reproductive health. Readings draw from a number of different disciplines, including: law, medical studies, history, social sciences, and personal narratives to critically examine the intent and impact of current standards for reproductive health policy and practice. Topics include: reproductive justice, contraception, pregnancy, reproductive control, and family leave. Course discussions include a focus on health policy and activism to affect change related to women’s reproductive health, all within a framework of reproductive justice. A major emphasis is on developing critical thinking skills that can be applied to issues of women’s reproductive health in order to educate and empower students to become proactive healthcare consumers. Prerequisite(s): SOC 201 or ANTH 303 or HUM 303 or SOC 303 or PSYC 303 or WGST 303

HPS 440  Medical Sociology  3 Credit Hours
An analysis of health and illness behavior from the point of view of the consumer, as well as medical professionals, the structure, strengths and weaknesses of the medical care delivery system in the U.S.; the impact of culture and personality on illness behavior; and a study of the institution of medicine and activities of health care professionals. Students cannot receive credit for both HPS 440 and HPS 540. (F). Prerequisite(s): SOC 200 or SOC 201

HPS 442  Medical Ethics  3 Credit Hours
An examination of moral issues in medicine. Among the problems to be considered are truth-telling and paternalism in the doctor-patient relationship, psychosurgery and behavior control, death and euthanasia, the allocation of scarce resources, and genetic counseling and control. Specific attention will be given to ethical theories and to philosophical concepts such as rights, autonomy, and justice. Students cannot receive credit for both HPS 442 and HPS 542. Prerequisite(s): any previous course in Philosophy or permission of instructor. (F,W,S). Prerequisite(s): PHIL 100 or PHIL 120 or PHIL 233 or PHIL 234 or PHIL 240 or PHIL 301 or PHIL 302 or PHIL 303 or PHIL 304 or PHIL 305 or PHIL 310 or PHIL 315 or PHIL 320 or PHIL 340 or PHIL 350 or PHIL 355 or PHIL 365 or PHIL 369 or PHIL 370 or PHIL 371 or PHIL 375 or PHIL 380 or PHIL 390 or PHIL 441 or PHIL 445 or PHIL 485 or PHIL 490

HPS 448  Comparative Health Care System  3 Credit Hours
An introduction and overview of the English, Swedish, and People’s Republic of China health care systems. Focus on cultural and other organizational characteristics, unique features, approaches, and ability to solve problems. Emphasis on how the three systems help us understand the American health care system. Students cannot receive credit for both HPS 448 and HPS 548. (F,W,S) Prerequisite(s): SOC 200 or SOC 201 Restriction(s):
Can enroll if Level is Undergraduate

HPS 456  Health Care and the Law  3 Credit Hours
A sociological study of legal issues in health care, including regulation of hospitals, consent for treatment, confidentiality, experimentation, family planning, children’s rights, access to health care. The emphasis will be on the organizational and personal consequences of legal requirements. Junior/Senior standing is a requirement. Students cannot receive credit for both HPS 456 and HPS 556. (F). Prerequisite(s): SOC 200 or SOC 201 or POL 364
HPS 475  Diversity Iss in Mental Health  3 Credit Hours
Diversity Issues in Mental Health explores varied cultural descriptions and models of mental illness. By focusing on the ways that culture shapes how people experience, and respond to, mental illness this class explores cultural representations of mental illness, ranging from discrete illness resulting from a chemical imbalance to a profound threat to order. We seek to understand the cultural, personal, and political underpinnings of mental illness and medical practices in societies throughout the world. The course utilizes an interdisciplinary perspective, drawing from multiple sources of information regarding mental health issues, including feminism, psychiatry, history, sociology, and literature. Issues raised throughout the course include the ways gender, race, culture, religion, and stigma influence the diagnosis of mental illness, patterns of help-seeking behavior, formation of comprehensive mental health policy, and treatment options.

Prerequisite(s): WGST 303 or ANTH 303 or HUM 303 or SOC 303 or PSYC 303 or WGST 336 or HPS 336

HPS 498  Independent Study  1 to 3 Credit Hours
Readings or analytical assignments in accordance with the needs and interests of those enrolled and agreed upon by the student and instructor, which shall not duplicate a formal course offering. (F,W,S)

HPS 499  Independent Study  1 to 3 Credit Hours
Readings or analytical assignments in accordance with the needs and interests of those enrolled and agreed upon by the student and instructor, which shall not duplicate a formal course offering. (F,W,S)

* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally