ANTHROPOLOGY

Anthropology, the comparative study of humanity and culture, seeks to explain both diversity and similarity in human behavior around the world. It is an academic discipline that integrates a number of specialized fields, including physical anthropology, archaeology, social and cultural anthropology, linguistic anthropology, and applied studies of human problems.

The University of Michigan-Dearborn program emphasizes anthropology’s unique concern with the inter-dependence of human biology and culture, but also explores material culture in the past and present (through archeology), the varied experience of religion, race and gender, communication and language (through linguistic anthropology), and the critical evaluation of one’s own culture in the context of a globalized world. Many courses apply anthropological concepts to real-world problems and solutions.

A major or minor in anthropology opens doors in many fields, including law, medicine, public health, education, social work, criminal justice, international development, diplomacy, social justice work, communications, management, and various types of non-profit work. Anthropology prepares students for graduate work in anthropology, museum studies, and other social science fields. Anthropology is both a STEM science, which introduces students to multiple perspectives on the scientific method, improves scientific literacy, and develops critical thinking, as well as an interpretive endeavor in which the human experience is understood through multiple lines of evidence.

Anthropology also prepares students with the skills necessary in the modern workplace, including communication and cultural awareness, teamwork, problem solving, planning and organization, and both qualitative and quantitative analysis. The holistic approach to culture and biology is especially useful for careers in the medical sciences, while the cross-cultural exposure is essential preparation for students going into professions such as education, business, human services, or international development.

Dearborn Discovery Core Requirement

The minimum passing grade for a Dearborn Discovery Core (DDC) course is 2.0. The minimum GPA for the program is 2.0. In addition, the DDC permits any approved course to satisfy up to three credit hours within three different categories. Please see the General Education Program: The Dearborn Discovery Core (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core) section for additional information.

Foundational Studies

Written and Oral Communication (GEWO) – 6 Credits (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gewo)

Upper Level Writing Intensive (GEWI) – 3 Credits (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gewi)

Quantitative Thinking and Problem Solving (GEQT) – 3 Credits (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core/#geqt)

Critical and Creative Thinking (GECC) – 3 Credits (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gecc)

Areas of Inquiry

Natural Science (GENS) – 7 Credits (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gens)

- Lecture/Lab Science Course
- Additional Science Course

Social and Behavioral Analysis (GESB) – 9 Credits (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gesb)

Humanities and the Arts (GEHA) – 6 Credits (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core/#geha)

Intersections (GEIN) – 6 Credits (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gein)

Capstone

Capstone (GECE) – 3 Credits (http://catalog.umd.umich.edu/archives/2017-2018/undergraduate/general-information/general-education-program-dearborn-discovery-core/#gece)

Foreign Language Requirement

Complete a two-semester beginning language sequence.

Ancient Greek I and II MCL 105 and MCL 106
Arabic I and II ARBC 101 and ARBC 102
Armenian I and II MCL 111 and MCL 112
French I and II FREN 101 and FREN 102
German I and II GER 101 and GER 102
Latin I and II LAT 101 and LAT 102
Spanish I and II SPAN 101 and SPAN 102

Major Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ANTH 101</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 202</td>
<td>World Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 325</td>
<td>Anth of Health and Environment</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 331</td>
<td>Human Evolution</td>
<td>3</td>
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<tr>
<td>ANTH 336</td>
<td>Introduction to Primates</td>
<td>3</td>
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<tr>
<td>ANTH 340</td>
<td>Race and Evolution</td>
<td>3</td>
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<tr>
<td>ANTH 341</td>
<td>Human Paleontology</td>
<td>3</td>
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<tr>
<td>ANTH 345</td>
<td>Cultural Ecology and Evolution</td>
<td>3</td>
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<tr>
<td>ANTH 406</td>
<td>Culture and Sexuality</td>
<td>3</td>
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<tr>
<td>ANTH 409</td>
<td>Human Body, Growth &amp; Health</td>
<td>3</td>
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<tr>
<td>ANTH 415</td>
<td>Nutrition and Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 430</td>
<td>Medical Anthropology</td>
<td>3</td>
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</tbody>
</table>

* Required Prerequisite Courses

1. Anthropology

* Additional Science Course

2. Lecture/Lab Science Course

3. Additional Science Course

4. Humanities and the Arts

5. Intersections

6. Capstone

7. Foreign Language Requirement
ANTH 435  Human Genetics
ANTH 459  Human Osteology
ANTH 482  Psychological Anthropology

Additional 15 credit hours of anthropology (ANTH) courses numbered 1500 or above

Cognates
Students will elect six hours in upper-level courses from the following disciplines: art history (ARTH), biology (BIOL), economics (ECON), English (ENGL), geography (GEOG), history (HIST), linguistics (LING), music history (MHIS), philosophy (PHIL), psychology (PSYC), sociology (SOC).

Total Credit Hours 36

1 Students are encouraged to take ANTH 331 prior to enrolling in the courses with the strongest biological emphasis (i.e., ANTH 336, ANTH 340, ANTH 341, and ANTH 409).

2 Courses from other disciplines may be considered by petition.

Field School and Field School Scholarship
Field schools teaching anthropological research methods can be life-changing experiences that provide essential training for careers in anthropology as well as practical field research experience applicable to other professions. Field schools take place all over the world and provide students with training in anthropological methods in archeology, human paleontology, bioarcheology, ethnology, linguistics, and primatology. UM-Dearborn students have attended field schools in Australia, Jordan, Kenya, Peru, Guatemala, Costa Rica, Mexico, Spain, France, Ireland, and various sites in the United States.

UM-Dearborn’s anthropology program helps provide these experiences in two ways. We offer a field school scholarship that helps students subsidize the cost of attending a field school in their chosen area. The scholarship program is competitive, and preference is given to students majoring or minoring in anthropology. Anthropology faculty also run their own field schools that can be elected for UM-Dearborn credit.

Notes:
1. At least 15 of the 24 upper level hours in ANTH must be elected at UM-Dearborn.
2. No more than 6 hours of independent study and no more than 6 hours of independent research assignments. (F, W, S)

ANTH 215  Research Skills BSci 1 Credit Hour
This course teaches foundational research and critical-thinking skills necessary for the success of students in the Behavioral Sciences (including Anthropology, Psychology, and Sociology) in conducting university-level research projects, papers, and other research assignments. Students will learn important research skills like distinguishing between scholarly and non-scholarly sources of information, using library search tools to find peer-reviewed and scholarly sources, evaluating and analyzing information sources and using them to build informed opinions and arguments, integrating and synthesizing sources, and using sources ethically. Students will learn these skills through lectures, practice and by applying them through a series of assignments. (F, W, S)

Restriction(s): Can enroll if Level is Undergraduate
Can enroll if College is Arts, Sciences, and Letters

ANTH 303  Intro To Women's & Gender Stud 3 Credit Hours
This course provides an interdisciplinary overview of the key theories and topics in Women’s and Gender Studies. Special attention is given to how gender intersects with class, race, nationality, religion and sexuality to structure women’s and men’s lives. Students are also introduced to methods of gender analysis and will begin to apply these methods to topics such as women and health, gender roles in the family, violence against women, and gendered images in the mass media.

Restriction(s):
Cannot enroll if Class is Freshman

Minor or LIBS Concentration
A minor or concentration consists of ANTH 101 and 12 credit hours of upper-level credit in anthropology (ANTH).

ANTH 101  Introduction to Anthropology 3 Credit Hours
Anthropology emphasizes the holistic study of human beings, in both the past and the present, and introduces students to the four primary sub-fields (sociocultural anthropology, linguistic anthropology, archaeology and biological anthropology) of the discipline. This course shows students how the sub-fields intersect to explain human biological and cultural diversity, and provides students with the ability to better understand their own culture in light of a globalized world, as well as the applied skills of the discipline. (F, W) 999999
ANTH 307  Forensic Anthropology  3 Credit Hours
Forensic anthropology has recently seen a lot of exposure through popular television shows like CSI and Bones. Have you ever wondered how much of what you were seeing was real? Do the dead really “talk” about their lives and how they died? This course is designed as an introductory course for students interested in demystifying and getting to know the real forensic anthropology. Forensic anthropology is a specialized sub-field of biological anthropology that applies many of the methods of biological anthropology to the discovery, excavation, and identification of human remains in a medico-legal context. In this class we learn about the human skeleton and explore the key methods that are used in the identification of individuals, such as age-at-death estimation, sex determination, stature, ancestry, and personal identification. We also deal with assessment of the different types of trauma, and whether or not we can tell the cause and manner of death. The broader ethical roles and responsibilities of forensic anthropologists are also discussed, including discussions of how we determine race/ancestry, as well as ethical responsibilities we have during the investigation of human rights abuses, disasters and criminal inquiries. (F)

Restriction(s):
Cannot enroll if Class is Freshman

ANTH 311  Archaeology of Inequality  3 Credit Hours
Inequality has a history. This class explores these histories through archaeology with a focus on the material culture of the last 500 years. While we have written records from this time, material remains such as buildings, pottery, and human bones reveal far more. The mundane details of daily life are where inequality and injustice were (and are?) created, enforced, and resisted, and these mundane details are the material of archaeology. (OC)

Restriction(s):
Can enroll if Class is Freshman

ANTH 315  Body Image and Culture  3 Credit Hours
This course examines the biological and sociocultural construction of body image in both men and women. We explore such cultural and social practices as nudity, tattooing, piercing, scarification, dietary habits, physical activity and sports performance and their associated myths and realities. We explore how the human body is a terrain of contested meaning within society. The course provides an examination of the causes and consequences of women’s poor body image, contemporary and historically. Course materials include case studies from North America, Europe, Africa, Asia and the Pacific.

Prerequisite(s):
ANTH 101 or WST 275 or WGST 275 or WGST 303 or PSYC 275 or SOC 275 or ANTH 202 or PSYC 303 or SOC 303 or ANTH 303

ANTH 320  Culture and Int’l Business  3 Credit Hours
Lectures, exercises and case studies explore anthropological concepts needed by managers in multinational and multi-ethnic work environments. Topics include the world economy in anthropological perspective, national culture and business culture, implicit values about work and time, and cross-cultural communication. Special emphasis is given to Japan and the Third World. ANTH 101 or SOC 200 recommended. (AY).

Prerequisite(s):
ANTH 101 or SOC 200

ANTH 321  Untold Caribbean: Field Course  3 Credit Hours
Full Course Title: Dark History and Untold Stories: Field Class in Caribbean Historical Archaeology. Field Class: involves international travel and required costs in addition to tuition. This class explores the story behind Caribbean “paradise”. We use the analytical methods of historical archaeology to “read” sites of enslavement and resistance, as well as modern museum interpretations of Caribbean heritage, and engage in the production of new archaeological knowledge through excavation. We will ask how negative or “dark” history should be remembered, what life was like on Caribbean plantations, and how histories of slavery are relevant now. Throughout, we will examine how archaeology can tell the untold stories of the many people-black, white, free, and enslaved-who never made it into the history books. We will also contribute new voices with a “mini-field season” of archaeological excavation: students can gain a glimpse into scientific archaeology, and get to try out fieldwork to see if they would gain from a full field school. (S,OC)

ANTH 325  Anth of Health and Environment  3 Credit Hours
Cultural conflicts over pollution, disease etiology, development and natural resources often originate and are played out in local ecosystems. Anthropologists are increasingly becoming involved as researchers, developers, and activists in these cultural strifes. This course reviews the work of environmental and medical anthropologists as well as other critical scholars who unravel the values, meanings and ideologies associated with ecological issues in given localities. Drawing on theoretical advances in critical medical anthropology, environmental anthropology and applied anthropology the course seeks to improve the knowledge and abilities of student anthropologists in their environmental health work.

ANTH 331  Human Evolution  3 Credit Hours
A survey of biological anthropology. This course is a prerequisite for all other upper-division bioanthropology courses. Topics include the human place in nature, primate biology and behavior, evolution theory, genetics, the fossil evidence for human evolution, human growth, and biocultural adaptation to the environment. (AY).

Prerequisite(s):
ANTH 101

ANTH 336  Introduction to Primates  3 Credit Hours
Introduction to the fundamentals of primate paleontology, evolution, morphology, and behavior with an emphasis on understanding the evolution of primate and human social behavior. (YR)

Prerequisite(s):
ANTH 101 or PSYC 170 or PSYC 171

ANTH 340  Race and Evolution  3 Credit Hours
An evolutionary survey of the biological differences among human populations in response to such factors as climate, culture, disease, nutrition, and urbanization. The meaning of racial variation is discussed in terms of adaptation to environmental stress. "Race" is rejected; racism is discussed. (AY).

Prerequisite(s):
ANTH 101

ANTH 341  Human Paleontology  3 Credit Hours
A survey of the evolutionary history of life through the study of fossils and collaborative field and laboratory material. The evolution of humans and the primate order of mammals is emphasized. (AY).

Prerequisite(s):
ANTH 101

ANTH 345  Cultural Ecology and Evolution  3 Credit Hours
An introduction to the study of human ecology. This course employs the case-study method to develop an evolutionary and biocultural perspective on the relationship between human beings and their environments. (YR).

Prerequisite(s):
ANTH 101 or ANTH 202
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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ANTH 350</td>
<td>Prehistoric Archaeology</td>
<td>3</td>
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<tr>
<td>ANTH 360</td>
<td>Myth, Magic, and Mind</td>
<td>3</td>
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<tr>
<td>ANTH 370</td>
<td>Indians of North America</td>
<td>3</td>
</tr>
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<td>ANTH 371</td>
<td>African Experience in the Americas</td>
<td>3</td>
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<td>ANTH 372</td>
<td>Anthropology of Latin America</td>
<td>3</td>
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<td>ANTH 373</td>
<td>Anth Persp on the Middle East</td>
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<td>ANTH 374</td>
<td>Anthropology of Europe</td>
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<td>ANTH 376</td>
<td>Power &amp; Privilege in SE Mich</td>
<td>3</td>
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<tr>
<td>ANTH 379</td>
<td>Topics in Anthropology</td>
<td>3</td>
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<tr>
<td>ANTH 381</td>
<td>Who Owns the Past?</td>
<td>3</td>
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<tr>
<td>ANTH 390</td>
<td>Topics in Anthropology</td>
<td>3</td>
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<td>ANTH 391</td>
<td>Topics in Anthropology</td>
<td>3</td>
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<td>ANTH 397</td>
<td>Honors Tutorial</td>
<td>3</td>
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<td>ANTH 398</td>
<td>Independent Studies in Anthr</td>
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<td>ANTH 399</td>
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**Anthropology 101**

Uses archaeological evidence to explore issues of central importance to
present, such as the biological evolution of our species, the creation
of new technologies, the switch to arming, the rise of social inequality,
and the beginnings of cities. Considers archaeological sites in the US,
Egypt, India, China, Europe, Mesopotamia, Mexico, Peru, and elsewhere
from 7 million to 500 years ago.

**Prerequisite(s):** ANTH 101 or ANTH 202

**Restriction(s):**
Can enroll if Class is Sophomore or Junior or Senior

**ANTH 360**

A broadly based introduction to the range of human mythical and magical
traditions. Sophomore standing; ANTH 101 highly recommended. (YR).

**Prerequisite(s):** ANTH 101 or ANTH 202

**Restriction(s):**
Can enroll if Class is Sophomore or Junior or Senior

**ANTH 370**

The origin and development of cultures north of Mexico. A study of
culture areas and representative tribes at contact, and a political-
economic analysis of the fate of American Indians since contact. The
perspectives of Native American peoples are taken into account through
books, novels, and poetry. Sophomore standing; ANTH 101 highly
recommended. (YR).

**Prerequisite(s):** ANTH 101

**Restriction(s):**
Can enroll if Class is Sophomore or Junior or Senior

**ANTH 371**

This course is a survey of African populations and cultures from 1500
to the present throughout the Americas. The focus is on Caribbean
and Latin American contexts of these populations, but comparisons
to North America will be made. Topics include slavery, the relationship
between Africans and indigenous populations, religions, politics, music,
and questions of race and ethnicity. Readings will include ethnographic
description, history, biography and fiction. (YR).

**Prerequisite(s):** ANTH 101

**ANTH 372**

The course is a survey of Latin American people and cultures from the
conquest to the present. It will focus on culture change and sources of
conflict by analyzing topics that include the economy, kinship, ethnicity,
social stratification, gender, politics, religion, and the arts. Readings
will include ethnographic description, history, biography, contemporary
fiction. (YR).

**Prerequisite(s):** ANTH 101

**ANTH 373**

This course examines Middle Eastern society from a cultural perspective.
Topics discussed include kinship, gender, popular and orthodox Islam,
nationalism, mass media, urbanization, and historical relations with
the West. The course ends with an examination of the Arab immigrant
experience in Metro Detroit. (AY).

**Prerequisite(s):** ANTH 101

**ANTH 374**

Introduces anthropological approaches to European culture, emphasizing
ethnographies and community studies as well as social history from the
classical and medieval to the present. Will include cultural implications of
industrialism and urbanization. May focus on Western or Eastern Europe
during a given semester. (AY).

**Prerequisite(s):** ANTH 101

**ANTH 376**

An examination of the social and cultural systems that lead to power,
privilege, and inequality in American culture. This course takes a local
perspective, analyzing systems of inequality as related to such factors as
race, ethnicity, gender, social class and sexual orientations. Field trips to
local sites are included. (YR)

**Restriction(s):**
Cannot enroll if Class is Freshman or Graduate

**ANTH 381**

The past is not neutral. This class explores this idea, recognizing how
representations of and stories about the past play a role in modern
discussions and conflicts. Issues such as race, religion, national
sovereignty, and both individual and group rights to self-determination,
education, and property are all deeply entwined with how we learn about
tell each other about the past. We consider archaeological and
historic sites and controversies in Asia, Africa, the Middle East, and the US,
and focus on discussion and argumentative writing skills. (OC)

**ANTH 390**

Examination of problems and issues in selected areas of anthropology.
Title in Schedule of Classes will change according to content. Course
may be repeated for credit when specific topics differ. (OC).

**Prerequisite(s):** ANTH 101

**ANTH 391**

Examination of problems and issues in selected areas of anthropology.
Title in Schedule of Classes will change according to content. Course
may be repeated for credit when specific topics differ. Junior standing
required. (OC).

**ANTH 397**

Advanced seminar on selected topics offered through honors program.

(OC).

**Prerequisite(s):** ANTH 101

**ANTH 398**

An examination of the social and cultural systems that lead to power,
privilege, and inequality in American culture. This course takes a local
perspective, analyzing systems of inequality as related to such factors as
race, ethnicity, gender, social class and sexual orientations. Field trips to
local sites are included. (YR)

**Restriction(s):**
Cannot enroll if Class is Freshman or Graduate

**ANTH 399**

Advanced seminar on selected topics offered through honors program.

(OC).

**Prerequisite(s):** ANTH 101
ANTH 406  Culture and Sexuality  3 Credit Hours
The study of women, men, children, socialization practices, and the genesis of sex roles cross-culturally. Students cannot receive credit for both ANTH 406 and ANTH 506. ANTH 101 recommended. (YR).
Prerequisite(s): ANTH 101 or WST 275 or WGST 275 or WGST 303 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303

ANTH 407  Sexual Praxis and Theory  3 Credit Hours
This course will offer an overview of sexual differences including: the socio-cultural construction of gender, sexual behavior, and orientation; sex and sexualities in language and literature; and diversity by race, class, and cultural heritage. These topics will enable students to understand human sexuality within and across a continuum removing notions of duality, or polarity, in sexual behaviors and orientations. Examples both from within Western society and from non-Western societies may be used to further this position. Theoretical perspectives may encompass sociological and anthropological work; literary theory and criticism; queer theory, and multi-disciplinary discussions/discourse. Texts may include: Sex and the Machine: Readings in Culture, Gender and Technology, The Anatomy of Love, The Lesbian and Gay Studies Reader, Second Skins: The Body Narratives of Transexuality, and Lesbian and Gay Marriage.
Prerequisite(s): WST 275 or WGST 275 or SOC 443 or PSYC 405 or ANTH 406 or ANTH 101 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275

ANTH 409  Human Body, Growth & Health  3 Credit Hours
Prerequisite(s): ANTH 101
Restriction(s):
Can enroll if Class is Junior or Senior

ANTH 410  Archaeological Field School  3 Credit Hours
While participating in a primary archaeological research project, students learn the methods and techniques of field archaeology and basic laboratory work, gaining experience in the scientific research process and complex problem-solving. Depending on the project, some aspects included will be survey, excavation, mapping, historical background research, and/or artifact conservation and analysis.
Prerequisite(s): ANTH 101 or ANTH 201

ANTH 411  Archaeological Lab Methods  3 Credit Hours
How can we learn about people from the things they leave behind? This class teaches students about the 18th and 19th century material culture and how archaeological analysis creates insights about past lives through these things. This is done through hands-on participation in primary archaeological laboratory research: conservation, identification, dating, cataloging, and interpreting archaeological artifacts.

ANTH 412  Men and Masculinities  3 Credit Hours
This course addresses the question, "What is a man?", in various historical, cross-cultural, and contemporary contexts. A major focus on the social and cultural factors that underlie and shape conceptions of manhood and masculinity in America as well as in a variety of societies around the globe. (AY).
Prerequisite(s): SOC 200 or SOC 201 or ANTH 101 or WST 275 or WGST 275 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303
Restriction(s):
Cannot enroll if Class is Freshman or Sophomore
Can enroll if Level is Undergraduate

ANTH 415  Nutrition and Health  3 Credit Hours
The influence of nutrition on physical and mental development from conception to adulthood. Topics include: 1) the definition and function of the essential nutrients for people, 2) basic principles of human growth and development, 3) the causes and consequences of under- and overnutrition, 4) feeding practices for infants and children and the development of food habits, 5) nutrient and food problems in the local region and in global perspective. Students cannot receive credit for both ANTH 415 and ANTH 515. (YR).
Prerequisite(s): ANTH 101
Restriction(s):
Can enroll if Class is Junior or Senior

ANTH 420  Kinship and Marriage  3 Credit Hours
A study of the diversity of kinship and marriage systems, and of the history of kinship theory which has played a seminal role in the development of general anthropological theory. Students cannot receive credit for both ANTH 420 and ANTH 520. (OC).
Prerequisite(s): ANTH 101 or ANTH 201
Restriction(s):
Can enroll if Level is Undergraduate

ANTH 421  Education and Culture  3 Credit Hours
How and where do people learn? Why are there schools, and how is schooling culturally organized? Why do school experiences tend to vary by "race", social class, and gender? What insights does anthropology bring to practical problems of learning and teaching? Students cannot receive credit for both ANTH 421 and ANTH 521. ANTH 101 or SOC 200 recommended. (AY).
Prerequisite(s): ANTH 101
Restriction(s):
Can enroll if Level is Undergraduate

ANTH 422  Narrative Anthropology  3 Credit Hours
A consideration of alternative approaches to gaining ethnographic understandings by reading anthropological novels (Bohannan, LeGuin), fiction and poetry by non-western authors (Silko, Achebe), and travel writing (Chatwin, O’Hanlon). Junior standing; ANTH 101 highly recommended. (YR).
Prerequisite(s): ANTH 101
Restriction(s):
Can enroll if Class is Junior or Senior

ANTH 425  Language and Society  3 Credit Hours
An examination of the social functions of speech through readings and exercises, emphasizing schools and other applied settings. Topics include linguistic and social class dialects, codeswitching, and the organization of conversation. Students cannot receive credit for both ANTH 425 and ANTH 525. (OC).
Prerequisite(s): ANTH 101 or LING 280
Restriction(s):
Can enroll if Level is Undergraduate

ANTH 430  Medical Anthropology  3 Credit Hours
A comprehensive examination of how culture mediates processes of illness and healing. Comparative materials are examined which provide a context for an anthropological analysis of modern biomedicine. Sophomore standing; ANTH 101 highly recommended. (YR).
Prerequisite(s): ANTH 101
Restriction(s):
Can enroll if Class is Sophomore or Junior or Senior
ANTH 435  Human Genetics  3 Credit Hours
An analysis of human genetic variation in terms of the theory of population genetics considers such polymorphisms as blood groups and variant hemoglobins as well as morphological characters like stature, skin color, and so on. Emphasis is on the genetics of human populations and particular attention is drawn to cultural factors affecting human biology. (OC).
Prerequisite(s): ANTH 101 and ANTH 331

ANTH 440  Religion and Culture  3 Credit Hours
An introduction to the comparative study of religious systems. Explores religious beliefs and practices in non-Western cultures; surveys theoretical approaches to the study of religion; and discusses how religions grow, develop, and change. ANTH 101 recommended. (YR).
Prerequisite(s): ANTH 101

ANTH 444  Political Anthropology  3 Credit Hours
A consideration of some of the major anthropological views of politics, focusing on the relations of power to kinship, stratification, and religion in both states and stateless societies. Sophomore standing; ANTH 101 highly recommended. (OC).
Prerequisite(s): ANTH 101

ANTH 450  Anthropological Theory  3 Credit Hours
An historical account of the development of anthropological theory, emphasizing the continuity between consecutive styles of explanation. Substantial consideration of recent theoretical developments in structuralism and ecological analysis. Sophomore standing; ANTH 101 highly recommended. (OC).
Prerequisite(s): ANTH 101

ANTH 451  Family, Sexuality, Rights  3 Credit Hours
Full Course Title: Family, Sexuality, and Human Rights in a Changing World. This course investigates the changing possibilities for forming families and expressing sexuality, with a focus on how nation states and legal and cultural systems construct and respond to these changes. Selected topics include the meanings of sex, love, marriage, and relatedness in different historical moments; struggles for recognition of varied kinship and family arrangements, such as interracial, interfaith, same-sex, polygamous and multi-partner relationships; and new technologies and their implications for family life. (YR)
Prerequisite(s): (WGST 303 or SOC 303 or ANTH 303 or PSYC 303 or HUM 303) or (SOC 200 or SOC 201) or (ANTH 101 or ANTH 202)

ANTH 454  Immigrant Cultures and Gender  3 Credit Hours
The history and culture of immigration since 1850, including: (1) formation and perseverance of immigrant communities and interethnic boundaries; (2) relations between the homeland and the immigrant; and (3) impact of migration on family life and gender roles. Students cannot receive credit for both ANTH 455 and ANTH 555. ANTH 101 recommended. (OC).
Prerequisite(s): ANTH 101

ANTH 459  Human Osteology  3 Credit Hours
An introduction to the methods and theory of human osteology, bone history, pathology, biomechanics and taphonomy. Osteology lecture topics include age, sex, stature and ancestry estimation, the problems of commingling and differential disease diagnosis. The lab component provides hands-on skills. The course investigates how the forensic anthropologist can apply skills to human rights and police investigations and the nuances distinguishing theoretical approaches of forensic anthropology and bioarchaeology.
Prerequisite(s): ANTH 331 or BIOL 130
Restriction(s):
Cannot enroll if Class is Freshman or Sophomore

ANTH 460  Economic Anthropology  3 Credit Hours
A comparative examination of the basis of political economy. Economic problems (the production and distribution of goods and services) will be considered in ecological, evolutionary, and political terms. The primary emphasis will be on traditional economies, on production and exchange at the household level, and on the effect of modern market systems on indigenous cultures. (OC).
Restriction(s):
Cannot enroll if Class is Sophomore or Junior or Senior

ANTH 470  Doing Anthropology  3 Credit Hours
A practicum of anthropological theory and method, including ethnographic interview and participant observation. Students will conduct field research and evaluate results with the help of classmates. Students cannot receive credit for both ANTH 470 and ANTH 570.
ANTH 101 or SOC 200 highly recommended. (YR).
Prerequisite(s): ANTH 101

ANTH 477  Ethnographic Film  3 Credit Hours
This course will analyze ethnographic films as a medium for the construction of meaning in and across cultures. It will teach students to understand how the putatively "real" content of documentary film creates a mixture of fantasy, news and "science." Covering texts as varied as National Geographic photographic layouts, traditional ethnographic films made by anthropologists, and auto-ethnographies of cultural groups such as Native Americans and the Trobriand Islanders of Papua, New Guinea, the course will aim to deconstruct such oppositions as indigene vs. alien, us vs. them, and self vs. other. Students cannot receive credit for both ANTH 477 and ANTH 577. (AY).
Prerequisite(s): FILM 248 or HUM 248 or ANTH 101 or ENGL 248 or JASS 248

ANTH 481  Gender and Globalization  3 Credit Hours
Mass media, politics, and academia are full of references to globalization, and a future "world without borders." This interdisciplinary course considers the implication of globalization for women's lives, gender relations, and feminism. Topics covered include the global factory, cross-cultural consumption, human rights, global communications, economic restructuring, nationalism, and environmental challenges. Rather than survey international women's movements, this course explores how globalization reformulates identities and locations and the political possibilities they create. (AY).
Prerequisite(s): ANTH 303 or HUM 303 or SOC 303 or PSYC 303 or WGST 303

Restriction(s):
Cannot enroll if Class is Freshman or Sophomore
Can enroll if Level is Undergraduate
Can enroll if College is Arts, Sciences, and Letters
ANTH 482  Psychological Anthropology  3 Credit Hours
Cross-cultural comparison of theories of human nature, including psychoanalytic anthropology, culture-and-personality, and other theories from Western science, as well as non-Western theories about such concepts as the person, emotions and mental illness. Students cannot receive credit for both ANTH 482 and ANTH 582. ANTH 101 and PSYC 170 or 171 highly recommended. (YR).
Prerequisite(s): ANTH 101

ANTH 495  Anthropology Capstone  3 Credit Hours
Full Title: Anthropology Capstone: Contemporary Issues in Anthropology
This course is designed as a capstone for anthropology majors, and it will provide a well-rounded conclusion to undergraduate studies in anthropology. This course has three primary goals in mind: 1) to explore and critically evaluate contemporary anthropological method and theory around a central theme; 2) to provide students with opportunities to gain real research skills; and 3) to help students prepare for the job market inside and outside of academia. (W,YR)
Prerequisite(s): ANTH 101
Restriction(s):
Can enroll if Class is Junior or Senior

ANTH 498  Independent Study  1 to 6 Credit Hours
Readings or analytical assignments in anthropology in accordance with the interests and needs of students enrolled and agreed upon by the instructor and student. Written permission of instructor required.

ANTH 499  Readings in Anthropology  1 to 3 Credit Hours
For students desiring study not available in the regular course offerings. Students cannot receive credit for both ANTH 499 and ANTH 599. (F,W)

* An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering:
(F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally